



CURRICULUM OVERVIEW

Sharing our Learning

Academic Year 2013-2014

- **Year:** Foundation Stage 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Miss S Rodgers
- Mrs A Prentice

Dear parents and carers,

During our last term the children will continue with their 'Goal!' theme. There will be the same focus on balancing the need for high standards of teaching and learning with a need to engage the children so that they are excited, enjoy learning and have fun. Our exhibition on Wednesday 16th July at 9.00am and I hope that you will be able to pop in

Yours sincerely,

Headteacher

R.E. Topic: Friends and reconciliation

This topic will focus on how to be a good friend and what this means. We will learn about the friends of Jesus. We will look at how God helps us to choose well and the Sacrament of Reconciliation – exploring how important it is to feel and say 'sorry'.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The whole school theme 'GOAL' is continuing this term. In many areas of learning we will be continuing our work from the previous half-term.

Communication and language: The children will be expected to listen in a range of situations. We will continue to develop our work around stories – talking about some of the main characters and events and predicting what might happen. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills. We will continue finding out about other cultures and link any interests the children have to current sporting events, for example the 'World Cup' and The Tour de France 'Grand Depart', or any holidays or trips they have made.

Personal, social and emotional development: As the class prepare to move into Year 1, we want the children to reflect on how they have 'grown' during their first year in school. We will help the children to make a class book (linking with literacy) to give to the new FS2 children before they start school next term. As the children think about what they did, how they felt and how they can help the younger children. We will encourage them to record their thoughts.

Throughout the next few weeks, we will talk about 'getting ready' to move into the next class. Hopefully, this will prepare them for the next step in school. The children will have





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the opportunity to visit the classroom and meet their new teacher. We will encourage the children to reflect on the things they have achieved and do well, and help them to realise their own personal 'goals' as they move into Year 1. We also want the children to enjoy and celebrate their time in FS2.

Physical development: (Continuing from last half-term) The theme 'Goal' will run through all areas of learning. The children will be encouraged to achieve their individual 'goals' within physical development. For example, it may mean walking confidently along a balance beam for some children, or using scissors and other tools successfully.

Our P.E. sessions continue to be on Monday and Friday. We will be using the outdoor space when we can to introduce team games and continue developing skills with balls, hoops etc.

If possible, your child will need footwear suitable to use during outdoor sessions. – training shoes or similar.

We will continue to discuss how to keep healthy and safe. This will include keeping safe in the sun and the importance of drinking water throughout the day.

You can support your child's learning at home by:

- Continue to encourage your child to be responsible for their own belongings – P.E kit, water bottle, etc.
- Help them to remember and talk about how they felt as they started full-time school. How different is it to how they feel now?
- Talk to your child about making and keeping friends and help them to understand what being sorry means.

EYFS Specific Areas

Literacy, Mathematics, Understanding the world, Expressive arts and design

Literacy: We will continue to develop literacy skills using the RW1 phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The RW1 books your child takes home, maybe at a lower level than they are reading in school. Your child may also take a book home, which they will need help to read as they contain words which cannot be read phonetically. It's a good to include a variety of books over a period of time.

We will continue to include stories from other countries or cultures.

As mentioned earlier, we will be making a book about school to give to the new FS2 children.

Mathematics: The children are enjoying using our new 'Numicon' resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will introduce the vocabulary and practical activities to help the children understand 'doubling' and 'halving' with numbers.

We will include practical activities to continue to explore shape, measurement and pattern making.

Understanding the world: We will use the class computers to find out about another country. We will begin with countries where the children have some connection for their family. Following children's interests, we will follow the football 'World Cup' and 'Tour de France'.

We will use and make maps.





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Expressive arts and design: We will complete our art-work linked to the story 'Handa's Surprise'. This could include using clay to make models of animals. There will be opportunities for observational drawing and collage work.

You can support your child's learning at home by:

- Continue to help your child at home with reading and writing activities – using 'Bug Club' might be an extra option. Please let us know how this is working for you at home.
- Reading or telling stories – maybe stories from another country or culture.
- Explore a map to look at familiar places and other countries.
- Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically.

Music

Miss Pendlebury will begin maternity leave 13th June.

We will continue with singing and musical activities, sometimes linked to stories and other activities.

P.E.

Topic 1: skills with small apparatus

This will include using balls, bats, bean-bags, skipping ropes, small hoops, quoits. Children will develop skills individually & with a partner.

Topic 2: team games

Team games will continue– running, hopping, etc, and using some small equipment.

Assessment

Assessments for RWI will be completed as appropriate.

All EYFS assessments will be completed in line with statutory guidance during this term.

Please continue to share any 'wow' moments from home including activities outside of school, new skills they have learned and anything they may have found out about the topic we are covering this half term.

