



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2012-2013

- Year: 3
- Term: 2

Your Child's Teaching and Learning Team:

- Miss S. Rybka
- Mrs J. Dewsnap
- Mrs A. Pickering

Dear parents and carers,

This is our second overview of the year which builds on a busy start to the year and takes us all the way to Christmas. This document gives you an overview of the things your child(ren) will be learning in school this term. It also include tips for supporting your child(ren) at home.

If you have any questions or if you require any support to help your child(ren) at home please do not hesitate to contact us. We would also like to hear from you if you feel able to support us in any way.

Yours sincerely,

Headteacher

R.E. Topic 1: Promises

This topic was started before half term and will continue for two weeks before we start our new RE topic 'Visitors'. In the 'Promises' topic covers is to know the rules involved in belonging to a group and the meaning of promises made at Baptism. Still all elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.

You can support your child's learning at home by:

- *Talking about the promises made at Baptism and confirmation.*
- *Sharing and discussing children's own experience of Baptism if relevant.*
- *Discussing the rules involved in belonging to the Church community.*

R.E. Topic 2: Visitors

This topic looks at the time of advent and how we prepare for the many visitors to come as well as how the Christian beliefs help us with this. The children will also be taught to retell the stories and events surrounding the birth of Jesus and about the importance of Advent as time for Christians to reflect on their lives.

You can support your child's learning at home by:

- *Carrying out the Christian preparations at home and talking about why you are doing them.*
- *Tell the stories surrounding advent and discuss them with them and get them to tell the story from another point of view.*

English

Handwriting

The children will have a handwriting session at the beginning of each school day,

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group to develop confidence with phonics, reading and writing. Children are assessed to check they are in the correct ability group. Please contact us if you would like more information about the programme.

Literacy Sessions (for children not on the Read Write Inc programme)

This term, we will be focusing on playscripts and instruction texts. Playscripts – we will be looking at the structure of playscripts, building their understanding of purpose and audience as well as





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looking at endings for fiction. The grammar focus will be of the suffix *-ing* for verbs. This will help them create their own ending for a playscript.

For the instructions text we will be looking at adverbs of time of e.g. firstly, as well as the imperative (bossy) verbs e.g. put. We will also look at the need and use of instructions and how they are organised to make them easy to follow. This will lead to them creating their own instructions.

You can support your child's learning at home by:

- *Read playscripts and look at how punctuation and other features show the reader to act out.*
- *Look at the organisation of playscripts.*
- *Read/follow instructions with your child, give him/her instructions to follow and get them to give instructions.*

Mathematics

Following an analysis of the recent assessments we will focus on the following this term:

1. Read, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy
2. Find unit fractions of numbers and quantities (e.g. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$ and $\frac{1}{6}$ of 12 litres).
3. Use practical and informal written methods to multiply and divide two-digit numbers (e.g. 13×3 , $50 \div 4$); round remainders up or down, depending on the context
4. Read and record the vocabulary of position, direction and movement, using the four compass directions to describe movement about a grid
5. Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock; calculate time intervals and find start or end times for a given time interval

You can support your child's learning at home by:

- *Getting the children to measure things around the house and weigh out ingredients whilst you are cooking*
- *Keep asking them the time and asking what time will be in 10mins, 5mins etc*
- *Looking at the vocabulary left, right, half a turn, full turn.*
- *Also practising times tables each night*
- *Looking at your child's individual maths target and talking about it with them.*

Topic

Our main curriculum topic this term will continue to be 'Invaders – The Vikings'. All of our art, history, D.T., I.C.T. and science will be covered through this topic.

We will continue to explore how they used to live and what Viking times were like. Children will carry on develop skills in researching and drawing conclusions from evidence. Some of the learning in this topic will be led by the children's own interests and what they want to find out such as Viking Longships and Gods. In the last two weeks we will be focusing on our R.E topic and looking at the Christmas story and advent.

You can support your child's learning at home by:

- *Help them with their knowledge of Powerpoint.*
- *Develop their skill of taking notes and scanning information.*
- *Tell them Christmas stories at home.*

Music

Music is taught by Miss Pendlebury, our specialist music teacher.

P.E.

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term the focus is Gymnastics and fitness skills. They will have new opportunities to join in with a range of after-school activities.

