



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2013-2014

- Year: 1
- Term: 1

## Your Child's Teaching and Learning Team:

- Ms N Farrow
- Ms Golland
- Mrs Asquith
- Mrs Dewsnap

Dear parents and carers,

At the beginning of Term 6 last year we sent out a curriculum overview to inform you about the different things the children would be learning in school along with suggestions for some of the different ways you could support your child at home. The feedback we received was very positive. Here is the first overview for this new academic year. If you would like further information or you have an interest or expertise in an area being covered please speak to your child's teacher. We very much welcome the involvement of parents and carers. Thank you.

Yours sincerely,

Headteacher

## R.E. Topic 1: Families

In this topic the children will focus on the love of their families and everyone belonging to the family of God. They will learn about Jesus and his family. This will be taught through class discussions, role-play and literacy and art activities.

### **You can support your child's learning at home by:**

- *Discussing the love and care in your own family including the extended family members.*
- *Talking together about God's love and care for all families.*

## R.E. Topic 2: Belonging

The children will begin by learning about Baptism as a special welcome to God's family. They will also think about belonging to different groups and what it feels like to belong. They will then focus on how they can help others to feel they belong.

### **You can support your child's learning at home by:**

- *Talking about the different groups your child belongs to.*
- *Discussing Baptism and what this means to you.*
- *Thinking together about how you can help others feel they belong.*

## English

### **Handwriting**

Children in Years 1-6 will have a handwriting session at the beginning of each school day. In Year 1, from next week, you will be able to help your child with this work when you arrive at school.

### **Read Write Inc Sessions**

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly so children are in the right group for their level of ability. If you would like more information about the programme please let us know.

Children will also be developing their writing skills during topic work and R.E. In addition to their daily reading work they will have an individual reading session every week and bring home a reading book to share with you as well as a library book and a Read Write Inc book as they are ready.





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## **You can support your child's learning at home by:**

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.

## **Mathematics**

We will focus on: counting to 100, ordering, writing and calculating with numbers from 0 to 20+, comparing and measuring height and length and using mathematical language to discuss the work and explain how we have worked out answers.

## **You can support your child's learning at home by:**

- Counting forwards and backwards to and from different numbers up to 100. Ask questions such as what comes after..., before..., what number is two more than/less than....?
- Try using addition and subtraction as part of everyday routines e.g. adding up how many place setting are needed for tea. Would you need more or less if you had visitors? Add up the number of people in your family.
- Compare heights and lengths using words such as long, longer, longest, short, shorter, shortest, tall, taller, tallest and short, shorter, shortest. '

## **Science**

We will be thinking about the best materials for house building, using the 'Three Little Pigs' story. We will have a go at building with different materials and think about how well they stand up to different weather conditions.

## **You can support your child's learning at home by:**

- Talking about the different materials your home is made of and why this might be.

## **P.S.H.C.E.**

We will be having a big focus on working together as a group/class by listening to and sharing and taking turns with our friends. We will be thinking about being kind to each other and following class rules.

## **You can support your child's learning at home by:**

- Discussing the importance of listening and helping you child by giving them simple instructions to follow in your daily routine.
- Play turn taking games and help your child share at home.
- Discuss rules and how they help us stay safe and get on together.

## **ICT**

E safety

Through this topic the children will learn about not talking to strangers on the Internet. We will also look at what is meant by personal information and how they should keep this safe.

## **You can support your child's learning at home by:**

- Children need to know their home address of by heart and one contact telephone number.
- Reinforce stranger danger both in real life and that of the online world as for many children at this age it is a difficult concept.





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## Geography/History

This term we focus on where we live and where our families live around the county and the world. We will also think about our family histories such as when our parents and grandparents were children and how life has changed since then. Throughout the topic there will be lots of opportunities for developing writing skills and speaking and listening skills.

**You can support your child's learning at home by:**

- *Discussing your home and address, the community you live in, Sheffield and other places family members come from. You could look at maps together, spot road names and compare types of buildings people live in.*
- *Share photographs and memories from your childhood with your child. Ask grandparents and other family members to do the same. Help your child to compare similarities and differences to her/his own life.*

## Art

In art we will focus on observational drawing, looking carefully at the details on the objects we are drawing. We will also do family and self-portraits, trying to use the correct colour for eyes, hair skin etc. and copy details such as eye shape, eye brows and lips.

**You can support your child's learning at home by:**

- *Finding things that your child is interested in and helping them to notice details and then try to draw them carefully.*
- *Letting your child look in the mirror and try to draw her/himself. Help her/him look carefully and notice details.*

## Music

Music is taught by Miss Pendlebury, our specialist music teacher. Your child will be learning how to sing and enjoy music as part of a class group and the school community.

**You can support your child's learning at home by:**

- *Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).*

## P.E.

P.E. is on Wednesday afternoon each week. We have specialist P.E. coaches coming into school to work with your children. They will cover different skills and types of P.E. both indoors and out. There will also be opportunities for extra-curricular PE after school – the details of which will be sent home in due course. In addition children will be accessing the outdoor area daily and developing their gross motor skills through different games and activities.

**You can support your child's learning at home by:**

- *Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.*

