



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 4
- Term: 1

Your Child's Teaching and Learning Team:

- Mrs D Evans
- Ms C Kiernan
- Mr S Hawley

Dear parents and carers,

At the beginning of Term 6 last year we sent out a curriculum overview to inform you about the different things the children would be learning in school along with suggestions for some of the different ways you could support your child at home. The feedback we received was very positive. Here is the first overview for this new academic year. If you would like further information or you have an interest or expertise in an area being covered please speak to your child's teacher. We very much welcome the involvement of parents and carers. Thank you.

Yours sincerely,

Headteacher

R.E. Topic 1: People

In this topic the children will discuss and learn about the Church as 'the family of God'. They will explore their own family trees and the family of God in scripture. All elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.

You can support your child's learning at home by:

- *Helping them to find out about their family history*
- *Discussing questions such as 'Where do I come from?' and 'To whom do I belong?'*

R.E. Topic 2: Called

Before this topic begins the children will study various aspects of Judaism for one week. The topic 'Called' focuses on the sacraments of Baptism and Confirmation. They will learn that through these sacraments, people are given the gift of the Holy Spirit and are called to respond in their lives. All elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.

You can support your child's learning at home by:

- *Talking about what it means to be chosen.*
- *Discussing the child's own experiences of Baptism, or other people's experiences of Baptism as relevant.*
- *Sharing pictures or memories of any Baptisms, Christenings or Confirmations children may have shared in.*

English

Handwriting

Children in Years 1-6 will have a handwriting session at the beginning of each school day.

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly so children are in the right group for their level of ability. If you would like more information about the programme please let us know.





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Literacy Sessions (for children not on the Read Write Inc programme)

This term, we will be focusing on stories where a main character faces a dilemma. The children will think about the settings and characters, which should help inspire their own stories (which will be an assessed piece of writing). The children will also look at a range of information texts. We will unpick the features of these such as: bullet points, diagrams, headings and subheadings, technical language etc. We will be thinking about how information texts engage people and what makes an effective information text.

You can support your child's learning at home by:

- *Talking about dilemmas (difficult choices) that characters face in stories you read at home.*
- *Sharing a range of information books or texts (leaflets etc.) with your child, so that they are familiar with some different formats.*

Mathematics

Following assessments at the end of last year, these are some of our main focuses this term.

1. Understanding the place value of each digit and using this to order numbers.
2. Recognising and continuing sequences of numbers.
3. Using written methods to add and subtract 3-digit numbers
4. Beginning to use halves and quarters
5. Finding other simple fractions of numbers and shapes.

You can support your child's learning at home by:

- *Practicing times tables daily. Also look at associated division facts.*
- *Looking at your child's individual maths target and talking about it with them.*

Topic

Our main curriculum topic this term will be 'Invaders – The Vikings'. All of our art, history, D.T. and science will be covered through this topic.

We will be exploring how they used to live and what Viking times were like. Children will develop skills in researching and drawing conclusions from evidence. Some of the learning in this topic will be led by the children's own interests and what they want to find out.

Towards the end of the half term, we are looking to go on a trip to York to bring the learning in this topic to life. In addition to this, children will be learning about **e-safety** in ICT: how to stay safe when using computers and the internet, with a particular focus on never giving out personal details online.

You can support your child's learning at home by:

- *Researching invaders to Britain in general, and The Vikings specifically.*
- *Discussing the different ways that we find out about the past and how we can use evidence to work things out.*
- *Making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe.*

Music

Music is taught by Miss Pendlebury, our specialist music teacher.

P.E.

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on Sports Hall Athletics and Basketball skills. The children will also now have an opportunity to participate in an exciting range of extra-curricular sporting activities and the details will be sent home in due course.

