

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 5
- Term: 2

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs A Prentice
- Ms Heath
- Mrs Cox (French)
- Mr Redmill (Music)

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework continues to be a very important aspect of the support we are offering all our children – especially those still working hard to catch up on lost learning as a result of the first lockdown.

It is for this reason that all homework should be attempted by children on their own. Please not worry if your child does not understand a concept or is unable to complete a particular task that has been set - as a key purpose of homework is to see what children actually remember, know and don't know. It is important for us to understand what they can do on their own.

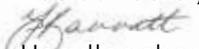
Our approach is always to be encouraging and reassuring, in order to affirm our children and help them to feel confident. We do this because confidence builds resilience, and resilience is a trait that successful learners have. We therefore remind our children constantly that learning is fun even though it can also be challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We, of course, remind them constantly that we are all there to offer help and support too – so they are not worried.

With this in mind, if your children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop.

We do not want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. Simply let us know (via a note/email) what your child struggled with and what they could do, so we can follow it up. Naturally, we will be understanding so that your children always feel reassured and happy.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,


Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity. If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way. Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- a hard copy consisting of Mathematics and English learnt that week
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, and these will remain a focus in all writing.

You can support your child's learning at home by:

- ✓ practising how to punctuate pieces of text using full stops, commas, quotation marks and apostrophes
- ✓ testing your child on their weekly spelling list

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading with your child for a few minutes every day
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

This term we will focus on:

- formal methods for addition
- formal methods for subtraction
- mental methods for addition and subtraction
- rounding and estimating answers to addition and subtraction equations
- solving multi-step word problems involving addition and subtraction

Key words we will be using are:

- ✓ addition
- ✓ subtraction
- ✓ sum
- ✓ operation

You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to add and subtract numbers
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising times tables and number facts



Humanities

We will be learning about rivers. We will focus on the great rivers of the world, the journey of a river from source to mouth and the effect of rivers on the environment that surrounds them.

Key words we will be using are:

- ✓ delta/estuary
- ✓ confluence
- ✓ flood plain
- ✓ flotation

You can support your child's learning at home by:

- ✓ researching rivers
- ✓ using maps or an atlas to familiarise your child with different rivers throughout the

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

Key words we will be using are:

- ✓ stance
- ✓ volley
- ✓ pivoting
- ✓ feint
- ✓ dodge
- ✓ marking

You can support your child's learning at home by:

- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills
- ✓ practising throwing and catching
- ✓ practising balancing

Science

This term we will look at Materials. We will be talking about the properties of materials particularly solubility and thermal conductivity. We will also be investigating separating mixtures and reversible and irreversible changes.

Key words we will be using are:

- ✓ solubility
- ✓ conductivity
- ✓ dissolve
- ✓ insulate
- ✓ thermal
- ✓ transparent/opaque

You can support your child's learning at home by:

- ✓ talking about the properties of different materials around the home
- ✓ looking out for things which are soluble
- ✓ thinking about what materials we use to keep ourselves and objects warm



Music

This half term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.

Key words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition

You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practice different rhythms

Art and DT

We will continue to focus on portraits, using various methods to sketch and paint the features of the face.

Key words we will be using are:

- ✓ portrait
- ✓ composition
- ✓ tone
- ✓ technique

You can support your child's learning at home by:

- ✓ challenging your child to draw self-portraits and portraits of family and friends
- ✓ looking at works by famous portrait artists such as Rembrandt or Vincent van Gogh

French

This term in French, Mrs Cox will be teaching the children how to say and write numbers from 0-31, months, days, classroom objects and pencil case items.

Key words we will be using are:

- ✓ un
- ✓ deux
- ✓ trois
- ✓ novembre
- ✓ décembre
- ✓ stylo

You can support your child's learning at home by:

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you words which they have learned

Computing

As well as learning about being safe online in our Be Safe Be Happy week, we will also be exploring coding in different formats.



Key words we will be using are:

- ✓ code
- ✓ program
- ✓ sequence
- ✓ debug
- ✓ algorithm
- ✓ cyberbullying

You can support your child's learning at home by:

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different coding games available

PSHCE

This term will be all about getting on with people and how to deal with conflicts among friends.

Key words we will be using are:

- ✓ empathy
- ✓ relating
- ✓ forethought
- ✓ self-esteem

You can support your child's learning at home by:

- ✓ discussing how to be tolerant of each other
- ✓ talking about how to have different opinions and how to share opinions

