

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 6
- Term: 2

Your Child's Teaching & Learning Team:

- Mrs MM Barrett
- Miss Heath
- Mrs Prentice
- Mrs Cox
- Mrs N Holloway
- Mrs Raynes
- Mr Redmill

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework continues to be a very important aspect of the support we are offering all our children – especially those still working hard to catch up on lost learning as a result of the first lockdown.

It is for this reason that all homework should be attempted by children on their own. Please not worry if your child does not understand a concept or is unable to complete a particular task that has been set - as a key purpose of homework is to see what children actually remember, know and don't know. It is important for us to understand what they can do on their own.

Our approach is always to be encouraging and reassuring, in order to affirm our children and help them to feel confident. We do this because confidence builds resilience, and resilience is a trait that successful learners have. We therefore remind our children constantly that learning is fun even though it can also be challenging sometimes. So children making mistakes and developing knowledge and understanding through productive struggle are both perfectly normal parts of the learning process. We, of course, remind them constantly that we are all there to offer help and support too – so they are not worried.

With this in mind, if your children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop.

We do not want to cause our children unnecessary stress nor do we want anyone else to do their homework for them. Simply let us know (via a note/email) what your child struggled with and what they could do, so we can follow it up. Naturally, we will be understanding so that your children always feel reassured and happy.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. If you would like help and advice on a one-to-one basis please email or arrange a telephone meeting.

Yours sincerely,

Harrold
Headteacher

Term 2 Learning Value: Honesty

Our Learning Value is 'Honesty'. Honesty is defined as a person who does not do things that are judged to be wrong, morally. Honesty is about speaking and acting truthfully. Honesty is acting with integrity. If someone breaks a rule or law or hides their intentions and actions because they know it is wrong, then they are being dishonest.

Honesty is speaking the truth, it is *not*:

- saying what is definitely untrue
- saying what might be untrue
- making things up in order to hide the truth



Honesty is what you say and how you act toward others. It is also about being honest and treating yourself in the same way. Being honest with yourself means knowing and understanding why you act in certain ways; whether you speak the truth to yourself and act in a way that means you are being true to yourself, your values and what you believe.



Homework

Homework is provided continuously through:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading and Times Tables Rock Stars homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- other projects relating to this term's topics will be set at the beginning of the term.

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview. It is a continuation of the work covered in the RE letter sent out with the Term 1 overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from a regular focus on handwriting, spelling, grammar and punctuation sessions focused on meeting their individual needs in these specific areas and in writing too.

You can support your child's learning at home by:

- ✓ practising spellings through games and online games and competitions

Reciprocal Reading

All children will have daily access to reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when reading
- ✓ reading with your child everyday
- ✓ going through reading questions and checking answers particularly using the Bug Club resource

Mathematics

This term we will focus on:

- formal multiplication and division
- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

Key words we will be using are:

- ✓ words relating to addition and subtraction
- ✓ words relating to multiplication and division
- ✓ fractions- factors, denominator, numerator, common denominator, decimal, whole number

You can support your child's learning at home by:

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

Humanities

We will be learning about World War I and World War II the effect it had back at home, including within Sheffield. We will be linking this to our trip to the Kindertransport and our Beth Shalom trip next term.



Key words we will be using are:

- ✓ propaganda
- ✓ appeasement
- ✓ anti-semitism
- ✓ kinderstransport
- ✓ alliance

You can support your child's learning at home by:

- ✓ researching the effect of the First World War and the impact it had in 1930's Germany
- ✓ collecting memories from friends and family who were alive in the War

PE

The children will continue to benefit from our REAL PE programme as they focus on physical co-ordination and balance. The children will also be undertaking a unit of PE based upon Ball Skills.

Key words we will be using are:

- ✓ dribble
- ✓ attack
- ✓ defence
- ✓ balance and co-ordination

Science

We will be learning about electricity. Throughout the term, children will also be taught to use particular scientific methods, processes and skills such as planning scientific enquiries, taking measurements and making observations, and reporting findings and conclusions.

Key words we will be using are:

- ✓ electron
- ✓ resistance
- ✓ voltage
- ✓ circuit

You can support your child's learning at home by:

- ✓ carrying out independent research about electricity and its properties
- ✓ observing the different types of electrical appliances used about the home
- ✓ making choices about how electricity can be saved

Music

This half term, the children will be using their previous musical knowledge to write songs in small groups. They have looked at both the importance of a melodies and harmonies that can work together in building the foundation songs. They will compose and be critical of their own creations until we can finally perform our pieces to the rest of the class.

Key words we will be using are:

- ✓ rhythm
- ✓ duration
- ✓ pitch
- ✓ beat
- ✓ composition



You can support your child's learning at home by:

- ✓ listening to different styles of music and talking about similarities and differences
- ✓ encouraging them to practise different rhythms

Art and DT

This term we will be learning about:

- developing ideas and producing designs
- looking at the use of slogans and propaganda and how posters were used to spread different messages.
- looking at rationing and how this affected recipes during the war

Key words we will be using are:

- ✓ perspective
- ✓ contrast
- ✓ slogan- propaganda
- ✓ rationing recipes

You can support your child's learning at home by:

- ✓ investigating different recipes- substituting the usual for the unusual.
- ✓ researching the different slogans of foods during the War years- are there any that we could still use today?

French

This term we will focus on key words to do with school. We will be focusing on:

- recalling and re-use familiar core language knowledge in new contexts
- revisiting and build confidence in spoken personal information dialogues.
- strengthening prior knowledge of nouns and use of articles with nouns.
- practising listening and joining in, speaking in sentences.
- developing our reading skills and recognise cognates/semi-cognates to aid understanding of unfamiliar.
- experimenting with writing familiar language and trying to use our memory skills to do so.
- building our cultural knowledge – understanding the French school learning environment

Key words we will be using are:

- ✓ lundi (Monday), mardi (Tuesday), mercredi (Wednesday), jeudi (Thursday), vendredi (Friday), samedi (Saturday) and dimanche (Sunday)
- ✓ months
- ✓ numbers 0-31
- ✓ classroom objects and naming pencil case item

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - o <https://www.bbc.com/bitesize/subjects/z39d7ty>

Computing

This term, we will be exploring Scratch programming and develop our own programs and algorithms.

Key words we will be using are:

- ✓ formula
- ✓ code
- ✓ debug
- ✓ variable



You can support your child's learning at home by:

- ✓ By using <https://scratch.mit.edu/explore/projects/games/>

PSHCE

We will be discussing British Values from the point of view of how our laws are decided and the affect this has on all of our country. We will also look at how we deal with these laws and how we can support each other to become better citizens.

Key words we will be using are:

- ✓ democracy
- ✓ rule of law
- ✓ individual liberty
- ✓ respect for others
- ✓ honesty
- ✓ tolerance

You can support your child's learning at home by:

- ✓ discussing changes and answering questions

