

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2020-21

- **Year:** 4
- **Term:** 3

## Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs A Pickering
- Mr Redmill
- Mrs Cox

Dear Parents and Carers,

This is the third curriculum overview of our school year and comes as we live through a national lockdown with many children forced to remain at home and places in school limited to the vulnerable and to the children of critical and key workers as defined by the government it is important that our online offer does not just meet government, but that it excites and engages our children learning at home.

- Please click [here](#) to access our remote learning policy.
- Please click [here](#) for local authority guidance about attending school in lockdown

Daily check-in times via Microsoft Teams:

- |                      |          |          |
|----------------------|----------|----------|
| • FS2, Years 1 and 2 | ✓ 9.30am | ✓ 3.00pm |
| • Years 3-6          | ✓ 9.00am | ✓ 2.30pm |

Remote learning will be available via Microsoft Teams and the SJF Home-Learning portal, available on the homepage of our website or by clicking [here](#). The password is **2020STJOHN**.

If you or your child(ren) have any questions you can contact staff via the chat function on Microsoft or if you require support with anything please do not hesitate to contact us.

Yours sincerely,

Headteacher

## TERM 3 LEARNING VALUE: RESPECT

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



## RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



## **HOMEWORK**

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## **ENGLISH**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

#### **You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

### **Reciprocal reading**

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

#### **You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## **MATHEMATICS**

To read, interpret and compare pictograms. The children will learn to:

- construct pictograms
- read, interpret and compare bar charts
- construct a bar chart
- read and interpret time graphs (temperature/time)
- construct a time graph (temperature/time)
- interpret time graphs (distance/ time)
- construct a time graph (distance/ time)

#### **Key words we will be using are:**

- ✓ symbols
- ✓ titles
- ✓ labels
- ✓ axis
- ✓ construct
- ✓ interpret

#### **You can support your child's learning at home by:**

- ✓ looking at line graphs and table, and how they are used.
- ✓ Consider the use and suitability of a range of different scales when constructing graphs
- ✓ Interpret data presented in a pictogram and bar chart



## HUMANITIES

Our focus will be on the Vikings and Anglo Saxons as settlers. The children will be learning about why these groups chose to settle where they did and the characteristics of these places. We will look at place names and what we can tell about a place from its name. We will also be looking at how places link together.

### Key words we will be using are:

- ✓ Viking
- ✓ invasion
- ✓ hoards
- ✓ longboats
- ✓ Lindisfarne

### You can support your child's learning at home by:

- ✓ gathering together place names from around where you live and researching the origin of the name
- ✓ investigating the origins of our city centre street names and thinking about why they were named

## PE

The children will benefit from a programme called Real PE. This term the children will focus on sports hall athletics.

### Key words we will be using are:

- ✓ coordination
- ✓ catching
- ✓ bouncing
- ✓ throwing
- ✓ running

### You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

## SCIENCE

### Living Things and their habitat

This term we will be looking at a variety of ways to identify, sort, group and classify living things. They learn how animals are split into 'vertebrates' and 'invertebrates' and begin to consider the differences between living things within these classifications.

### Key words we will be using are:

- ✓ invertebrate/vertebrate
- ✓ classification
- ✓ organism
- ✓ variation

### You can support your child's learning at home by:

- ✓ researching different habitats and the plants and animals that live in it
- ✓ discussing animals that live near your home.

## Music

This term, we explore the history and significance of samba drumming. Born out of deep-rooted passions in Brazil, the samba bateria take to the streets to share a collective love for this utterly addictive form of rhythmic music. The children will explore the instruments used; they will then focus on performing basic Samba grooves and eventually be able to create their own in their own bateria.

### Key words we will be using are:

- ✓ Brazil
- ✓ samba bateria
- ✓ rhythmic beat
- ✓ crotchet/quaver/semiquaver



## You can support your child's learning at home by:

- ✓ using kitchen utensils to create sounds on different surfaces and in different rhythms
- ✓ Asking your child to demonstrate three different rhythms that all align together to create one samba groove that you can drum along with so you both enjoy the addictive pulse of Samba.

## FRENCH

### Key words we will be using are:

- ✓ horse (cheval)
- ✓ sheep (mouton)
- ✓ dog (chien)
- ✓ cat (chat)
- ✓ pig (cochon)

## You can support your child's learning at home by:

- ✓ following the links below and going through the content and completing the activities
  - <https://www.bbc.com/bitesize/subjects/z39d7ty>
  - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

## COMPUTING

In the 'Software Developers' unit we aim to enable the children to create and debug simple programs and use logical reasoning to predict the behaviour of simple programs.

### Key words we will be using are:

- ✓ debugging
- ✓ programs
- ✓ commands
- ✓ algorithms

## You can support your child's learning at home by:

- ✓ using "Scratch" to try at home (free to download, search for via Google, it is great fun)

## PSHCE

We will explore the notion of 'Environmental Sustainability'. The children will consider how, what we each do as individuals, impacts others all over the world.

### Key words we will be using are:

- ✓ environment
- ✓ recycling
- ✓ pollution
- ✓ climate change

## You can support your child's learning at home by:

- ✓ discussing how the water we use can affect someone or something else in another country
- ✓ encouraging your child to attempt to talk about climate change

