

SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk

Friday 19th March 2021




Citizen of the Week

This week our special award goes to **Elizabeth** in **Y4** who understands the importance of being resilient and determined. Elizabeth is a very special young lady. She has such a positive attitude and shows such determination in all she does. She has settled in brilliantly into her class and has shown that she can achieve anything that she puts her mind to. In so many ways therefore, Elizabeth is a wonderful example to others.

COVID-19 Updates

On Monday we welcome back our Y6 children and staff after a period of isolation. I thank them for engaging with remote learning and I thank my Y6 colleagues for supporting the children required to isolate and those who were in school this week.

A reminder that our website has lots of information that you can access, including the following:

- **SJF Risk Assessment** (Version 12, March 2021) – click [here](#)
- **SJF Reconnection Plan** (Version 2, March 2021) – click [here](#)
- **SJF Staff Lateral Flow Testing** – click [here](#)
- **How parents can order COVID-19 lateral flow home test kits** – click [here](#)  **This might be of interest**

Below are links to organisations that have some good information and ideas to support children and families.

- **ChildLine** click [here](#)
- **Place2Be** click [here](#)
- **NSPCC** click [here](#)
- **Brighter Futures** click [here](#)
- **Anna Freud** click [here](#)
- **Home Start** click [here](#)
- **Care for the Family** click [here](#)



Term 4 Smiley Scores

St Andrew's House  92	St David's House  73	St Patrick's House  78	St George's House  87
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Congratulations to the whole Y1 class and Scarlett, Dylan and Lilah in FS2 who have managed to earn 100 smilies!

Reconnection Meetings

Thank you to everyone who booked telephone reconnection meetings. We are extremely grateful for your perspective, ideas and feedback. Colleagues also really appreciated the many kind comments and messages of thanks for their efforts to support quality remotely learning and children's general wellbeing. We are using the information gathered, along with evidence collected during lockdown, and the first couple of weeks back in order to develop personalised plans for those children who need additional support in order to reconnect. A reminder that the FS2 meetings with Mrs Darken take place on Monday (22-03-21). Thank you.



SJF Calendar/Forthcoming Events

Click [here](#) to view our online calendar.

Attendance this week			
1 st	Y3	99.4%	A virtual visit from Bobby
2 nd	Y1	98.7%	A virtual visit from Brenda
3 rd	FS2	98.6%	A virtual visit from Elvis
4 th	Y5	98.4%	
5 th	Y2	98.3%	
6 th	Y4	97.5%	
7 th	Y6	87.8%	
Target = 98%		Average Attendance = 98%	



Get Set, GO!			
1 st	Y6	100%*	
2 nd	FS2	89%	
3 rd	Y1	92%	
4 th	Y3	94%	
4 th	Y2	87%	
6 th	Y4	84%	
7 th	Y5	71%	
Average = 88%			

* Based on two pupils

Important Health and Safety Reminder: Peanuts

In order to protect pupils who live with nut allergies I would like to remind you to please not send children in with nuts/nut products in their packed lunch, including peanut butter and Nutella-type products. Thank you.

SJF School Council Update

Our council was not able to meet this week because the Y6 officers were isolating. The council will start meeting again soon and members will resume the updates in future newsletters as before.



Our Weekly SJF Sixty Second Challenge

This week's 'Star Jumps' challenge is a nice, fun one, to try at home or in school!

Please watch the video from one of our fantastic Sports Majors and have a go! Don't forget to let your teacher know how many you can do in 60 seconds! You can access the challenge by clicking [here](#).

Our Catholic Life

Parish News

Information about parish life including the times and arrangements for Masses, Confession and sacramental preparation is available via this link to the parish website: <http://www.ourladyoflourdessheffield.org.uk/>.

Our Lenten Prayer: 'The Confiteor'

I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned
in my thoughts and in my words,
in what I have done,
and in what I have failed to do;

through my fault, through my fault,
through my most grievous fault;
therefore, I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.



Weekly Liturgy of the Word

Thank you to Mr MacInnes and the young people of Y5 for leading our Liturgy of the Word this week. Our next Liturgy of the Word will be led by the young people of Y6. It will be recorded on Wednesday 24th March 2021 and will be available to watch on **Thursday 25th March 2021**. To access all recordings, please click [here](#).

Lent Class Liturgies

These will continue to take place in every class every day leading up to the Easter holiday, except PE days and when a class has Music or French lesson at the end of the day. Sadly, COVID restrictions mean that we cannot invite parents/carers to join us this year, but we look forward to a time when this will be possible again. In the meantime, please be assured that our families are all, very much, in our thoughts and prayers.



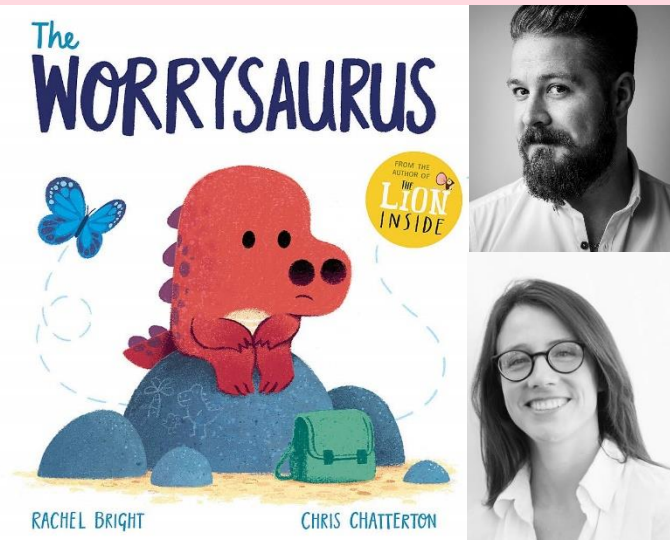
Getting in Touch

Non-urgent messages should be emailed directly to the class teachers and below is a reminder of the email addresses for each class. Teachers will aim to answer non-urgent enquiries within 24 hours, but *not* after 5.00pm, at weekends or during holidays/Bank Holidays. **Urgent** messages should be sent to the School Office.

• School Office	• enquiries@st-johnfisher.org	• Year 3	• Year3@st-johnfisher.org
• FS2	• FS@st-johnfisher.org	• Year 4	• Year4@st-johnfisher.org
• Year 1	• Year1@st-johnfisher.org	• Year 5	• Year5@st-johnfisher.org
• Year 2	• Year2@st-johnfisher.org	• Year 6	• Year6@st-johnfisher.org

Our Books of the Week!

This Week **Mrs Sambrook's** recommendation for our younger children is the wonderful '**Worrysaurus**' by **Rachel Bright** and **Chris Chatterton**.



It's a beautiful day and Worrysaurus has planned a special picnic. But it isn't long before a small butterfly of worry starts fluttering in his tummy...

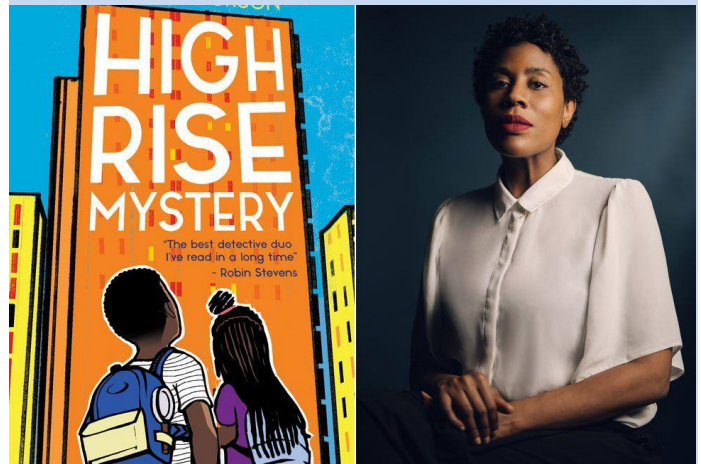
What if he hasn't brought enough to eat? What if he gets lost in the jungle? What if it rains?

With a little help from his mum, Worrysaurus finds a way to soothe the butterflies and chase his fears away so he can enjoy the moment.

This book will help every little anxious Worrysaurus at home or in school let go of their fears too.

It strikes just the right balance of being positive, light-hearted and reassuring, with clever rhyming text from **Rachel Bright**, who has written several books for children, including 'Love Monster', 'The Lion Inside' and 'The Koala Who Could'. In Worrysaurus her writing is complimented beautifully with charming illustrations by **Chris Chatterton**.

This Week **Miss Heath's** recommendation for our older children is the very exciting '**High Rise Mystery**' by **Sharna Jackson**.



This thrilling, gripping and action-packed story is one that you are not going to want to put down! It follows the story of two sisters investigating a murder in the building where they live.

As you read it you will discover information and character secrets that will lead you to the criminal, but you are continuously second-guessing yourself as to who it is! You will constantly be wanting to read on as each cliff-hanger builds more and more suspense until you just can't stop!

I highly recommend this book because it really gets you thinking, with all the twists and turns throughout!

Sharna Jackson is a British writer of children's fiction and author of a mystery series, featuring Nik and Norva, who solve crimes on their South London housing estate.

Jackson is also a curator of the arts, and has worked with the Tate, The Victoria and Albert Museum and Site Gallery in Sheffield (until 2020), engaging children in developing digital initiatives in the arts.



Golden Children!

FS2	Movean for being a super member of the class, always being friendly and thoughtful and for settling in so well at SJF!
Y1	Hector for trying so hard during whole-class 'carpet time'! He is putting his hand up so much more! His contributions to our lessons are fantastic! We all love listening to what he has to say! Well done Hector!
Y2	Emily for having a positive mindset every day and being a great partner demonstrating brilliant teamwork!
Y3	D'Mari for being supportive to his classmates in PE encouraging them to believe in themselves. He is such a shining role model to the whole of Y3!
Y4	James for having another great week! He has worked really hard and is giving everything a go! Great determination!
Y5	Stefania for maintaining the hard work she put into her maths learning during remote learning. She should be very proud of her progress (particularly in her use of multiplication and division methods)!
Y6	Year 6 for coping admirably over the last week, working hard wherever they were and just all really trying their best! Amazing!

Writing Champions!

FS2	Felicity for having a really good go at independently writing the story of Dora's Eggs.
Y1	Kristian for his writing about Paddington Bear! He used adjectives to describe Paddington, and needed only a little help to sound out words! Kristian works so hard on his independent writing!
Y2	Sanaya for developing her writing style and for trying hard to use the punctuation and grammar taught in current lessons!
Y3	Alfie for making a really special effort with his writing to improve handwriting and overall presentation. His determination is fantastic!
Y4	Oscar using and applying his growing knowledge of grammar, punctuation and spelling and for including some really good expanded noun phrases in his work!
Y5	Jessica for putting so much effort into improving the presentation of her work, which was particularly clear in a piece of writing she completed this week which was beautifully presented!
Y6	All the children in Y6 have been working incredibly hard this week but it has been difficult to judge with all but two at home, isolating. There will be two Writing Champions next week instead.

The Importance of Punctuality

Please take note of the start times. We have some younger children regularly starting later than the other children in their class. **It is so important that children arrive at school on time.** Please note that children in Years 3-6 can go in to class in the morning at the same time as younger siblings. Here is a reminder of the times:

	Morning Entry From	School Starts	Evening Entry From	School Finishes
FS2	8.45am	8.50am	3.15pm	3.20pm
Y1	8.45am	8.50am	3.15pm	3.20pm
Y2	8.45am	8.50am	3.15pm	3.20pm
Y3	8.55am	9.00am	3.25pm	3.30pm
Y4	8.55am	9.00am	3.25pm	3.30pm
Y5	8.55am	9.00am	3.25pm	3.30pm
Y6	8.55am	9.00am	3.25pm	3.30pm

Do **NOT** park on the zigzag lines, double yellow lines, pavements and grass verges. Thank you.



Safeguarding Reminder

At St John Fisher we take internet safety extremely seriously. We make sure that we know the current risks and the potential risks lurking in the background and aim to share this information regularly so that our parents and carers are well informed. We have created an area of our website dedicated to internet safety. A reminder that this area is packed full of advice for parents, carers and children and can be reached by clicking [here](#).

Safeguarding Update: Xbox One

Many parents have concerns about their children playing video games. They worry that their children are spending too much time gaming, with all the negative impacts of this on their wellbeing and development. Though valid concerns, there are also dangers that could be even more threatening. Xbox Live is much more than just a gaming console. It is actually a gaming community, connecting more than 48 million members around the world who are all looking for social entertainment. On one level this sounds like fun, but such connectivity opens doors to all sorts of risks, so you are advised to consider these three tips:



1. Approve friend requests

Gamers can participate in multiplayer games and even chat with each other on the Xbox Live platform. If you decide to let your child participate in this social aspect of gaming, then be sure that you have the 'finger on the pulse' of everyone your child is interacting with.

Remember, there are plenty of adult gamers out there, and your child will not necessarily be able to tell the difference between a friend, a peer and a grown-up. The best way to monitor player-to-player communication is to set up parental controls that require your password approval for each friend request. You can do this from the 'Family Centre' on the console settings.

2. Restrict inappropriate content

Prevent your child playing mature video games. Restrict games and videos based on their ratings. You can do this by going to "Settings" and choosing "Family" from the menu to access this feature.

3. Set time limits

It is easy for children of all ages to become absorbed in video games for hours at a time if they are left to their own devices. Evidence suggests that this is not healthy or good for them in terms of their physical and psychological wellbeing - even if the game itself is age-appropriate in terms of its rating.

Xbox's 'Family Timer' allows you to set daily and/or weekly time limits for your child. Once the time is up, the console will shut down until the timer is automatically reset by the parent/carer - the next day or week. Parents/carers can watch [this video tutorial](#) to learn how to activate the 'Family Timer' on a console. Gaming can be a fun and safe activity for children as long as proper boundaries are set and enforced.

Safeguarding Update: Tiktok

General Information

- ✓ <https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>
- ✓ <https://themodernparent.net/the-modern-parents-guide-to-tik-tok-the-new-musical-ly/>



Tik Tok

Tiktok Parental Controls

- ✓ <https://www.internetmatters.org/hub/esafety-news/tik-tok-app-safety-what-parents-need-to-know/>



Comic Relief 2021

We are sometimes asked why we do not celebrate Comic Relief and Sport Relief here at St John Fisher so I thought I would take this opportunity to explain.

Firstly, it is important to be clear that I, the Governors and my colleagues acknowledge and applaud the fantastic work of all the initiatives, projects and charities funded by the Comic Relief or Sport Relief appeals. This work is so important and transformative - changing many lives for the better in the UK and internationally.



In the past, it is true, that there has been an issue because some of the work funded by these two great appeals had conflicted with aspects of Catholic doctrine.

In recent years however, the Comic Relief and Sport Relief appeals have provided assurances that money raised for either appeal by Catholic schools will be ring-fenced and used only to support projects that do not conflict with our Catholic teaching and beliefs.

Catholic schools welcome this assurance but we are also mindful of the Bishop's hope that we will not forget to support the ongoing and vital work of smaller and less well-known Catholic charities that also do such vital work every day in Sheffield and across the Diocese of Hallam.



At St John Fisher we have three fixed charities and one annual charity for the Houses, plus the Children in Need appeal which we have also, traditionally, always supported and we think that this is a good balance.

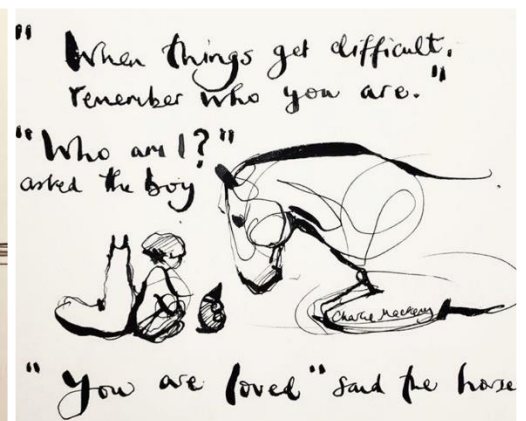
Statement to Live By

Next week our 'statement to live by' is **'I try to keep going when things are difficult and not give up'**

Time to talk: Recently we have been thinking about why making mistakes (and then learning from them) is an important part of learning. This is particularly key as we are all busy reconnecting and getting used to all being together again.

Next week we will continue to reflect on why it is so important to be resilient, especially when we are learning something new or making an important change in our lives. At St John Fisher we encourage our children to remain positive and never ever give up.

Can you think of a time when you refused to give up? How did you feel when things did not go as you wanted? What made you keep going? Did you achieve your goal in the end? How did it feel when you did?



Best wishes,
Mr Barratt

