

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 4
- Term: 5

Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs A Pickering
- Mr B Redmill
- Mrs N Cox

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the period that we would normally be doing a range of different statutory assessments. This year, due to the COVID pandemic, the government has scrapped statutory testing. Since the reopening of schools, colleagues have been working hard to support all children with their learning and wellbeing, so that they can feel happy, settled and able to reconnect with all aspects of school life.

Teaching has focused on engaging children so that they are excited and eager to learn. Our approach continues to be positive and our aim is to encourage and affirm the children so that they enjoy school and are able to achieve well. As part of our plan the children will be assessed in the early part of Term 5 and towards the end of the academic year so that we understand strengths and needs and can respond.

As usual this overview contains important information about your child's curriculum this term. It includes the key words that the children will need to learn and use as they develop their skills and knowledge. You will also find the usual tips for helping your children at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 5 LEARNING VALUE: TEAMWORK

This term we focus on the value, 'Teamwork'.

Teamwork is key in both in learning and sport. When we pull together, we are greater and can achieve more than when we are separate and isolated and focused on doing our own thing. Teamwork enables us to share what we know and do well with others.

It also enables us to listen and learn from others' knowledge and experiences. Being part of an effective team provides its members with opportunities to learn about leadership and supporting those who lead.



HOMEWORK

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.



ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children have individual targets for writing, such as including specific punctuation and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

This term we will be focusing on the new Y4 mathematics:

- area and perimeter – using/applying different metric units of measure to perimeter and area, such as centimetres, millimetres and metres
- measuring and money problems - applying knowledge and understanding of fractions and decimals to solve a variety of problems involving measure and money
- shapes and symmetry - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'

Key words we will be using are:

- ✓ measure
- ✓ centimetres (cm), millimetres (mm), metres (m)
- ✓ pound and pence
- ✓ symmetrical

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different angles that are found around the home
- ✓ continuing to learn times tables and related division facts

HUMANITIES

Our focus will be on the Ancient Greeks. The children will be learning about the Greek Myths. The children will be learning about how to create shadow puppet theatres. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework.

Key words we will be using are:

- ✓ Odin
- ✓ Asgard
- ✓ Midgard
- ✓ saga
- ✓ Valhalla

You can support your child's learning at home by:

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.



PE

The children will benefit from a programme called Real PE. This term the children will focus on Golf.

Key words we will be using are:

- ✓ putting
- ✓ strike
- ✓ control
- ✓ accuracy
- ✓ golf clubs

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the swinging action
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

SCIENCE

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

You can support your child's learning at home by:

- ✓ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

Key words we will be using are:

- ✓ circuits
- ✓ positive and negative charges
- ✓ symbols
- ✓ components

You can support your child's learning at home by:

- ✓ investigating which appliances which use electricity at home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

MUSIC

We will go into depth on how pop music was created and how the Beatles shaped the music we love today. We will look into jazz and blues and how it shaped rock as a genre. As we draw closer to the year 2000, we will look at the wide proliferation of sub-genres and how music inspired original blends of music. Finally, we will create a series of musical quizzes that will test the knowledge of others.

Key words we will be using are:

- ✓ pulse
- ✓ beat
- ✓ duration
- ✓ melody
- ✓ structure

You can support your child's learning at home by:

- ✓ asking children about their Music lessons and what they have enjoyed learning about
- ✓ listening to a wide variety of Music with your children and talk about the similarities and differences

FRENCH

This term we will be exploring France, learning how to share our information and engaging in simple dialogues.

Key words we will be using are:

- ✓ Où habites-tu? (where do you live?)
- ✓ J'habite à (I live in)



- ✓ tu habites à...? (do you live in...?)
- ✓ et toi? (and you?)

You can support your child's learning at home by:

- ✓ playing, listening, recognition, recall/ storing in memory games
- ✓ practising the spoken word and experiment with the written word in order to create dialogue

COMPUTING

We are HTML Editors! The children will recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Key words we will be using are:

- ✓ online safety
- ✓ personal information
- ✓ respect
- ✓ technology

You can support your child's learning at home by:

- ✓ discussing what to do if they need help in an online portal
- ✓ encouraging them to be open and honest about their use and understanding of technology

PSHCE

We will be continuing to learn about the global citizenship with a focus on recognising that each one of us has a personal responsibility to sustain the environment

Key words we will be using are:

- ✓ caring
- ✓ responsibility
- ✓ global
- ✓ support

You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards water usage
- ✓ researching discuss and debate a topical issue – water shortage

