

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2020-21

- Year: 3
- Term: 1

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Mrs Steenson
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- Mr B Redmill

NON-URGENT CONTACT: year3@st-johnfisher.org

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident as they learn and make progress.

We do set homework to support and consolidate their new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Children are always encouraged in school, and all we ask is that they do their best both in school and at home. We understand that children learn best when they are confident; they are most confident when they are happy; and they are most happy when they feel loved, supported and encouraged.

Clearly, it is important that homework is attempted by children on their own. If children do not understand something **they should never worry**. This means that the homework has done its job. If this happens then simply offer reassurance and encourage your children to do as much as they can. This will really help us to understand what they actually remember and know and where any gaps are, so that the right support can be offered.

If children have genuinely done their best we will *always* be proud of them, whatever they manage to do. We never want our children panicking or feeling anxious. If your child is stuck then simply notify staff in person, via the class email or by adding a note to the homework. Tell us what they remembered, could do and what they struggled with, so that we can follow it up with lots and lots of reassurance and the right kind of support.

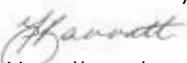
With this in mind, please avoid the temptation to 'over-help' your children with homework tasks. This could end up masking important issues and delay children getting the help they need. Just offer encouragement and keep telling them that everyone at school will understand and will help and support them.

We know that ways of teaching and learning do change over time and so we are **always** happy to explain our approach if you are not sure and have questions. Please just ask. Children can find it more confusing if parents/carers try to show them what they remember being taught at school, especially if this is very different.

As always please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit (subject to COVID guidance).

Thank you for your support.

Yours sincerely,


Headteacher



TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!



What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough

If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"

HOMework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points



MATHEMATICS

This term we will focus on:

- place value
- mental calculation strategies
- more formal calculation methods

Key words we will be using are:

- ✓ place value
- ✓ hundreds/tens/ones
- ✓ partition
- ✓ order
- ✓ compare
- ✓ addition
- ✓ subtraction
- ✓ written form

You can support your child's learning at home by:

- ✓ adding, subtracting and multiplying two digit numbers
- ✓ talking about numbers and what each digit in a number means up to 10,000
- ✓ practising multiplication (times) tables so they know

HUMANITIES

We will be learning about settlements. We will be looking at physical and electronic maps looking at landmarks that can affect why people chose to settle. We will be looking at different types of farming and locating different areas within the UK where people farm.

Key words we will be using are:

- ✓ United Kingdom (UK)
- ✓ county
- ✓ arable
- ✓ pastoral
- ✓ 'farm to fork'
- ✓ seasonal
- ✓ settlement

You can support your child's learning at home by:

- ✓ researching different areas that you may have visited as a family
- ✓ comparing different counties in England discussing what they are well known for
- ✓ discuss what they have been learning in lessons

PE

This term the children will do PE on Wednesdays. They will focus on Basketball and elements of from our REAL PE programme.

Key words we will be using are:

- ✓ bounce
- ✓ pass
- ✓ bounce pass



- ✓ dribble
- ✓ control
- ✓ movement
- ✓ active
- ✓ health

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons
- ✓ encouraging children to be active at home

SCIENCE

During our 'Rocks and Soils' topic we will be investigating rocks and finding out how different types of rock are formed, both natural and man-made. We will discover the properties of different rocks and discuss their uses. We will learn about how soil is made and what it's made from as well as how fossils are made.

Key words we will be using are:

- ✓ sedimentary/metamorphic/igneous
- ✓ topsoil/subsoil
- ✓ bedrock
- ✓ magma/lava
- ✓ heat
- ✓ pressure

You can support your child's learning at home by:

- ✓ looking out for rocks in and around the home and out and about and talking about how they are used
- ✓ doing research to find out about different palaeontologists and the fossils they discovered
- ✓ exploring the websites:
 - <http://www.nhm.ac.uk/> (look at the 'Dino Discovery' section)
 - <http://www.nhm.ac.uk/discover/dino-directory/index.html>
- ✓ asking your child to explain how rocks, soil and fossils are made to share their learning with you.

MUSIC

This term we will be playing percussion instruments. We will focus on using 'Boom Whackers' as we play a range of songs, both modern and classic. We will learn to develop chords and develop our own piece of music that will be performed.

Key words we will be using are:

- ✓ rhythm
- ✓ tempo
- ✓ pitch
- ✓ chords
- ✓ percussion



You can support your child's learning at home by:

- ✓ encouraging children to talk about what they have learnt at school
- ✓ encouraging children to play music at home out of household objects



ART AND DT

We will focus on developing our observational drawing techniques looking at how we can sketch using precision and creating pieces of art with depth and tone using shading techniques to show shadows.

Key words we will be using are:

- ✓ light
- ✓ dark
- ✓ tone
- ✓ shadow
- ✓ outline

You can support your child's learning at home by:

- ✓ encouraging children to show you what they have learnt at school
- ✓ encouraging children to sketch objects at home

FRENCH

We will be looking at building our confidence when speaking French, practising: greetings and farewells, feelings, numbers 1-10 (writing and speaking), colours, and name phrases.

Key words we will be using are:

- ✓ bonjour
- ✓ salut
- ✓ ca va
- ✓ comment t'appelles-tu ?
- ✓ je m'appelle
- ✓ au revoir
- ✓ numbers 1-10



Primary Languages Network

You can support your child's learning at home by:

- ✓ encouraging children to talking to you about what they have learnt at school
- ✓ encouraging children to speak French at home

COMPUTING

The children will be looking at 'connecting computers'. They will be developing our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices.

Next the children will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

Key words we will be using are:

- ✓ networks
- ✓ devices
- ✓ access points
- ✓ input
- ✓ process
- ✓ output



You can support your child's learning at home by:

- ✓ use 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ decide what your rules are for technology at home

PSHCE

We will be focussing on growing this term. We will explore how we can become more independent in our learning and how we can tackle problems for ourselves. We will be looking at how we can take more responsibility for ourselves and others in school and at home - and what it means

Key words we will be using are:

- ✓ solutions
- ✓ determination
- ✓ self-belief
- ✓ independence

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home
- ✓ supporting your child to solve a problem on their own
- ✓ reassuring your that making mistakes is okay and just part of learning and understanding something

