

# CURRICULUM OVERVIEW

Sharing our learning



## Y1 INFORMATION

- YEAR: 2021-22
- TERM: 6
- CONTACT: [year1@st-johnfisher.org](mailto:year1@st-johnfisher.org)

## Y1 TEACHING & LEARNING TEAM

- Mrs I Hadfield
- Mrs S Sambrook
- Mrs J Golland
- Mrs R D'Roza
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

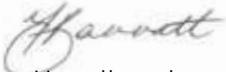
This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

  
Headteacher

## TERM 6 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





## RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

## HOMework

- mathematics homework will be shared every other Friday and details will be added to the Maths homework section of the Year 1 class page on the school website. It may also be on a paper sheet.
- slinked to 'sounds of the week' (sent each Monday and tested the following Monday)
- cross-curricular theme-related homework at various other times.
- reading reading-books regularly (books changed each Thursday)

## ENGLISH

### PHONICS

Children on our Read Write Inc. phonics programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme, please let us know.

### GRAMMAR, PUNCTUATION, SPELLING & HANDWRITING

All children will benefit from having regular handwriting, spelling, grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be introducing spelling aerobics – a kinaesthetic way to aid learning and retaining spellings.

Please note that spellings are always given out on Mondays and are tested on the following Monday.

### GUIDED & RECIPROCAL READING

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost confidence, enjoyment and comprehension skills. This term we will use a fiction story (Handa's Surprise) as a stimulus for story writing to practise everything we have learned this year. As this is the final term, we hope the children will apply their previous learning, remembering to include: capital letters, full-stops, question and exclamation marks, correct phonemes when they write words including those with suffixes and plurals, correctly spelt common exception words (red words), adjectives and conjunctions to join sentences. We will ask them to reread work and make amendments where necessary, and to add improvements or corrections. Later they will create a leaflet on how to be healthy, linked to our work in design and technology and science.

### You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ encouraging your child to read more challenging texts and genres in order to widen their experience
- ✓ handwriting practise (please ask if you need line guides)
- ✓ writing ANYTHING – just make it as fun as possible
- ✓ asking your child to check their work for capital letter, full stops, adjectives, !/? , conjunctions and spelling.

## MATHEMATICS

This term we will focus on:

- numbers to 100, adding and subtraction
- money
- multiplication



## Key words we will be using are:

- ✓ add, addition
- ✓ subtract, subtraction, take away
- ✓ pound, pence, total, cost, equivalent
- ✓ lots of, groups of, repeated addition, array

## You can support your child's learning at home by:

- ✓ counting to 100 **forwards** and **backwards**
- ✓ thinking about which numbers are greater and smaller, more than less than a given number
- ✓ saying one more and one less than a number
- ✓ ordering a set of 3 or 4 number from smallest to largest, and more if they can manage
- ✓ recognising UK coins and notes and comparing
- ✓ exchanging amounts for equivalent amounts (e.g., 5p can be exchanged for 2ps and 1ps to make 5p)
- ✓ practising counting in 2s to 50, 5s to 100 and 10s to 100 confidently
- ✓ exploring how  $2 + 2 + 2 + 2$  is the same as 4 lots of 2
  - how would this look if we drew it? (4 groups with 2 in each group)

## SCIENCE

We will continue learning about plants and trees this term.

## Key words we will be using are:

- |          |              |                |             |             |
|----------|--------------|----------------|-------------|-------------|
| ✓ season | ✓ Summer     | ✓ stem         | ✓ leaf      | ✓ flower    |
| ✓ petal  | ✓ wild plant | ✓ garden plant | ✓ weed      | ✓ seed      |
| ✓ bulb   | ✓ sprout     | ✓ tree         | ✓ evergreen | ✓ deciduous |
| ✓ trunk  | ✓ branch     | ✓ bark         |             | ✓           |

## You can support your child's learning at home by:

- ✓ naming common plants (both garden and wild) and the parts of trees
- ✓ gardening or going on a walk to look for signs of spring growth

## HISTORY

We will about different homes and consider how they have changed over the years. We will focus particularly on Victorian homes and consider what household objects we recognise and which we have never seen. Children will be encouraged to make comparisons with today's household objects e.g. for washing clothes.

## Key words we will be using are:

- ✓ detached / semi-detached
- ✓ flat/terrace/bungalow/mobile home
- ✓ medieval/Tudor/Georgian/Victorian
- ✓ Queen Victoria
- ✓ pantry
- ✓ gas lamp/chamber pot/washboard/mangle/mantle clock

## You can support your child's learning at home by:

- ✓ identifying different types of houses, you see
- ✓ looking online (together) at homes from the past
- ✓ talking about how homes have changed since parents were children (asking older family members)



## DESIGN AND TECHNOLOGY

We will be looking at parts of a plants that we can eat, healthy eating, evaluating existing products and designing and creating a healthy plate combining different vegetables.

### Key words we will be using are:

- ✓ fruit
- ✓ vegetable
- ✓ healthy
- ✓ '5 a day'
- ✓ diet
- ✓ design
- ✓ make
- ✓ evaluate

### You can support your child's learning at home by:

- ✓ asking your child to taste a range of fruit and vegetables and describe flavour, texture and smell
- ✓ looking at more unusual fruit and vegetables in the supermarket
- ✓ chopping up fruit or vegetables with adult supervision
- ✓ growing fruit or vegetables at home

## COMPUTING

This term we will continue to explore programming, moving focus to on screen programming and introducing animation. They will use ScratchJr to explore sprites (characters) and backgrounds and will begin to use, create and modify programs using blocks. They will begin to consider design and debugging (fixing problems). We will also continue to learn about staying safe online and when using technology.

### Key words we will be using are:

- ✓ Scratch Jr, Beebot
- ✓ command
- ✓ sprite
- ✓ programming
- ✓ background
- ✓ delete
- ✓ algorithm
- ✓ block
- ✓ run

### You can support your child's learning at home by:

- ✓ continuing to learn and practise left and right
- ✓ exploring <https://beebot.terrapinlogo.com/> together to create, use and debug (fix) programs to move the beebot robot around the mat, thinking carefully about which way the beebot will be facing

## PE

This term the children will focus on Health and Fitness. Children will think about how their body feels before, during and exercise. They will also learn about why exercise is important to be healthy. Children will learn athletics skills in preparation for the annual sports day.

### Key words we will be using are:

- ✓ exercise
- ✓ healthy
- ✓ body
- ✓ heart
- ✓ fit/fitness
- ✓ jog/sprint
- ✓ speed



**You can support your child's learning at home by:**

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school
- ✓ talking about how they feel doing exercise and what changes they notice about their bodies.

## MUSIC

The children will be writing their own songs and learning all about different genres of music. They will explore patterns within songs and become familiar with different styles to create their own songs.

**Key words we will be using are:**

- ✓ chorus
- ✓ beats
- ✓ pop/rock/dance
- ✓ lyrics
- ✓ harmony



**You can support your child's learning at home by:**

- ✓ encouraging your child to talk about what they have learned and to demonstrate if they can
- ✓ listening to a wide range of music at home and talking about what you like (or do not like) about it

## FRENCH

The focus will be on numbers, colours, and shapes.

**Key words we will be using are:**

- ✓ un triangle
- ✓ un cercle
- ✓ un rectangle
- ✓ un carre



## PSHCE

This term we will be thinking about special people in our lives, relationships and our families. We will explore the things that make a family a family, the responsibilities our different members of a family have and what makes a family work. We will also learn about how different behaviours can affect other people and the characteristics of positive and negative relationships.

**Key words we will be using are:**

- ✓ kindness ✓ peace ✓ gratitude ✓ fairness ✓ peace ✓ community ✓ rights
- ✓ appropriate/inappropriate

**You can support your child's learning at home by:**

- ✓ reflecting on who is part of your close community at home and naming them
- ✓ talking about the different responsibilities members of your family have in your home and community so that enables everyone to live happily e.g., tidying up, noise etc
- ✓ discussing how you recycle as a family and how this will help our global community
- ✓ talking about treating others in our community with respect and love

