

CURRICULUM OVERVIEW

Sharing our Learning



Y4 INFORMATION

- YEAR: 2021-22
- TERM: 6
- CONTACT: year4@st-johnfisher.org

Y4 TEACHING & LEARNING TEAM

- Mr A Broadhead
- Miss T Birch
- Mr I Smith
- Mr W Ormesher
- Mrs N Cox

Dear Parents and Carers,

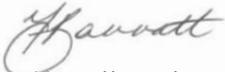
This is our sixth and final curriculum overview of the academic year and contains important information about what your child will be learning this term. It also includes the key words that the children need to know as they develop their knowledge and skills. You will also find the usual tips for helping your children at home.

Good attendance at school is extremely important as we continue to work hard to address the issues resulting from the difficulties and the disruption caused to children's learning by the devastating COVID pandemic and resulting lockdowns.

Good attendance is therefore not only key for supporting children's learning and progress, but also their wellbeing and broader continuing development as happy, confident and resilient young people. Please help us by avoiding unnecessary absences wherever possible, and especially term-time holidays. Thank you.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

TERM 6 LEARNING VALUE

This term the Learning Value that we are thinking particularly about is PASSION.

Passion is very important because it is what motivates us and drives us on more than anything else - even when we find something tough to do or understand. It enables us to be resilient and to keep pushing on to go further and further.

Passion comes from deep within us and we show that we have passion when we are extremely committed to something and really care about it. Our passion can be demonstrated in obvious ways and quietly too. It enables us to be determined.

Having passion can drive a person to achieve much more than they ever thought possible, overcoming all sorts of barriers and challenges along the way! It can make learning very exciting!

Passionate people can also inspire others to be passionate and strong too. Being passionate is positive because it encourages self-belief and confidence. Both are key for wellbeing and learning.

The world needs passionate people because a single passionate person really can change it for the better!





RE

Information about our Term 6 RE curriculum is in the 'Come and See' letter accompanying this overview. Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#). In Term 6 we focus on the key virtues of '**honesty**' and '**service**', which are very relevant as we are in ordinary time.

HOMWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- multiplication (times) tables

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

MATHEMATICS

The children will be focusing on:

- **shapes and symmetry** - looking at angles and classifying them as 'acute', 'obtuse' or 'right angles'
- **3-D shapes** - we will be looking at properties of shapes and adding to the shapes learnt in year 3.
- **position and direction** - we will be looking at coordinates and translating on a grid

Key words we will be using are:

- ✓ vertex
- ✓ translating
- ✓ coordinates
- ✓ polygon
- ✓ symmetrical



You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ investigating different 3-D Shapes that are found around the home
- ✓ continuing to learn times tables and related division facts

HUMANITIES

The children will focus Greece and compare different aspects to the UK. The children will be learning about the geographical features of both places and compare them. They will identify how changes to a place will affect people living there and understand how people can work to improve their different environments.

Key words we will be using are:

- ✓ topography
- ✓ Athens
- ✓ Sparta
- ✓ mountainous
- ✓ climate

You can support your child's learning at home by:

- ✓ discussing the different island and main land of Greece
- ✓ encouraging your child to attempt to design a brochure for a Greek resort

PE

The children will benefit from a programme called Real PE. This term the children will focus on Athletics .

Key words we will be using are:

- ✓ sprinting
- ✓ rhythm
- ✓ breathing
- ✓ speed
- ✓ pace

You can support your child's learning at home by:

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice the running
- ✓ playing games in your garden or in the park, particularly running, chasing and practising ball skills

SCIENCE

We will be learning that materials come in three states of matter: solid, liquid or gas. They identify materials as solids, liquids or gases, including some that are harder to classify such as sand or sponge. They learn how to use a thermometer and investigate changes of state. They learn about the water cycle.

Key words we will be using are:

- ✓ compressed
- ✓ squashed
- ✓ change of state
- ✓ evaporate
- ✓ freeze
- ✓ condense
- ✓ melt
- ✓ pour

You can support your child's learning at home by:

- ✓ investigating and discussing the water cycle

ART & DT

This term our focus will link to the world-famous American artist and printer, Andy Warhol. We will explore and celebrate his life and works. We will be creating images in his style.

Key words we will be using are:

- ✓ printing
- ✓ repetition
- ✓ ink
- ✓ patterns
- ✓ bright colours
- ✓ abstract



MUSIC

The children will be writing their own songs and learning all about different genres of music. They will explore patterns within songs and become familiar with different styles to create their own songs.



Key words we will be using are:

- ✓ chorus
- ✓ beats
- ✓ pop
- ✓ rock
- ✓ dance
- ✓ lyrics
- ✓ harmony

You can support your child's learning at home by:

- ✓ continuing to talk about what the children do in their lessons
- ✓ listening to a wide range of music at home and talking about what you like about it (or not like)

FRENCH

We will be looking at weather phrases linked to summer, how to order an ice cream and writing simple descriptions based on Enormous turnip story

Key words we will be using are:

- | | | |
|------------------------|-------------------------|---------------------|
| ✓ quel temps fait-il ? | ✓ il fait du brouillard | ✓ il fait du soleil |
| ✓ il fait chaud | ✓ une glace | ✓ il fait du vent |
| ✓ il pleut | ✓ il neige | ✓ chocolat |
| ✓ je voudrais | ✓ vanille | ✓ fraise |



Primary Languages Network

- ✓ il fait froid

You can support your child's learning at home by:

- ✓ downloading and completing the homework tasks from our Y4 class page
- ✓ click this [link](#) and check under the 'Year 4 French Homework' section

COMPUTING

The children will continue to create their own programs, following a considered process of planning, modifying, and testing commands to create shapes and patterns. They will use a text-based programming language called 'Logo'.

Key words we will be using are:

- ✓ repetition
- ✓ programs
- ✓ loops
- ✓ algorithms

You can support your child's learning at home by:

- ✓ using 'Turtle Academy Online' at www.turtleacademy.com/playground
- ✓ downloading 'FMSLogo' from www.fmslogo.sourceforge.net

PSHCE

The children will continue to:

- explore the positive and negative aspects of sharing content online
- consider the dangers of chatting online
- reflect on how we can be safe in our own bodies
- investigate how we can be first aid heroes

Key words we will be using are:

- ✓ S.M.A.R.T.rules
- ✓ responsibility
- ✓ rights
- ✓ Trusting adult

You can support your child's learning at home by:

- ✓ asking your child about their online lives and what they know about staying safe online
- ✓ looking at our SJF website together for advice on staying safe online by clicking [here](#)

