

SJF NEWS

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Friday 24th June 2022 (Issue 36 2021/22)



Citizen of the Week

This week's award goes to **Kyrel** in **Y2**, who understands why it is important to forgive when others when they make mistakes or let him down. Kyrel is very kind and he likes to get along with everyone. He enjoys working in groups and playing games with his friends. He also really enjoys playing football, and is very good at it. Most of the time there is not a problem, but sometime others fall out and Kyrel likes to be a peacemaker. If someone upsets Kyrel, then he is always ready to talk about it and sort it out. He forgives and moves on. In being doing this, Kyrel sets a wonderful example. Congratulations, we are all very proud of you!

Term 5 Smiley Scores

St Andrew's House  625 5370	St David's House  573 5409	St Patrick's House  403 5494	St George's House  569 5292
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100 Smilies!

Congratulations to the following **Y4** children who have managed to earn 100 smilies so far, this academic year. This week we have Seb, Dominique, Katie and William!

200 Smilies!

Congratulations to Harley, Jasper, Maya and Mila in **FS2** and Dylan in **Y2** who have amassed 200 smilies each since September 2021!

FS2 Parent/Carer Welcome Meeting 2022

Thank you to everyone who attended our first face-to-face Welcome Meeting for the parents/carers of the children who will be joining our new **FS2** class in September 2022. I would also like to thank Mr Beever, our Chair of Governors and Mrs Cooper and Mrs O'Donnelly from our PTFA who talked about their roles and provided refreshments.

I am grateful to Mrs Barrett, Mrs Hadfield, Mrs Ramsden, Mrs Grayson, Mrs Darken, Mrs Prentice and Miss D'Roza for their support too.



This Week's Attendance (Term 6)			
1 st	Y2	98.6%	Bobby Bear will visit next week
2 nd	Y5	98.4%	Brenda Bear will visit next week
3 rd	Y3	98.1%	Elvis Owl will visit next week
4 th	FS2	97.4%	Billy Bear will visit next week
5 th	Y4	97.3%	
6 th	Y1	95.7%	
7 th	Y6	89.4%	
Target = 98.0%		Average Attendance = 96.4%	



Get Set, GO!		
1 st	FS2	85%
2 nd	Y1	79%
3 rd	Y3	78%
3 rd	Y5	78%
5 th	Y4	76%
6 th	Y6	75%
7 th	Y2	65%
Average = 77%		



Golden Children

FS2	Mila for working so hard to demonstrate our school values in her attitude and behaviour, and also for trying really hard to be kind! Well done!
Y1	Chloe for working so hard and for always doing her best! She is so lovely to have in class and is gaining in confidence as the year has progressed! She is a superstar!
Y2	Esma for having such a fantastic week! She is always so full of passion about her learning!
Y3	Louis for making a great effort with his learning. He has really been striving to do his best this week. Keep up the great work, Louis!
Y4	Jacob for trying hard to get on with his work, quietly, this week. He has tried hard to make the right choices and, as a consequence, has shown the right behaviours for good learning! Well done!
Y5	Ellie for having a positive mindset which continues to grow! She is asking great questions to support her learning and increasingly demonstrates the courage to have a go before asking for help!
Y6	Faye for being such a kind, trustworthy and reliable member of our school community, embodying our values and setting a great example to others!

Writing Champions

FS2	Nickolas for crafting some amazing writing about spiders! It was wonderful!
Y1	Adriana tried hard to include some super sentences in her writing, using the past tense and the suffix '-ed'. She included everything that was asked of her in her sentences, including super adjectives!
Y2	Jan M for writing a lovely set of instructions about how to keep a giraffe as a pet!
Y3	Emily for writing a fantastic <i>persuasive</i> letter. She made sure that she included all the features that we have been learning as part of a fantastic effort to write a great letter. Well done Emily!
Y4	Sofia for writing a brilliant introduction to a piece of writing about ancient Greek temples. It really hooked readers so that they wanted to read on. Well done!
Y5	Bronte for making a fantastic effort when writing non-chronological reports. She has applied her knowledge and used her imagination to great effect! Keep up the hard work!
Y6	Year 6 for, collectively, working so hard to complete their writing portfolios as part of their end of Y6 statutory assessments.

Playground Equipment

Thank you for supporting us by not allowing your children to use the climbing equipment before and after school. This is only because the equipment is not supervised by staff at these times. The children are encouraged to use it during the school day, and are supervised by staff, when they do. Thank you.



Our latest fun challenge is this time demonstrated by Gio, one of our Sports Leaders. His challenge will test various skills that cover *control, balance and reaction* times.

Gio's challenge is to see how many times a person can pass a ball around their body without dropping it.

Please click [here](#) to watch Gio's demonstration and then have a go at breaktime or at home. Why not see if you can beat your personal best? Don't forget to let Gio, Mr Johnson or your teachers know how you get on!



Reminder: SJF Taster Days

- The *three* taster days take place from Monday 4th to Wednesday 6th July 2022.
- They will involve all pupils in **FS2**, **Y1**, **Y2**, **Y3**, **Y4** and **Y5**.
- Y6** children transferring to All Saints Catholic High School in September 2022 will spend three days there.
- Y6** children not transferring to All Saints must attend and will complete various focused transition activities.
- To help them prepare for their three SJF taster days, pupils in **FS2**, **Y1**, **Y2**, **Y3**, **Y4**, **Y5** will pay a short visit to their new classes to meet their new teacher(s) and see their new classrooms on **Friday 1st July 2022**.
- Times for lunch and the end of the day will be the same as it is in their current classes.
- A reminder that PE on our transition days will also be the same as the children's current PE days, so:
 - FS2** to **Y1** the children will have PE on **Monday 4th July 2022**
 - Y1** to **Y2** the children will have PE on **Tuesday 5th July 2022**
 - Y2** to **Y3** the children will have PE on **Tuesday 5th July 2022**
 - Y3** to **Y4** the children will have PE on **Wednesday 6th July 2022**
 - Y4** to **Y5** the children will have PE on **Wednesday 6th July 2022**
- A reminder that the 2022-2023 classes are as follows:
 - FS2** - a teacher selection process is underway
 - Y1** - Mrs S Sambrook & Mrs I Hadfield
 - Y2** - Miss A Brownbill
 - Y3** - Mrs A Broadhead
 - Y4** - Mrs MM Barrett & Mrs N Holloway
 - Y5** - Mr A Broadhead
 - Y6** - Mr R MacInness

Our Catholic Life

Collective Worship Overview

Monday	Tuesday	Wednesday	Thursday	Friday
Statement of Belief Citizen Assembly (Headteacher)	SJF Virtues Assembly (Class-Based)	SJF Themed Assembly (Staff-Led)	SJF Liturgy of the Word (Class-Led on Rotation)	SJF Celebration Assembly (All Staff)

Our Lady of Lourdes Parish News

Information about parish life; the times of Masses, Confessions and sacramental preparation; and events across the Diocese and beyond, is available via this [link](#).

Annual Feast Day Mass

On **Wednesday 22nd June 2022** we celebrated the feast of St John Fisher, our Patron Saint. It was a special day when we came together as a community in order to remember St John Fisher's life, times and example.

Our beautiful Mass, the first led by the young people Y3, was celebrated by Fr Bede. The children fulfilled all their roles fantastically well and we congratulate and thank them. We keep in our prayers, all the children in Years **3**, **4** and **5** who were finally able to make their First Holy Communion this year and we hope that they stay close to Jesus each day of their lives, answering Fr Bede's call to attend Mass regularly with their families and be part of our parish family. The children once again wore their special clothes and looked wonderful.

We thank Fr Bede for his constant support of our Catholic life and we also thank our friends from the parish for all they do to help us, not just on the day but also in the lead up to school Masses, services and liturgies.

We thank Mr McGurrin, Mrs Downes and all those involved in the music liturgy, both on the day and in the lead up to a Mass. I thank all my colleagues for preparing their children so well and especially Mrs Barrett and Mr Broadhead for their hard work, behind the scenes. The behaviour of our children at Mass was impeccable and I thank them along with all the friends, family and parishioners who were able to join us. Please click [here](#) to see a recording of the Mass. Thank you.





Who was St John Fisher?

John Fisher was born in Yorkshire, in 1469, the son of a simple but ambitious cloth dealer. John Fisher loved learning and when he was 14 years of age, he left home and started studying at Cambridge University. He worked hard and did well. Eventually he became a distinguished scholar.

When he was 22 (in 1491) he became a priest and carried on working at the university, rising through the ranks to become vice-chancellor, ten years later. John Fisher did so much to improve the university, and in 1504 he became its chancellor. He was also appointed as the new Catholic Bishop of Rochester in the same year.



Many really liked his ideas for improving education and were impressed by his passionate preaching. Bishop John Fisher loved reading and collected lots of books. In fact, it was said, by some at the time, that this humble son of a Yorkshire cloth dealer, had one of the finest private libraries in the whole of Europe!

Bishop Fisher was chaplain to Lady Margaret Beaufort, Henry VIII's grandmother, and was probably, for a time, even one of Henry's teachers when he was a boy.

King Henry VIII had once been an enthusiastic Catholic but a while after becoming King, he fell out with the Pope over his plans to divorce Queen Catherine, so that he could marry Anne Boleyn. The king therefore started to make plans to set up a Church of England, to exclude the Pope, and support his plans. This worried Bishop John Fisher who tried hard to change the king's mind. Unfortunately, the king was very determined and so the two argued. Bishop John Fisher continued to defend traditional Catholic teachings, opposing Henry's new ideas and his Protestant reformers in other English universities.

Bishop Fisher was so against the King's plans to divorce the Queen that he even became one of Catherine's most trusted friends and advisors. The things he was saying were really starting to anger King Henry who could not forgive him. Bishop John Fisher even spoke out in the House of Lords against the king's plans to divorce Catherine; to establish a Church of England; and attack the Catholic church, which also infuriated the King.

When Pope Clement VII refused to approve the King's plans to end his marriage to Queen Catherine, Henry declared himself Head of the Church of England, and immediately ended the Pope's authority in England. Now that he was in charge, the King declared his marriage to Queen Catherine to be over.



When Bishop Fisher refused to support King Henry's changes or to make a special promise to accept him as the supreme head of the Church of England, he was arrested and sent to the Tower of London, where he remained for more than a year. The conditions were terrible, and John Fisher suffered much during his imprisonment there.

While he was in prison the new Pope in Rome decided to promote Bishop Fisher and made him a Cardinal. He hoped that King Henry would treat him better then. Unfortunately, it had the opposite effect and made King Henry even angrier. Cardinal Fisher was put on trial for treason and found guilty. He was condemned to death and was beheaded on June 22, 1535. Cardinal Fisher met death with a calm dignified courage which profoundly impressed all those who saw it.

Here is a painting of John Fisher dressed as a cardinal. In reality he never wore such clothes because he was in prison when he was made in to a Cardinal. He was later canonised and became a saint in 1935.



Weekly Liturgy of the Word

Our next Liturgy of the Word is on **Thursday 30th June 2022**, and will be led by the young people of **Y2**. We invite the family and friends of our **Y2** pupils to join us, but ask that they only attend if they feel well and do not have COVID symptoms. A reminder that recordings of all liturgies can be found [here](#).

A Prayer for Peace in Ukraine and Afghanistan

Lord Jesus Christ,
You are the true King of peace.
In You alone is found freedom.
Please free our world from conflict.
Bring unity to troubled nations.
Let Your glorious peace reign in every heart.
Dispel all darkness and evil.
Protect the dignity of every human life.
Replace hatred with Your love.
Give wisdom to world leaders.
Free them from selfish ambition.
Eliminate all violence and war.
Glorious Virgin Mary,

Saint Michael the Archangel,
Every angel and saint:
Please pray for peace.
Pray for unity amongst nations.
Pray for unity amongst all people.
Pray for the most vulnerable.
Pray for those suffering.
Pray for the fearful.
Pray for those most in need.
Pray for us all.
Jesus, Son of God, have mercy on us.
Jesus, hear our prayers.
Jesus, I trust in You!



Our Virtues to Live By

This term we are focusing on the important virtues of **honesty** and **honesty**.

Our Trinity Song

We believe in God the Father
We believe in God the Son
We believe in God the Spirit
God is three (clap, clap, clap, clap)

... and God is one



Our June Prayer: 'The Gloria'

Glory to God in the highest,
and on earth peace to people of good will

We praise you,
We bless you,
We adore you,
We glorify you,
We give you thanks for your great glory,

Lord God, heavenly King,
O God, almighty Father.
Lord Jesus Christ, Only Begotten Son,
Lord God, Lamb of God, Son of the Father,

You take away the sins of the world, have mercy on us;
You take away the sins of the world, receive our prayer;
You are seated at the right hand of the Father,
Have mercy on us.

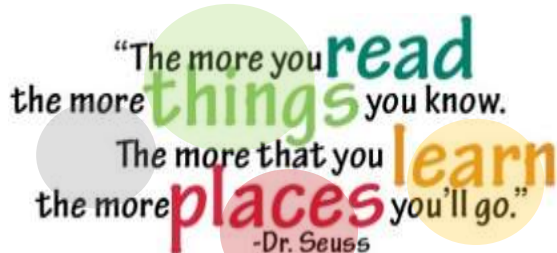
For you alone are the Holy One,
You alone are the Lord,
You alone are the Most High, Jesus Christ,
With the Holy Spirit, in the glory of God the Father.
Amen.

Our Feature Books of the Week!

Our full **2021-22 SJF book list** is available on our website and can be accessed via this [link](#). Our latest feature books are:

I Care About My Friends by Liz Lennon (click [here](#))

Orphans of the Tide by Struan Murray (click [here](#))



I Care About My Friends by Liz Lennon: The Waterstones Review

A charming non-fiction book that promotes a caring attitude, confidence, self-esteem and gives children a way to discuss emotions. The book explores topics such as what makes a good friend, best friends and friendship groups and explains what bullying is. It includes practical advice for making and keeping friends. The book is an ideal starting point for discussing friendship issues.

It is part of a series 'I care about' for younger children. The other titles are: 'My Friends', 'My Planet', 'Animals', 'My Family', 'My Growing Brain' and 'My Body'. The illustrations by Michael Buxton are quirky and fun and are designed to inspire a child's imagination.



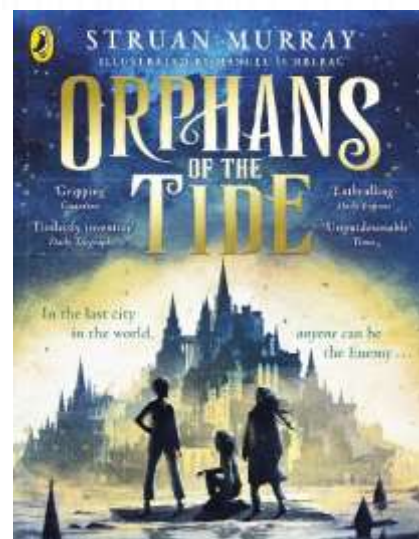
Orphans of the Tide by Struan Murray: The Waterstones Review

The City was built on a sharp mountain that jutted improbably from the sea, and the sea kept trying to claim it back. That grey morning, once the tide had retreated, a whale was found on a rooftop.

When a mysterious boy washes in with the tide, the citizens believe he's the Enemy - the god who drowned the world - come again to cause untold chaos. Only Ellie, a fearless young inventor living in a workshop crammed with curiosities, believes he's innocent.

But the Enemy can take possession of any human body and the ruthless Inquisition are determined to destroy it forever.

To save the boy, Ellie must prove who he really is - even if that means revealing her own dangerous secret...



Achievements outside of School

Please share details of your children's achievements out of school, via our school email address (enquiries@st-johnfisher.org) and we will celebrate them in our weekly newsletter. Thank you.

- Katie in **Y4** took part in a gymnastics competition recently and managed to secure a bronze medal in all of the three rounds that she participated in! What an incredible achievement, Katie, well done!

LINKS Cycling Competition

On Wednesday afternoon, some of Y4 and Y5 pupils took part in a cycling competition organised by our friends from the LINKS School Sports Partnership on our school grounds. Everyone had a great time and worked hard to improve their cycling and racing skills! Well done everyone, and thanks to Mrs Broadhead for arranging it with LINKS!



Y2 Expedition to the Yorkshire Wildlife Park

Mrs Broadhead

What a wonderful time we've had! The children loved walking around the Yorkshire Wildlife Park and finding out about the African animals linking to our Kenya topic. The weather was fabulous, and made us feel like we were in the savannah! All the children engaged and behaved fantastically well and had lots of fun.

I would like to thank Mrs Broadhead for organising the visit and all the staff who supported her. A special mention to all the amazing volunteers whose help made this special visit possible, we all really appreciated it!



SJF Sports Day 2022

- Our first Sports day in two years is scheduled to take place on **Friday 8th July 2022**.
- All children are asked to come to school wearing their **PE uniform** on the day.

Morning Activities & Lunch

In the morning our whole-school **Festival of Sport** makes a welcome return, with the children working in teams as they participate in a circuit of different and exciting sporting challenges. Friends and family are not invited to this part of the day. As it is a special day, the children will eat either a cold school lunch (please order from the sandwich options) or they can choose to bring in their own packed lunch from home if they prefer.

Afternoon Events for Younger Children

Parents/Carers with children in **FS2**, **Y1** and **Y2** only are invited in from **12.45pm**, and are asked to queue outside school whilst they are waiting to be let in. Once in the school grounds, they are asked to remain on the field and not to enter school. If you need anything, please go to the school office and ask. There will be no entry directly in to school from the field, in line with our safeguarding risk assessment, so please do not try.

The events for children in **FS2**, **Y1** and **Y2** will take place between **1.00pm** and **2.00pm**. When they are finished, the children will be taken back in to class. Parents/carers will then have the option to either stay until the end of the afternoon and watch their older children race, or - if they do **not** have older children taking part in the Y3-Y6 races - they can take their young children straight home. If this is the case, then they should go directly to the School Office (and not the classroom) and their children will be brought down to them for collection.



Important

Please note that younger children can only be collected after their earlier races if they are being taken straight home. They **cannot** be collected early and taken back to watch the rest of Sports Day.

Afternoon Events for Older Children

Parents/Carers with children in **Y3**, **Y4**, **Y5** and **Y6** are invited in from **1.45pm**, and are also asked to queue outside school in the usual way until they are admitted. The events for older children will take place between **2.00pm** and **3.00pm**. Younger siblings who have not been taken home will be supervised in their classes.

When they have finished their races, the older children will also be taken back in to class so that they can gather their things, before being released on to the playground with the younger children left in school. Everything is scheduled to finish at approximately 3.00pm and parents and carers are asked to wait on the playground for the children to be released at the end of the school day. Please do not try to access the school building or collect your children before they are released.

We will allow parents/carers to photograph/video their children from their places but we ask that these are **not** then uploaded to social media, if the pictures include any images of other children, even if these are partial and in the background. Some of our children are not allowed to have their photographs publicly available online, whether it be on the school website or on someone's social media account. We thank you for your cooperation and support with this. Staff will also be taking photographs of all the races (and of children who can be photographed), and these will be available to view and download via our SJF website.

Reserve Sports Day

In the event that the Sports Day cannot go ahead, for example, because of bad weather, it will be moved to **Wednesday 13th July 2022** and the same timetable and arrangements will apply. In the unlikely event that it cannot go ahead on this day too, then our sports day will **not** be rescheduled for a second time.

PTFA Friday Fayre 2022

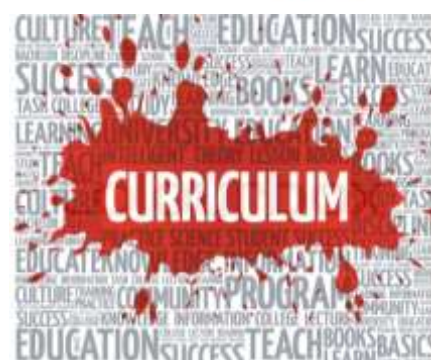
A reminder that our first Friday Fayre, organised by our friends from the PTFA, takes place on **Friday 1st July 2022**. If you can help, please email them and volunteer (ptfa@st-johnfisher.org). The event incorporates the PTFA Enterprise Award. The Fayre will open at the end of the school day and I hope that you will be able to support this special event. There will be stalls and food and an opportunity to simply find a space in our lovely grounds, in the sun or shade, to relax with old friends and new.



SJF Curriculum Showcase

A reminder that our next Curriculum Showcase takes place on **Thursday 7th July 2022** in the school hall. There will be an opportunity to view the children's work, so far, from Terms 5 and 6, and to talk to some of them about their curriculum and what they have been learning. There will also be refreshments available. Please note that the children will have a cold lunch/grab bags on the day as the hall will be out of action. The times are:

- 8.50am to 9.45am
- 3.30pm to 4.15pm



Statement of Belief

Our next 'Statement of Belief' is **"I stand up for others being treated unfairly"**

Time to talk: Why is it important to stand up for those being treated unfairly? What might happen if we say or do nothing? How can we stand up for someone safely without putting ourselves at risk? Who can we talk to about something we are unhappy about or unsure of? Who is there to stand up for you?

