

CURRICULUM OVERVIEW

Sharing our Learning



Y1 INFORMATION

- YEAR: 2022-23 • TERM: 2
- CONTACT: year1@st-johnfisher.org

Y1 TEACHING & LEARNING TEAM

- Mr I Hadfield • Mrs S Sambrook • Mrs J Golland
- Mr W Ormesher • Mrs N Cox • Miss R D'Roza

Dear Parents and Carers,

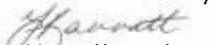
This is our second curriculum overview of the year and its purpose is share what the children will be learning in the busy weeks leading up to the Christmas holiday. As usual we will also share the key words your children will be learning along with suggestions for the different ways you can support their learning at home.

Our approach is always to be encouraging and reassuring. We want to affirm our children and enable each of them to feel as confident as possible. We do this because confidence builds resilience, and resilience is a trait of happy and successful learners. We aim to help the children to see learning as fun, even when it is sometimes challenging. The children will be encouraged to be fearless learners; reassured that making mistakes as they develop knowledge and skills is a perfectly normal part of the learning process. We remind them, constantly, that we are all here to support them, so they can be open about their struggles and worries. With this in mind, if children do struggle with any homework tasks, simply offer them reassurance and encouragement, and when they have done all they can manage *on their own*, tell them that it is ok to stop.

We never want to cause our children unnecessary stress nor do we want anyone else to do their homework for them, because this is pointless and may mask an issue – and delay children getting the help they need. If your child does struggle with a task, for whatever reason, just let us know (via a note/email). It would help to know what they could and could not manage so that we can follow it up. Colleagues will always be understanding and supportive. They will also work hard to ensure that your children feel reassured and happy.

We know that ways of teaching and learning change over time, so we are **always** happy to explain them to anyone who would like more information. We can do this on a one-to-one basis or in workshops. We just want to help parents/carers feel confident to help their children at home.

Yours sincerely,


Headteacher

TERM 2 LEARNING VALUE: HONESTY

Our Term 2 Learning Value is 'Honesty'. To be *honest* is to speak and act truthfully and not, knowingly, say anything that is untrue. It is about being open and transparent. It is about being authentic and acting with integrity. People who are honest do not do things that are wrong, morally, but rather, they try hard to take responsibility for themselves, their words and their actions. They do not break rules or laws, nor do they hide their true intentions and actions from others.



Honesty is as much about being truthful with others as it is about being truthful with ourselves. This includes understanding what drives us and what holds us back; it is knowing why we act in certain ways, in certain situations; and it is about being true to ourselves, our values and beliefs.

RE

Information about our Term 2 RE curriculum is in the 'Come and See' letter accompanying this overview (click [here](#)). Details of liturgies, Masses and services are shared in our online calendar and in our weekly newsletter (click [here](#)). Recordings can be viewed via this [link](#). In Term 2 we will focus on the virtues of '**hope**' and '**patience**'.



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HOMEWORK

- Maths homework will be set every other Friday and posted on the class page of the school web site.
 - please refer to the letter/email sent home at the start of the new term
- Weekly Spellings will be set on Mondays and tested the **following** Monday.
 - children will bring home a paper copy
 - spelling are also posted every Monday on the class page of the school web site (click [here](#))
 - please refer to the letter/email sent home at the start of the new term
- Cross-curricular theme-related homework at various other times
- Reading books
 - please return each **Thursday** so they can be swapped
 - please refer to the letter/email sent home at the start of the new term

ENGLISH

Phonics

Children on our Read Write Inc. phonics programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are monitored and assessed regularly.

Grammar, Punctuation, Spelling & Handwriting

Children will benefit from regular handwriting, spelling, grammar and punctuation sessions focused on meeting *individual* needs. They will also benefit from additional daily phonics sessions linked to spellings.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ encouraging your child to read more challenging texts to widen their reading experience
- ✓ looking at environmental print – words that appear on signs, labels, packets etc.

We will look at a range of interesting non-fiction texts linked to animals (our science focus) and explore the features. We will write to inform others about animals, thinking about those features that help the reader e.g. headings, captions and labels. We will also introduce the use of the conjunction 'and' to join two ideas or sentences and encourage the children to use adjectives to describe different things.

Using the fiction book '**Wombat Goes Walkabout**' as our stimulus, we will be writing descriptive sentences (using adjectives) and continue focusing on using finger spaces, capital letters, full stops for each sentence correctly.

You can support your child's learning at home by:

- ✓ enjoying different non-fiction books together and noting how they differ from fiction (story) books
- ✓ writing using a range of media (pencils, pens, felt tips, even chalk outside) to make writing as fun as possible

Key words we will be using are:

- ✓ capital letter
- ✓ full stop
- ✓ finger space
- ✓ adjective
- ✓ describe/description
- ✓ conjunction
- ✓ non-fiction
- ✓ fact
- ✓ label
- ✓ heading
- ✓ caption

MATHEMATICS

This term we will focus on:

- shape and position
- numbers to 20 including comparing, halving, doubling and finding 'one more' and 'one less'
- addition and subtraction to 20

Key words we will be using are:

- ✓ 2D shapes (circle, square, rectangle, oval, triangle)
- ✓ 3D shape (cube, cuboid, sphere, cone, pyramid)
- ✓ positional language (in front, behind, next to, on top, underneath)
- ✓ double/half
- ✓ compare
- ✓ greater than
- ✓ less than

You can support your child's learning at home by:

- ✓ discussing position of objects, who came in which position in a race etc
- ✓ counting to 20 and back, starting from different numbers
- ✓ learning number bonds to 10 (2 numbers that added together equal 10) by heart
- ✓ practising the number formation of teens numbers (writing down the numbers 13-19)

SCIENCE

This term we will investigate animals. We will name them and their body parts (especially those with body parts that humans don't have). We will sort them using own criteria and sort the mammals, amphibians, birds, fish and reptiles - considering whether they are carnivores, omnivores or herbivores and consider where they live.

Key words we will be using are:

- ✓ mammal/amphibian/fish/bird/reptile
- ✓ warm blooded/cold blooded
- ✓ habitat
- ✓ carnivore/herbivore/omnivore
- ✓ diet
- ✓ invertebrate
- ✓ habitat
- ✓ appearance
- ✓ tusk
- ✓ fin
- ✓ tail
- ✓ paw
- ✓ claw
- ✓ beak

You can support your child's learning at home by:

- ✓ researching animals (any animal) using www or books or talking to adults
- ✓ talking about body parts that are more unusual e.g., tusks, tails, flippers, webbed feet

GEOGRAPHY

We will be thinking about our school. We will look at human and physical features in and around school. We will look at map and decide if school is in an urban or rural location. Children will create their own maps and plans of school using physical resources to represent buildings and features. We will also reflect on how we all travel to school and use field work in and around the school grounds in order to gather evidence.



Key words we will be using are:

- ✓ feature
- ✓ human
- ✓ physical
- ✓ map
- ✓ aerial photo
- ✓ near/far
- ✓ left/right
- ✓ local area
- ✓ town/countryside
- ✓ urban/rural
- ✓ bus/tram/car/pedestrian

You can support your child's learning at home by:

- ✓ looking at maps that show where our school is located, online ('Google Maps') or in paper form
- ✓ discussing where you live in relation to school and your journey to and from to school
- ✓ learning to say your home address
- ✓ thinking about all those who work at school and their roles are in making SJF a special place to be

DESIGN AND TECHNOLOGY

We will be exploring moving pictures in books and cards through use of flaps, levers and pop ups. We will be creating a moving Christmas card using one of these methods. We will also be creating some moving pictures using different methods including folding, cutting and joining.

Key words we will be using are:

- ✓ mechanism/lever
- ✓ flap/pop up
- ✓ join/attach
- ✓ fold
- ✓ cut

You can support your child's learning at home by:

- ✓ looking at books with moving parts: pop up, levers, flaps etc. - investigating how they are made to move
- ✓ enjoying cutting activities together that promote accurate cutting skills

COMPUTING

This term we will continue learning how to use school technology including practising how to log-on and shut down, open and close programs properly as well using the touch pad in order to control the cursor. We will develop our understanding of a range of tools used for digital painting, comparing digital art to a range of other artists' work. We also begin to learn how to save our work, open and edit it. We will discuss the notion of **privacy** and **security** as part of our ongoing review of online safety, as well as a copyright and ownership.

Key words we will be using are:

- ✓ log-on/shut down
- ✓ save
- ✓ tools
- ✓ fill
- ✓ erase
- ✓ undo
- ✓ shape
- ✓ brush



You can support your child's learning at home by:

- ✓ using a painting app or program on technology to explore and practise using some of the different tools
- ✓ practising using the 'undo' or 'erase' tools in a painting app or programme to edit artwork
- ✓ discussing how passwords and personal information are private and shouldn't be shared with friends

PE

This term we will be focusing on balancing (one footed and seated statically). We will link this to jumping and landing. The development of these skills will be linked to different stories as we encourage the children to take turns, share and encourage one another. We will also focus on developing ball skills - receiving and sending.

Key words we will be using are:

- ✓ balance
- ✓ static
- ✓ jump
- ✓ landing
- ✓ encourage
- ✓ patting/hitting/kicking/bouncing
- ✓ control

You can support your child's learning at home by:

- ✓ practising the skills learned in school
- ✓ practising throwing and catching skills
- ✓ asking your child to show you the movements or skills they have practised in PE lessons

MUSIC

Children will be introduced to basic music theory. They will learn about the features of musical notation as an important foundation to eventually reading (and performing) music.

Key words we will be using are:

- ✓ notation
- ✓ note
- ✓ scale
- ✓ performing



You can support your child's learning at home by:

- ✓ listening to different styles of music
- ✓ asking your child what they have been learning in music lessons.

FRENCH

This term we will focus on (i) the different ways we can greet one another; (ii) counting to ten; and (iii) learning the French words for different colours.



Primary Languages Network

The children will:

- explore some of the sounds of a new language
- develop and use listening skills to help them hear sounds and words in a new language
- practise skills in listening and joining in with rhymes, songs and stories
- join in with the games we play in a different language
- make new sounds and say words and simple phrases we know in the target language
- participate in spoken performances of rhymes, songs and simple performances in French



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Key words we will be using are:

- ✓ **colours:** noir (black), blanc/blanche (white), vert/verte (green), bleu, (blue), jaune (yellow), marron (brown), rouge (red), gris/grise (grey) and orange (orange)
- ✓ **numbers to ten:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix
- ✓ **greetings:** bonjour (hello), salut (hi), comment ca va? (how are you?), au revoir (goodbye)

You can support your child's learning at home by:

- ✓ asking them what they have been learning
- ✓ watching online videos of counting to 10 in French
- ✓ using 'bonjour' (hello) and 'ca va?' (how are you?)

PSHCE

This term we will be exploring how we are created and loved by God by looking at ourselves as individuals. This is rooted in the teaching that we are created by God out of love and for love, it helps children to develop an understanding of the importance of valuing themselves as a basis of personal relationships.

Key words we will be using are:

- ✓ gifts
- ✓ talents
- ✓ skills
- ✓ individuals
- ✓ feelings words-happy, sad, lonely, frustrated, excited etc.
- ✓ unique
- ✓ healthy lifestyle



You can support your child's learning at home by:

- ✓ asking your child all about their likes and dislikes. What do they enjoy doing? Favourite pastimes, animal, colours and anything else you can think of.
- ✓ reading stories about emotions (there are lots of different stories available online)

Be Safe Be Happy Week 2022

Week 1 of the term is 'Be Safe Be Happy Week'. Across school the children will participate in a range of different lessons and workshops led by staff and visiting experts that will explore issues around personal safety and wellbeing.



Remembrance 2022

The children will have special lessons that explore the origins and significance of Remembrance Sunday (13-11-22).

On Friday 11th November, Armistice Day, we will come together as a community to participate in our Service of Remembrance at Our Lady of Lourdes. We invite family and friends, as well as members of our wider community, to join us as the children lead us in a simple and prayerful act of remembrance. The service will be filmed so that it can be viewed by family and friends afterwards by clicking [here](#).

lest we forget



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