

CURRICULUM OVERVIEW

Sharing our learning



Y5 INFORMATION

- YEAR: 2023-24 • TERM: 1
- CONTACT: year5@st-johnfisher.org

Y5 TEACHING & LEARNING TEAM

- Mrs MM Barrett
- Mrs N Holloway
- Mrs C Raynes
- Mrs H Ahmed
- Miss T Hobson

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to tell you about our curriculum and all the things your children will be learning during this first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident as they learn and make progress.

Homework is set to support and consolidate this new learning - and to encourage the children. It is important that homework is attempted by children on their own. If they do not understand something **they should not worry**. Simply offer them reassurance and encourage them to do what they can. This will help us to understand what they remember and know, so that any gaps can be pinpointed and targeted with the right support.

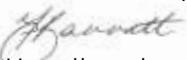
If the children have done their best we will *always* be proud of them. If your child is stuck then please let us know. You can speak to someone in the office; let the teacher know via the class email; or send in a note. Remember to say (i) what they remembered; (ii) what they could do; and (iii) what they struggled with. We will then follow it up with lots and lots of reassurance and the right kind of support.

Please avoid the temptation to 'over-help' your children with homework tasks because this could end up masking a gap and delay the children getting the help they need. Just offer encouragement and keep telling them that everyone at school will understand and help and support them.

We know that ways of teaching and learning change over time and so we are **always** happy to explain our approaches if you are not sure and have questions. Please just ask. Children can find it very confusing if parents/carers try to show them what they remember being taught at school, especially if this is different to our approach.

As always, please contact us if you can offer support with any aspect of the curriculum overview perhaps because you have particular skills, knowledge or experiences, artefacts, useful contacts or you would like to volunteer to help us on an educational visit. Thank you for your support.

Yours sincerely,


Headteacher

TERM 1 LEARNING VALUE

Our value for this term is '**Determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

What does determination look like to you?

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough



ST CLARE
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If you have determination what do you realise?

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

How can you can show determination?

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"



RE

Information about our Term 1 RE curriculum is in the 'Come and See' letter accompanying this overview.

Details of liturgies, Masses and services will be shared in the weekly newsletter, available [here](#) and recordings can be viewed via this [link](#).

In Term 1 we focus on the key virtues of '**courtesy**', '**honesty**' and '**thankfulness**', which are very relevant as we continue our Eastertide journeys together.

HOMEWORK

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

ENGLISH

Spelling, Punctuation, Grammar & Handwriting

Children will benefit from having regular handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on pupil's writing targets.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings



MATHEMATICS

This term we will focus on:

- ✓ reading, writing, ordering and comparing whole numbers to 1,000,000.
- ✓ recognising and continuing sequences of numbers - using number patterns and relationships
- ✓ using our understanding of place value to multiply/divide whole numbers/decimals by 10, 100 and 1000

Key words we will be using are:

- ✓ numerals
- ✓ ten thousand
- ✓ one hundred thousand
- ✓ decimal point
- ✓ tenth
- ✓ hundredths
- ✓ thousandths

You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

SCIENCE

In science the children will investigate our solar system and study its features. They will learn about the relative movements of the planets and the moon and relate these to the way we experience the sun and the moon on earth. The children will research the planets and investigate how meteorites shape the surface of the Moon.

Key words we will be using are:

- ✓ astronomy
- ✓ astronomer
- ✓ distance
- ✓ horizon
- ✓ heavenly body
- ✓ planets
- ✓ planet
- ✓ sphere
- ✓ Sun
- ✓ Earth
- ✓ moon
- ✓ orbit

You can support your child's learning at home by:

- ✓ using books and the internet safely, to discover interesting facts about space and the solar system
- ✓ learning facts about the planets of the Solar System, including their order and size
- ✓ researching facts linked to the orbits of different planets and their moons

PE

This term the children will continue learning through the 'Real PE' programme. We will focus on physical coordination and balance.

Key words we will be using are:

- ✓ target
- ✓ balance
- ✓ agility

You can support your child's learning at home by:

- ✓ practising ball skills such as throwing and catching and balancing at home

HUMANITIES

This term we will learn about life in the Ancient Egyptian times and the impact of Ancient Egypt on the world.

Key words we will be using are:

- ✓ ancient
- ✓ civilisation
- ✓ archaeology
- ✓ pharaoh
- ✓ dynasty
- ✓ excavation
- ✓ River Nile
- ✓ Desert
- ✓ pyramid

You can support your child's learning at home by:

- ✓ researching information at home using books and the internet (safely)
- ✓ visiting museums
- ✓ finding Egypt and the Nile on a map and a globe

MUSIC

We will be learning about cyclic rhythms and will try to master one in particular. We will use this as the basis for a group composition and take lessons from the masters of jazz to learn how bandleaders direct musicians.

Key words we will be using are:

- ✓ jazz
- ✓ rhythm
- ✓ tempo
- ✓ pitch
- ✓ ragtime
- ✓ New Orleans
- ✓ 'Big Band'
- ✓ Swing
- ✓ Improvisation
- ✓ scat singing
- ✓ dynamics

You can support your child's learning at home by:

- ✓ encouraging children to talk about what they have learnt at school
- ✓ investigating the origins of jazz and the life and times of renowned jazz musicians and singers

ART & DT

We will be looking at the art of Ancient Egypt, particularly the art that features in the tombs and temples devoted to the Egyptian pharaohs and gods. We will also be doing food technology and in particular focusing on bread. We will look at the different types of bread and how they are made. We will also be making bread.

Key words we will be using are:

- ✓ hieroglyphics
- ✓ palette
- ✓ yeast
- ✓ dough
- ✓ pitta bread
- ✓ soda bread
- ✓ leavened
- ✓ unleavened

You can support your child's learning at home by:

- ✓ investigating at artwork and designs from Ancient Egyptian times
- ✓ looking for common features
- ✓ having a go at copying a piece of ancient Egyptian art
- ✓ considering how bread can form part of a balanced diet

COMPUTING

This term, we will be exploring systems and how components work together and the different physical and electronic connections that exist.

words we will be using are:

- ✓ digital
- ✓ connection
- ✓ system
- ✓ output
- ✓ input
- ✓ process

You can support your child's learning at home by:

- ✓ explore different systems available

PSHCE

This term will be all about introductions and friendships as we begin the new school year.

Key words we will be using are:

- ✓ compromise
- ✓ reconciliation
- ✓ trust
- ✓ teamwork

You can support your child's learning at home by:

- ✓ discussing how to make friends in new settings and situations
- ✓ thinking about the things that make a friendship strong or weak

FRENCH

This term the children will focus on previous skills and knowledge of topic areas such as spellings and jobs and they will have a chance to recap their prior knowledge. They will learn to express their emotions and to talk about the future, using two different tenses.

Key words we will be using are:

- | | | | | | |
|--------------|------------------|---------------------|-------------------|---------------|---------------|
| ✓ médecin | ✓ <i>dentist</i> | ✓ coiffeur | ✓ coiffeuse | ✓ professeur | ✓ professeure |
| ✓ fermier | ✓ fermière | ✓ pompier | ✓ artiste | | |
| ✓ doctor | ✓ dentist | ✓ hairdresser (m) | ✓ hairdresser (f) | ✓ teacher (m) | ✓ teacher (f) |
| ✓ farmer (m) | ✓ farmer (f) | ✓ firefighter (m/f) | ✓ artist | | |