



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2017-2018

- **Year:** 4
- **Term:** 2

## Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs L Mappin
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is our second curriculum overview of our new school year. Its purpose is to let you know what your children will be learning in the weeks leading up to the Christmas holiday. As always we will also take the opportunity to suggest some ways in which you can support children at home.

Homework is important and so it should be attempted by children on their own. Parents/carers should not worry if their children do not understand how to complete their homework. Homework is set to see what children can and cannot do on their own.

If this is the case, we ask parents/carers to reassure their children and encourage them to do as much as they can honestly manage - and then stop. We do not want to cause stress to the children nor do we want anyone else doing homework for them, as there is no point.

We WILL understand and follow-up any issue(s) with your child, and possibly with parents/carers, so that issues are understood and dealt with. We ask parents/carers to notify us (in person, via email or by adding a note to the homework) explaining that a task was attempted and identifying where the issues might be. We will also seek to reassure and encourage the children so that they do not feel worried or become anxious.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to parents/carers so that they know how to help their children at home. Sometimes it can be more confusing for a child when well-meaning parents/carers try to help them based on what they remember learning at school - as this could be quite different to how children are taught now.

We are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this - just speak to one of us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share - or if you can help with an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Thursday and this will be due back by the following Wednesday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.*



## R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### **You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## Mathematics

This term we will be focusing on the new Y4 mathematics. We will be looking at this term:

- multiplication and division
- word problems
- tables and line graphs

### **You can support your child's learning at home by:**

- ✓ multiplying and dividing four digit numbers by a one digit number
- ✓ continuing to talking about numbers and what each digit means in numbers to 100 000
- ✓ looking at line graphs and table, and how they are used.

## Art and Design or Design Technology

We will be continuing to learn about the Romans as great architects. The children will be learning to design a Roman road, considering and applying construction skills. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

### **You can support your child's learning at home by:**

- ✓ discussing how a variety of objects could be made
- ✓ encouraging your child to attempt to design and/or make models

## Science

This term our Science will be focused on Sound. We will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

### **You can support your child's learning at home by:**

- ✓ talking about what makes sounds at home and how they differ giving examples
- ✓ discussing ways that instruments works and how they make sounds
- ✓ carrying out research about different instruments

## History

Our focus will be on Romans linking to our visit. We will be learning about the Romans as great conquerors and what they did for Britain. The children will be learning to about the invasions, Roman gods and goddesses and Roman society.



## **You can support your child's learning at home by:**

- ✓ researching invaders to Britain in general, and the Romans specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence

## **Computing**

In the 'Musician' unit we aim to enable the children to:

- linked to our science children will be creating music using sounds from soundation, an online music app.
- collect, review and edit sound to create a piece of music.
- record music on a digital interface

## **You can support your child's learning at home by:**

- ✓ using <https://chrome.soundation.com/> to try at home.

## **Music**

Music is led by Miss Pendlebury, our specialist music teacher. In the 'Play It Again' unit, children will be:

- exploring rhythmic patterns
- recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work

## **PE**

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance.

## **French**

We will be looking at building up the children's knowledge of having simple conversation in French. We will also be learning about words linked to Christmas.

## **You can support your child's learning at home by:**

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary
- ✓ asking your child to teach you how to say hello, goodbye and how are you?
- ✓ singing 'Christmas songs' in French

## **PSHCE**

We will be continuing to learn about the feelings and friendships, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

## **You can support your child's learning at home by:**

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends.