



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 5
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mr S Hawley
- Mrs Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is our second curriculum overview of the school year. Its purpose is to let you know what your children will be learning in the weeks leading up to the Christmas holiday. As always we will also take the opportunity to suggest some ways in which you can support children at home.

Homework is important and so it should be attempted by children on their own. Parents/carers should not worry if their children do not understand how to complete their homework. Homework is set to see what children can and cannot do on their own.

If this is the case, we ask parents/carers to reassure their children and encourage them to do as much as they can honestly manage - and then stop. We do not want to cause stress to the children nor do we want anyone else doing homework for them, as there is no point.

We WILL understand and follow-up any issue(s) with your child, and possibly with parents/carers, so that issues are understood and dealt with. We ask parents/carers to notify us (in person, via email or by adding a note to the homework) explaining that a task was attempted and identifying where the issues might be. We will also seek to reassure and encourage the children so that they do not feel worried or become anxious.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to parents/carers so that they know how to help their children at home. Sometimes it can be more confusing for a child when well-meaning parents/carers try to help them based on what they remember learning at school - as this could be quite different to how children are taught now.

We are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this – just speak to one of us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.



R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set1 and set2 spelling lists

Mathematics

We will focus on:

1. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000
2. formal methods for multiplication
3. formal methods for division
4. developing our reasoning skills
5. revising column methods for addition and subtraction

You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising formal methods for multiplication and division
- ✓ practising times tables and number facts

Art and Design or Design Technology

We will continue to look at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

We will also design and make our own Christmas decoration! If anyone can help with these sewing lessons, it would be greatly appreciated.

You can support your child's learning at home by:

- ✓ looking at some paintings by Joe Scarborough (internet) and identify certain features
 - e.g. do people have faces?
- ✓ identifying on a map where the places are that Joe Scarborough has painted
- ✓ visiting the Weston Park Museum to see the large mural that Joe Scarborough painted
- ✓ learning to thread a needle
- ✓ practising different stitches

Science

This term we will look at Materials. We will be talking about the properties of materials particularly solubility (does it dissolve in water) and thermal conductivity (is it an insulator or a conductor of heat). We will also be investigating separating mixtures and reversible and irreversible changes.



You can support your child's learning at home by:

- ✓ talking about the properties of different materials around the home
- ✓ looking out for things which are soluble
- ✓ thinking about what materials we use to keep ourselves and objects warm

History and Geography

We will be continuing to learn about life in the Victorians times and its impact on life today. We will also be studying maps and learning how to use grid references.

You can support your child's learning at home by:

- ✓ researching about life in the Victorian times
- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres

Computing

As well as learning about being safe online in our Be Safe Be Happy week, we will also exploring coding in different formats.

You can support your child's learning at home by:

- ✓ talking to your child about how to stay safe on line and what they have learned about in school
- ✓ explore different coding games available

Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. Your child will be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service on Friday 22nd December at 2pm at church. Some children will also have the opportunity to add instrumental accompaniments to these songs. We hope you can attend.

You can support your child's learning at home by:

- ✓ Asking your child to sing these songs to you and talk about music lessons. (Music is on Friday each week)

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

French

In French we will continue recap all the French we have done so far including foods, days of the week and parts of the face. We will also be learning parts of the body and some words to describe ourselves. Then we will learn the names of some zoo animals and start to learn how to talk about our families in French.

You can support your child's learning at home by:

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you the names some of the zoo animals they know
- ✓ finding out what people are called or known as in French (e.g. how you say mum or dad)

PSHCE

This term will be all about getting on with people and how to deal with conflicts among friends.

You can support your child's learning at home by:

- ✓ discussing how to be tolerant of each other
- ✓ talking about how to have different opinions and how to share opinions