



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2017-2018

- **Year:** 6
- **Term:** 2

## Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Miss D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our second curriculum overview of our new school year. Its purpose is to let you know what your children will be learning in the weeks leading up to the Christmas holiday. As always we will also take the opportunity to suggest some ways in which you can support children at home.

Homework is important and so it should be attempted by children on their own. Parents/carers should not worry if their children do not understand how to complete their homework. Homework is set to see what children can and cannot do on their own.

If this is the case, we ask parents/carers to reassure their children and encourage them to do as much as they can honestly manage - and then stop. We do not want to cause stress to the children nor do we want anyone else doing homework for them, as there is no point.

We WILL understand and follow-up any issue(s) with your child, and possibly with parents/carers, so that issues are understood and dealt with. We ask parents/carers to notify us (in person, via email or by adding a note to the homework) explaining that a task was attempted and identifying where the issues might be. We will also seek to reassure and encourage the children so that they do not feel worried or become anxious.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to parents/carers so that they know how to help their children at home. Sometimes it can be more confusing for a child when well-meaning parents/carers try to help them based on what they remember learning at school - as this could be quite different to how children are taught now.

We are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this – just speak to one of us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.



### **The Study Hub**

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

## **RE**

For information on the RE curriculum please see the attached 'Come and See' letter.

## **English**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

#### **You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## **Mathematics**

We will focus on the following this term:

- adding, subtracting, multiplication and division of fractions
- understanding decimals and their relationship to fractions
- finding equivalent fractions including mixed and improper fractions

#### **You can support your child's learning at home by:**

- ✓ looking at fractions as parts of a whole
- ✓ discussing the relationship between decimals and fractions
- ✓ consolidating learning at home and through homework

## **Art and Design or Design Technology**

This term we will be learning about:

- developing ideas and producing designs
- looking at Remembrance monuments and how we can get ideas to design and build our own
- working with textiles and techniques from the past to produce peg rugs.

#### **You can support your child's learning at home by:**

- investigating war memorials
- investigating how peg rugs were made

## **Science**

### **Evolution**

In science we will be investigating how living things have changed over time and that fossils provide information about living things that inhabited earth millions of years ago. We will also recognise that living things reproduce and that sometimes offspring may look different from their parents. We will look at how plants and animals have adapted to their environments and that the survival of a species often depends on subtle changes.

#### **You can support your child's learning at home by:**

- ✓ Researching information about adaptation
- ✓ Looking into how different animals have adapted to live in different environments.



## History or Geography

We will be learning about World War 1 and the effect it had back at home, including within Sheffield. The children will also be undertaking some work on the traditions of Christmas with emphasis on the Victorians and Charles Dickens 'A Christmas Carol'

### **You can support your child's learning at home by:**

- ✓ *reading about the events of the First World War*
- ✓ *Discussing what Christmas means to your family*
- ✓ *Watching a Christmas Carol*

## Computing

This term, we will be exploring Scratch programming and will be looking at developing our own programs and algorithms.

### **You can support your child's learning at home by:**

- ✓ *Searching scratch games online.*

## Music

Music is taught by Miss Pendlebury, our music teacher. During our 'Animal Magic' unit the children will:

- discuss how different animals are described
- learn the 'Tortoise Song' and adding movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements for different animals
- invent music to represent different animal movements

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon dance.

## PSHCE

We will be discussing British Values from the point of view of how our laws are decided and the affect this has on all of our country. We will also look at how we deal with these laws and how we can support each other to become better citizens.