



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 1
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Miss C Kiernan
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework will be given out as follows:

- www.mymaths.co.uk issued every other Friday.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework.
- Spellings linked to Read Write Inc. groups (issued on a Wednesday and 'checked' the following Wednesday. **Please work hard on these to learn the many different phoneme sounds.**
- Cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our Term 4 RE curriculum is in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme, please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. These will be linked to spellings that are sent home.



Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- ✓ asking lots of questions about what the child has read or what you have read to them. This helps comprehension skills.
- ✓ looking at environmental print, e.g. signs, newspapers, labels

Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. Length
2. Mass (weight)
3. Data handling - Picture graphs
4. Numbers to 40 (counting, place value)

You can support your child's learning at home by:

- ✓ discussing the length of objects using the terms 'longer, shorter, longest, shortest'
- ✓ comparing the weight of different objects (by feel) and discussing that big doesn't always mean heavier and using the terms 'heavy', 'heavier', 'light', 'lighter'
- ✓ collecting data in the form of a tally chart (maybe the colour of cars that pass your house in 10 minutes)
- ✓ counting to 40 forwards and **backwards** (trickier), thinking which number is greater, smaller, more than less than a given number. Saying 1 more and 1 less than a number.
- ✓ writing numbers to 20 in order with the correct position of each digit, formed correctly

Theme 2: 'Spring into Action!'

This term our main focus will be the United Kingdom, its countries and capital city.

English: Creative Writing within the Theme

Our text this term will be 'Naughty Bus' a super photograph style story book. The red bus is a super link to the iconic London vehicle. We will discuss the story and give reasons for our thoughts and retell it in our own words. We will consider why the bus is naughty and what further adventures the bus may have. We will use role play to inspire us. We will then plan and write our own version of the further adventures of naughty bus, set in and around school and the classroom.

The main focuses will be: orally rehearsing what they want to write, writing simple sentences with finger spaces capital letters and full stops and reading what they have written to check for errors and to be sure it makes sense. We will continue to use the conjunction 'and' to join 2 shorter sentences.

We will also be looking at the use of **!** and **?** in writing and how to write simple words in plural.

Handwriting and letter formation will continue to be a key focus throughout all writing. We are starting to try to write with a line guide on plain paper when children are ready.

You can support your child's learning at home by:

- ✓ reading and sharing stories and books and asking questions about the story, especially books about London, our country or a story about a journey.
- ✓ writing own sentences about buses or our country.
- ✓ practising handwriting to ensure letters sit neatly on the line and are a consistent size, making sure capital letters are bigger than lower case letters.

Geography within the Theme

This term we will explore the UK and its countries, thinking about features, location and the capital city. We will look at London and create art work linked to its famous buildings. We will be looking at aerial photographs and maps, comparing the two and discussing what we can see. We will write post cards as though we had visited London. We will also think about where we live and what we might see if we went on a balloon ride over our local area.



You can support your child's learning at home by:

- ✓ *talking about the UK and looking at maps (real, books and internet).*
- ✓ *looking at photos, the internet and books about London*
- ✓ *taking about where we live, e.g. we live in Hackenthorpe, in Sheffield, in England, that is part of the UK*

History within the Theme

Linking to our geography work we will think about a historic event. We will consider the role of the monarch and then learn about the Queen's coronation.

You can support your child's learning at home by:

- ✓ *talking about the Queen and who she is and what she does*
- ✓ *looking at photos of the Queen*
- ✓ *considering if the Queen has an easy job - what rules would you make if you were King or Queen?*

Music

During our music topic this term, called 'Taking Off', the children will be exploring pitch. They will sing songs and use tuned instruments to make high, middle and low sounds. The children will then learn to use symbols to represent the different pitches.

Art within the Theme

Art work will be linked to our geography topic with a drawing focus. Children will also be making Mother's Day and Easter cards.

You can support your child's learning at home by:

- ✓ *having a go at an observational drawing of an object, thinking about its size and shape.*
- ✓ *looking at the shapes seen on buildings e.g. straight and curved lines, shapes of windows etc.*

Computing

This term we will be learning more about algorithms and programs. We will be learning how to program some floor robots called 'BeeBots' to make them move around in different directions. We will investigate how to get the 'bots' from one square to another using directional language e.g. forward, backwards, left and right.

You can help at home by:

- ✓ *learning left and right*
- ✓ *looking at maps and talking about which direction places are in*
- ✓ *programming each other to move from one place to another*

PE

This term the children will be learning about paired balances and how to control the movement of a ball when travelling.

You can support your child's learning at home by:

- ✓ *discussing the importance of working as a team*