



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** FS2
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs H Darken
- Mrs A Prentice
- Miss Z Clarke
- Mrs C Raynes

RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

Theme 2: Celebrations

In the first weeks we will be thinking about Wedding celebrations. Then we will move on to learning about the farm and celebrating where our food comes from preparing for our school trip.

EYFS Prime Areas

Communication & Language, Physical Development & Personal, Social & Emotional Development

The whole school theme is 'Celebrations' and will lead in to work on the school's diamond jubilee in the following term. This term we will be thinking about celebrations in fairy stories and imaginary worlds. In addition to this theme we will prepare for our class trip to Canon Hall Farm.

Communication and language: The children will be expected to listen in a range of situations. We will continue to develop our work around stories – talking about some of the main characters and events and predicting what might happen. The children will be encouraged to explain their thoughts effectively and show awareness of the listener, responding appropriately to what they say. We also want the children to develop their questioning skills.

Personal, social and emotional development: We will continue to work on personal relationships within the classroom thinking about sharing through our work on jobs within the farm. We will also use dilemmas from fairy stories and imaginary tales to discuss the right and wrong way to behave.

Physical development: The children will be encouraged to achieve their individual 'goals' within physical development. For example, it may mean walking confidently along a balance beam for some children, or using scissors and other tools successfully.

Our P.E. sessions continue to be on Monday. We will be using the outdoor space when we can to introduce team games and continue developing skills with balls, hoops etc.

If possible, your child will need footwear suitable to use during outdoor sessions. – training shoes or similar. We will continue to discuss how to keep healthy and safe. This will include keeping safe as the weather gets warmer and the importance of drinking water throughout the day.

✓ **You can support your child's learning at home by:**

- ✓ Continue to encourage your child to be responsible for their own belongings – P.E kit, water bottle, etc.
- ✓ Use examples from stories to discuss moral dilemmas.
- ✓ Encourage children to make personal goals to develop physical skills further.
- ✓ Focus on letter formation and handwriting to improve the appearance of their fantastic writing skills.

EYFS Specific Areas



Literacy, Mathematics, Understanding the world, Expressive arts and design

Literacy: We will continue to develop literacy skills using the RW1 phonics programme and children will continue to learn in small groups and these will be determined by which skills they need to consolidate or develop. The RW1 books your child takes home should be a book that they are familiar with and they should be able to read with ease. Your child may also take a book home, which they will need help to read as they contain words which cannot be read phonetically. It's a good to include a variety of books over a period of time. This range is to encourage independence and build variety. If you have any questions or concerns regarding the home reading books please speak to a member of staff.

Mathematics: The children are enjoying using our range of numeracy resources. The children will have daily opportunities to use numbers up to 20 (and beyond where appropriate). We will learn number bonds to 10 to support good mental maths skills, in addition we will consider some real life word problems to develop mathematical understanding.

We will introduce tally charts as a fun and practical way of recording numbers and data.

We will include practical activities to continue to explore shape, measurement and pattern making.

Understanding the world: We will continue to enjoy the outdoor area, observing the changes in the plants and habitats as the weather gets warmer. We will start growing different flowers and vegetables in our small garden area. Any donations of soil, plants or seeds are always gratefully received.

We will learn about farm animals and their life cycles before, during and after our class visit to Canon Hall farm. This will enable us to think about similarities and differences between animals and ask and answer questions.

We will continue to develop our understanding of technology through our use of computers and different technology around the classroom.

Expressive arts and design: We will complete our art-work linked to traditional stories. We will encourage the children to create props and costumes that they can use within their play.

We will model different art techniques to give the children opportunities to explore many different materials in different ways.

- ✓ **You can support your child's learning at home by:**
- ✓ Continue to help your child at home with reading and writing activities – please share these with us we love to see what you have been doing.
- ✓ Reading or telling stories – We will be focussing on fairy stories which have a definite pattern to them.
- ✓ Counting activities using numbers up to 20 – counting forwards, backwards, counting in 2s
- ✓ We will be using our imagination to take us to different places, encourage your children to develop their own narratives in their play and then write them down.

EYFS: Characteristics of Learning

Throughout the year we will be looking at how children develop certain 'characteristics' such as how they engage in their learning, find out, explore and 'have a go'. If they are motivated to learn by being involved, concentrating, keep trying and enjoying achieving what they set out to do. We also consider whether they are able to develop their own ideas, make links in their learning and the ways they choose to do things, whether they plan, review or change their strategy when approaching a task.

These are all attitudes to learning that children need to become successful learners. Hopefully we will lay the foundations for these young children so they grow their skills and achieve both personally and academically

Music

This term we are learning about tradition stories and storytelling through music. We will learn about how tone and rhythm are used to provide expression in music.



PE

REAL PE

This term in PE we will be practising the all the skills we have already learnt including balancing sitting down with no hands or feet touching the ground, walking forwards and backwards along a straight line and balancing on our tip toes. We will also start to learn about controlling a ball, sitting down and rolling it around ourselves and rolling it up and down our bodies. We will also start to learn about balancing in pairs, mirroring each other as we sit holding hands. The creative skills we are working on this term include exploring and describing different movement as well as looking for specific good skills in others. Our themes to help make our PE fun.

You can support your child at home by:

- ✓ *experimenting using a ball and making up a circus trick*
- ✓ *finding a story or a video about the circus*
- ✓ *practise being pulling up from sitting on the floor by an adult*
- ✓ *looking at some seaside pictures and identifying different features*
- ✓ *having a go at praising someone else for their good skills*

Please, please name ALL school uniform and PE kit. We can then ensure children have the correct clothes.

Assessment

All assessments throughout Foundation Stage 2 will be done through observational assessment. We will collect photos, written observations as part of our evidence.

Please continue to share any 'wow' moments. This can include joining in with a swimming/dance lesson for the first time, dressing independently for the first time etc.

Please feel free to add your own 'Wow' moments to the '**Tapestry Online**' journal.