



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 3
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs B Drake
- Miss J Pendlebury
- Mrs S Asquith
- Mrs C Raynes
- Mrs A Pickering

Dear Parents and Carers,

This is our fifth curriculum overview of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our RE curriculum was in the 'Come and See' letter sent out the beginning of Term 3. A copy will be re-sent with the Term 5 overview for your information.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study

We will continue to read 'The Butterfly Lion' by Michael Morpurgo and complete comprehension activities to accompany it. They will carry out a range of tasks linked to the book.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience
- ✓ Read another Michael Morpurgo book – can your child identify any similarities or differences between



that book and 'The Butterfly Lion'?

Mathematics: Daily Number & Calculation Skills

We will focus on:

- times tables skills, including related division facts
- solving written word problems, which involve the different mathematical operations – multiplication, division, addition and subtraction.

You can support your child's learning at home by:

- ✓ *playing games to practise the skills*
- ✓ *continuing to learn times tables and related division facts*

Theme 3: 'Let's celebrate!'

We will be concentrating on the 1960s as our decade in the life of the school. We will be learning about aspects of life such as fashion, music and technology.

English: Creative Writing within the Theme

We will focus on information texts this term, using organisational and other writing skills to make our texts interesting and informative.

You can support your child's learning at home by:

- ✓ *reading a range of information books and other texts*
- ✓ *encouraging your child to discuss texts and what makes them interesting or easy to use*

Mathematics within the Theme

We will focus on money and measures, looking at imperial measures and 'old fashioned' money.

You can support your child's learning at home by:

- ✓ *measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc*
- ✓ *helping your child to become familiar with British coins and notes, as well as spending money and finding change*
- ✓ *showing them any pre-decimal coins or notes you may have and discussing their value*

Geography within the Theme

We will be continuing to learn how to read a map and how to identify places on a map using grid references. We will also be thinking about how the local area has changed over time.

You can support your child's learning at home by:

- ✓ *reading various maps in atlases, books and online*
- ✓ *studying maps that use various grid references and using them to pinpoint places*
- ✓ *talking about how land use has changed in your lifetime*

Science within the Theme

Plants

We will be learning all about plants this half term, looking at the different parts of a plant and flower and what they do. We will also be investigating what a flower needs to grow and looking at water movement in plants. We will also look at the life cycles of plants.

You could help at home by:

- ✓ *working together in the garden or visiting a park and looking at flowers and plants*
- ✓ *exploring the website <http://www.hyperstaffs.info/work/biology/Handford/artifact/start.html>*
- ✓ *looking at different parts of plants and flowers and talking about their names*

Music

The children will be rehearsing for our diamond jubilee celebration. Our class will be learning about sixties music and preparing to perform some of the popular songs as part of the celebration.

You can support your child's learning at home by:

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- ✓ *encouraging your child to practise*

Art within the Theme

We will be looking at the work of Andy Warhol, a famous pop artist of the sixties. We will be creating our own Warhol-inspired prints.

You can support your child's learning at home by:

- ✓ *Finding examples of pop art and discussing them with your children.*

DT within the Theme

We will be exploring the ways in which technology has changed, inventions of the sixties and the space race. We will also be creating some of the fashion trends of the sixties. Please could you send in a pale-coloured t-shirt with your child, which you don't mind being dyed.

You can support your child's learning at home by:

- ✓ *Finding examples of things invented in the sixties*
- ✓ *Look at sixties clothes*

PE

This term the children will do PE on Tuesdays. They will be doing orienteering and agility based games and activities.

You can support your child's learning at home by:

- ✓ *discussing what they have been learning in lessons*

French

In French we will learn about the months of the year, family, pets and food.

You can support your child's learning at home by:

- ✓ *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>*

ICT

During this half term we will be learning how to input data and create a simple graph using Microsoft Excel. We will also be creating versions of pop art, based on Andy Warhol's work.

You can help at home by:

- ✓ *using word or paint programs to see what effects can be created with photographs or drawings.*
- ✓ *if possible have a go at using Microsoft Excel or another database package*
- ✓ *look at graphs and talk about why we use them*