



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2015-2016

- **Year:** 4
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mr Broadhead
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Wednesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- ✓ encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience



Mathematics: Daily Number & Calculation Skills

This term we will focus on decimals at first converting fractions into decimals and then moving on to adding and subtracting decimals with relation to money.

You can support your child's learning at home by:

- ✓ exploring how decimals and fractions link when you go shopping e.g. 'save a third!' or 'half price offer!'
- ✓ reminding your child to practise his/her times tables each night

Theme 2: 'Let's Celebrate'

Our main curriculum topic this term will be the 1970's linking to our school Diamond Jubilee.

You can support your child's learning at home by:

- ✓ researching 1970's games that were played
- ✓ investigating clothes from the decade
- ✓ thinking about key world events that took place like the Apollo Missions to the moon

English: Creative Writing within the Theme

Our main focus this term will be on the 1970's. The children will be writing reports, explanations and discussion texts. We will also write a range of scientific reports.

You can support your child's learning at home by:

- ✓ continue to reading books about 1970's or children's books from the 1970's
- ✓ looking at the layout and structure of different reports e.g. non-fiction books

Mathematics within the Theme

This term your child will be working on measuring as they creating their own 1970's board games in groups

You can support your child's learning at home by:

- ✓ giving them opportunities to use rulers, set squares and protractors to draw and create their own games
- ✓ growing a sunflower which your child can then measure and record its growth

Science within the Theme

In science we will be looking at all the areas that have been covered throughout the year and doing practical experiments during the term.

You can support your child's learning at home by:

- ✓ looking at how sound is made investigating where electricity is used around the home
- ✓ learning about the human digestive system and teeth
- ✓ exploring animals in changing environments
- ✓ investigating solids, liquids and Gases around the home

Music

This term the children will learn about samba music and play a variety of Samba instruments culminating in a class performance.

Computing

In the 'Toy Designers' unit we aim to enable the children to produce digital game.

You can support your child's learning at home by:

- ✓ investigating scratch and how to make a game
- ✓ playing electronic scratch games like flappy bird

PE

This term they will focus on Orienteering and continuing with 'FUNdamentals' (multi skills).

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school



French

In French this term, we will be naming and describing family members, animals and pets, using possessive adjectives and connectives.

You can support your child's learning at home by:

- ✓ practising numbers 0-15 and using them in everyday conversation
- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> listening to how you say different vocabulary