



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2014-2015

- **Year:** 1
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs D Davies
- Mrs J Golland
- Miss J Pendlebury
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Times Tables Rock Stars' (Mathematics)
- 'Bug Club' for (Reading)
- Spellings in readiness for a weekly spelling quiz
- Cross-curricular theme-related homework (at various other times)

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed under the supervision of Mrs Raynes. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.



Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and also regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer on the Read Write Inc. programme have daily reading activities to embed and develop reading skills; boost their confidence and enjoyment of books; and develop comprehension skills.

You can support your child's learning at home by:

- *Listening to your child read the books that they bring home from school every day at a convenient time, even if it is just for a short while. Please sign their reading record book every time you hear them read.*
- *Spending some time sharing a range of different books and reading materials, making reading 'fun'.*
- *Encouraging your child to read more challenging texts or books that differ from what they normally read, in order to widen their reading experience.*
- *Asking questions about what they have read and asking your child to find the text which gives them the answer. This will help comprehension skills.*

Mathematics: Calculation Skills, length, graphs, mass and numbers to 40.

This term we will focus on:

- ✓ Counting to 100, forwards and backwards and counting in 10s, 2s and 5s.
- ✓ Addition and subtractions up to 20.
- ✓ Measuring and comparing the height and length of objects.
- ✓ Comparing and finding the masses of different items.
- ✓ Obtaining data from picture graphs and creating simple picture graphs.
- ✓ Place value with numbers to 40.

You can support your child's learning at home by:

- *Learning and practising the x10, x2 and x5 times tables.*
- *Using the mathematical language of length and height when comparing two or more items (longest, shortest, tallest, taller than, shorter than etc).*
- *Using the mathematical language of mass (heavier, heaviest, lighter etc).*
- *Recognising and writing numbers to 40.*
- *Helping them understand place value -that 47 is 4 tens and 7 ones).*
- *Finding the difference between two numbers (23 is 3 more than 20, 17 is 4 less than 21).*

Theme 3: Going for Gold!

Our Term 6 topic will be based around sport – the Euros 2016 in France and the Olympics in Brazil. We will be looking the geographical features and the cultures of the countries involved and also the history of the Olympics.

English: Creative Writing within the Theme

During this term we will look at a selection of texts (traditional tales, fiction and non-fiction) about and from different countries. We will be reading and writing about famous sports people, both present day and from the past. Our imaginative writing will link into our work on seasons and focus on different weather conditions.

You can support your child's learning at home by:

- *Reading and sharing stories and books.*
- *Helping your child decide where full stops would be placed in their writing.*
- *Encouraging your child to think of different words to use when describing things (big=huge, enormous etc) and using similes (as brave as a lion; as loud as thunder) as this will help the content of what they write, making it more interesting to the reader.*
- *Encouraging the children to re-tell stories and even make up some of their own.*
- *Encouraging your child to act out stories, perhaps with older siblings or with friends.*



Science within the Theme

In science this term we are going to continue to look at animals, including humans. We will revisit senses and use this topic to collect data and make simple graphs. We will be comparing nocturnal and diurnal animals. Looking at different groups of animals (mammals, reptiles, birds, fish) and finding out what they eat (carnivores, herbivores and omnivores). We will continue to look at changes in the weather and the seasons.

You can support your child's learning with science this term at home by:

- *Helping your child to identify and name a range of animals, the habitats they live in and what they need to grow and survive.*
- *Watching weather forecasts together and thinking about what is said and how weather is described.*
- *Thinking about the changing features of weather during the different seasons.*

Art within the Theme

We will use creative skills to design trophies, posters, football kits and sportswear items and explaining our choices. We will be using mod roc and papier mache to make and decorate a hot air balloon. We will continue to do weekly observational drawings concentrating on the finer details of what is being drawn.

You can support your child's learning at home by:

- *Encouraging your child to add more details in their pictures, concentrating on the fine details of what they are drawing.*
- *Looking at and making comparisons between different artwork or illustrations in books, making comparisons and saying what they like/dislike about them.*
- *Looking at different football kits and sportswear and saying why they like/don't like these.*

D&T within the Theme

We will be making moving pictures using split pins and levers. We will also be looking at hot air balloons and how they work and we will make one using papier-mache and balloons.

You can support your child's learning at home by:

- ✓ *Sharing books with moving parts (lift up flaps, pull along levers) and talking about why these are used and how they work.*

Geography within the Theme

We are going to be studying some of the countries involved in the 2016 Euros and Olympics. We will be locating different countries and continents on a map and learning about physical features of that country and aspects of daily life there.

You can support your child's learning at home by:

- ✓ *Looking at maps and thinking about their features.*
- ✓ *Identifying and talking about key physical features, for example beach, cliff, coast, forest, hill, mountain, sea, ocean, valley, vegetation, season and weather.*
- ✓ *Talking about potential holidays, finding the location on a map and talking about features of the area.*
- ✓ *Looking at the teams involved in the Euros and finding the countries on a map.*

Music

Music is taught by Miss Pendlebury, our specialist music teacher and this term the children will develop the following skills in these topics:

Sounds Interesting (Exploring sounds)

- ✓ Identifying different sound sources
- ✓ Making sounds
- ✓ Listening carefully
- ✓ Playing instruments with control
- ✓ Selecting sound sources in response to a story



Feel the Pulse

- ✓ Identifying the beat in different pieces of music
- ✓ Identifying the rhythm of the words
- ✓ Performing rhythm patterns to a steady beat
- ✓ Accompanying a song by playing a beat or rhythm

Taking Off (Exploring pitch)

- ✓ singing songs
- ✓ using tuned instruments to make high, middle and low sounds
- ✓ learning to use symbols to represent different pitches

Computing

The children will be continuing to work on simple algorithms (a set of simple instructions that need to be followed in a specific order). Writing their own algorithms and debugging these where necessary. They will programme a toy to follow a route and understand what they need to do to change this route. We will continue to learn how websites work understanding that every part of the website has a function to work for the benefit of that site (colours, photos used and links to other sites).

You can support your child's learning at home by

- *Using the internet to research facts.*
- *Helping your child understand that most instructions need to be followed in a specific order (eg cleaning our teeth, making a cup of tea). These instructions form the basics of simple computer programming. If something is out of sequence or omitted it may have to be altered or added to (debugging).*

PE

This term the children will continue to focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. We will be taking part in different types of races

You can support your child's learning at home by:

- ✓ *Asking them about their lessons and what they have learned.*
- ✓ *Practising the skills learned in school.*