



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2015-2016

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Mrs B Scott
- Miss R D'Roza
- Miss J Pendlebury
- Mrs A Pickering

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'My Maths'
- 'Bug Club' for reading homework
- Cross-curricular theme-related homework (at various other times).

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.



Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience.*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recalling all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,4,5 and 10 times tables and the related division facts; recognise multiples of 2,3,4,5, and 10.

You can support your child's learning at home by:

- ✓ *encouraging children to answer questions about number bonds to 20 and further*
- ✓ *challenging children to multiply numbers by 2,3,4,5 and 10 in their heads and using skip counting*
- ✓ *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

Theme 2: 'Going for Gold'

The children will start the term by learning about climate change and then a focus on the Olympics. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will also be working on place value, length, time and "real life" problems. We will also be practising measuring using standard measures as well as working with 2D and 3D shapes.

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x4, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating character descriptions.

You can support your child's learning at home by:

- ✓ *reading and writing story settings*
- ✓ *describing creatures, including lots of adventurous adjectives and similes*
- ✓ *looking at how non-chronological reports are presented and organised*
- ✓ *reading non-chronological reports*

Mathematics within the Theme

We will focus on:

- 3D shape
- measurement (weight and length)
- time

You can support your child's learning at home by:

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measure the distance from an object to a given point using a variety of equipment, e.g. tape measure*
- ✓ *timing how long it takes for an ice cube to melt*
- ✓



Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- ✓ *looking at various maps with different scales linked to where famous Olympians are from*
- ✓ *Olympic week 11th July – 15th July*
- ✓ *Sports for Champions day 13th July*

Science within the Theme

We will be able to:

- Compare two different measurements.
- Draw a simple conclusion from the results of a test.
- Identify the material of an object.
- Suggest ways to reduce, reuse and recycle.
- Take a survey using a tally.
- Think of a way to teach people to use less energy.
- Communicate ideas to other people.
- Use different sources to find out answers to questions.
- Measure an amount of water in ml.
- Record the amount of water measured.
- Label the animal groups.
- Answer questions about an animal they have researched.

You can support your child's learning at home by:

- ✓ *talking about what reduce, reuse and recycle*
- ✓ *discussing ways to use less energy*
- ✓ *research about different rainforest animals*

Music

Music is led by Miss Pendlebury, our specialist music teacher. This term the children will learn:

Rain, rain go away (exploring timbre, tempo & dynamics)

- ✓ Singing songs about the weather
- ✓ Adding actions to songs
- ✓ Selecting instruments to accompany songs
- ✓ Telling the 'Noah's Ark' story using instruments

Computing

In the 'Zoologists' unit we aim to enable the children to:

- Sort and classify a group of items by answering questions
- Collect data using tally charts
- Use simple charting software to produce pictograms and other basic charts
- Take, edit and enhance photographs
- Record information on a digital map

You can support your child's learning at home by:

- ✓ *Creating tally charts for various things at home, e.g- colour of cars going past your house in half an hour*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned and practising the skills learned in school*
- ✓ *Olympic week commencing 11th July and Sports for champions day 13th July*