



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2015-2016

- **Year:** 3
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mr Broadhead
- Miss A May
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be focussed on times tables for the half term, remember to get your child to do it more than once)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for bug club) for reading homework
- spellings to learn for a grammar quiz
- additional topic-related homework at various other times

### Homework Club

*The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed now that Mrs Raynes has started. It is open to all children - especially those who struggle to complete their work at home for whatever reason. The children will have supervised access to technology and the internet as well as access to the school library if they need it. They can also benefit from the support of Mrs Raynes and other children if they need it.*

## R.E. Topic:

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

## English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as specific punctuation or grammatical structure, and these will be focussed on throughout all their writing.



**You can support your child's learning at home by:**

- supporting them to learn their weekly spellings
- talking about their targets for writing

**Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading.

**You can support your child's learning at home by:**

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- asking your child to tell you about what they have read if reading on their own

## Mathematics: Daily Number & Calculation Skills

We will focus on the following this term:

- ✓ Written multiplication of three digit numbers
- ✓ Division with remainders

**You can support your child's learning at home by:**

- ensuring that he/she practise their times tables regularly for reinforcement
- asking your child the children questions like:  
"If four children share 25 sweets between them how many sweets does each child get and how many sweets would be left over?"

## Theme: Going for Gold!

Our main curriculum topic this term will be the Olympics. This will be a science-based theme looking at the nutrients needed to be an athlete. We will continue with our focused science sessions investigating light. All of our Art, Geography, D.T. and History will be covered through this topic.

**You can support your child's learning at home by:**

- researching about the athletes and their diet
- looking at different sources of light, and discuss how we need light to see
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

## English: Creative Writing within the Theme

**Literacy Sessions**

This term, we will be focusing on the theme of 'The Olympics'. We will be looking at a variety of text types related to the topic. These will be pieces of writing like biographies about athletes, using our topic work as a starting point.

**You can support your child's learning at home by:**

- reading books about our Olympics and athletes
- researching information about the athletes
- find out facts about The Olympics
- reading and discussing in detail certain British athletes

## Mathematics within the Theme

We will focus on:

- ✓ data handling
- ✓ capacity and mass
- ✓ measures

**You can support your child's learning at home by:**

- looking at and talking about different capacities, masses and distances
- thinking about accurate measuring as we will explore this when we do some of the Olympic events
- investigating data and how it is used for athletes to get quicker and better



## Geography within the Theme

We will be learning about maps and how to use them. Also we will be looking at countries around the world.

**You can support your child's learning at home by:**

- looking at various maps of the world
- encouraging your child to find different countries and learn their names
- investigating the distances between places and thinking about how far that actually is

## Science within the Theme

We will be investigating the importance of nutrients and light.

**You can support your child's learning at home by:**

- looking at nutrients and why we need them
- discussing different types of nutrients and what they do for our bodies
- talking about how nutrients can be different and thinking about why
- investigating different sources of light, and thinking about how we need light in order to see

## Computing within the Theme

This term, we will be 'Bug Fixers'!

**You can support your child's learning at home by:**

- looking at how computer games are fixed when bugs are discovered
- downloading 'Scratch' at home and helping/encouraging your child to explore how it works

## Music:

Music is taught by Miss Pendlebury, our specialist music teacher. In term 5 the children will:

### *Animal Magic*

- discuss how different animals are described
- learn the 'Tortoise Song' and add movements
- learn the melody on the glockenspiels
- watch and learn traditional Indian dance movements to represent different animals
- invent music that represents different animal movements

### *Dragon Scales (Exploring the pentatonic (5 note) scale)*

- work out the notes in a melody by ear
- learn them on the glockenspiels
- accompany songs using notes from the pentatonic scale
- create music for the 'Chinese Dragon Song'

## PE

The children will benefit from a new programme called Real PE. This term the sport that we will be explore alongside our 'Real PE' programme is Football.

## French

We will be recapping colours and saying our favourite colour. We will be learning some fruits and some other foods as well as how to say what is healthy and unhealthy. We will then learn the days of the week.

**You can support your child's learning at home by:**

- ✓ learning the colours of the rainbow and asking your child to tell you the colour of everyday objects in French
- ✓ asking your child to teach you how to say the days of the week and asking them what day it is
- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary