



Curriculum Overview

Sharing our Learning

Academic Year 2015-2016

- **Year:** 4
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr Smith
- Miss J Pendlebury
- Mr P Tandy

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- 'MyMaths' online homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz

Additional topic related homework at various other times.

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and access to our resources including IT and the library.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Literacy Sessions

This term, we will be focusing on Viking Sagas involving some kind of brave act. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as explanations and reports, using our topic work as a starting point.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills. This is a very important part of reading and can be overlooked.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books)
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their targets for reading
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Mathematics: Daily Number & Calculation Skills

We will focus on the following this term:

1. Recognising the place value of each digit in a four digit number (thousands, hundreds, tens, and ones)
2. Ordering and comparing numbers beyond 1000
3. Multiplying numbers by one and two digit numbers
4. Beginning to explore division and the different methods.

You can support your child's learning at home by:

- getting the children to look at numbers around them and being able to know what each digit represents for example; 56, the 5 means 50
- practising times tables each night

Theme 2: 'We have the Power!'

Our main curriculum topic this term will be *Empires and Explorers*. All of our art, geography, D.T. and science will be covered through this topic.

You can support your child's learning at home by:

- researching empires and explorers in Britain and the World in general, and the Vikings specifically
- discussing the different ways that we find out about the past and how we can use historical evidence
- talking to your child about staying safe online and knowing what/who they are viewing/engaging with

English: Creative Writing within the Theme

Our main focus this term will be on story writing, particularly adventure stories involving creatures and monsters. There will also be opportunities to link the writing into the History topic looking at Romans and also the Science topic of Electricity.

You can support your child's learning at home by:

- reading texts about the Romans
- looking at the layout and structure of stories

Geography within the Theme

We will be looking at the expansion of the Roman Empire especially in Great Britain.

You can support your child's learning at home by:

- looking at various maps of Great Britain
- looking at the expansion of the Roman empire

Science within the Theme

We will be looking at electricity.

You can support your child's learning at home by:

- researching electrical circuits
- discussing electrical safety within the home

Computing within the Theme

We will be looking at the creativity strand, which will focus on producing digital music.

You can support your child's learning at home by:

- listening to different types of electrically generated music

Music

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Dragon Scales' topic pupils will:

- Explore melodies and scales
- Learn to recognise the intervals of a melody
- Sing various songs and using glockenspiels to play them.

PE

This term they will focus on Tag Rugby and continuing with 'FUNdamentals' (multi skills). The Year 3 and 4 after school club this term is Multi skills.

French

We will be recapping numbers 0 – 15 and getting to know you (good day, asking and giving our names, how we are and our age, goodbye and thank you). We will be revisiting colours and learning to say what our favourite colour is. We will also be learning some foods and how to say which foods are healthy and which are not, as well as learning the days of the week.

You can support your child's learning at home by:

- practising numbers 0-15 and using them in everyday conversation
- asking your child to teach you how to ask for and give your name and how you are and practice getting to know you questions
- exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary