



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** 3
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mr Broadhead
- Miss A May
- Mrs Scott
- Miss J Pendlebury
- Miss R D'Roza

Dear Parents and Carers,

This is the second curriculum overview of the year and takes us all the way up to Christmas. The purpose of the overview is to let you know what the children will be learning this term and set out some of the ways in which you can support them at home.

It is important that children receive the right kind of support in school and at home so that they can really understand and use all the new things that they learn in school every day. This is why we set homework tasks. That gentle, but constant reinforcement is very important. Developing good homework routines/habits in primary school is also key for future success, which is why teachers' expectations are shared in this overview along with suggestions for supporting your child/ren at home.

It is very important that all homework is at least attempted. If your child does not understand something, do not worry, the homework has done its job. It has revealed a gap that we can then work to close. The quicker we close gaps the better, so just send a note in or email or have a word with the teacher and we will act. No child will ever get into trouble if s/he has honestly done their best but does not understand. It is important that children always feel supported and encouraged especially when they are challenged by something they are learning.

We know that teaching and learning methods change over the years and so are **always** happy to explain them if you have a question or are not sure about something. Just let us know. We are also happy to arrange workshops or even support you on a one-to-one basis if you would find this more helpful. Please speak to your child's teacher in confidence if you would like some support.

If you can support us because you have a skill, specialist knowledge; a real-life experiences to share; or useful contacts, please speak to your child's teacher. All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- ✓ www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- ✓ www.activelearnprimary.co.uk (new website for bug club) for reading homework
- ✓ spellings to learn for a quiz
- ✓ Additional topic related homework at various other times.

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Mrs Miller supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing

Book Study

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is real important part of reading and one that is overlooked.

You can support your child's learning at home by:

- reading your child's reading books with them every day (as well as other books) together
- choosing another book by the same author, to read with your child
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their personal targets for reading

Mathematics: Daily Number & Calculation Skills

We will focus on the following this term:

- ✓ Counting up to 10,000
- ✓ Place Value in terms of thousands, hundreds, tens and ones (formally known as units)
- ✓ Comparing, ordering and patterns of number.

You can support your child's learning at home by:

- discussing the order of numbers in terms of place value
- comparing numbers and state why one is larger than the other
- making links between ascending and descending numbers

Theme: The way we were

Our main curriculum topic this term will be the British landscape. We will also be having focussed sessions in science about plants and animals. All of our art, geography, D.T. and science will be covered through this topic.

Be Safe - Be Happy Week

When we return from the break it will be 'Be Safe – Be happy Week'; our third special curriculum week of the school year. Across school the children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, stranger danger, basic first aid, 'Bikeability' and safeguarding.



Remembrance Service

In the run up to our Remembrance Service on Wednesday 11th November, the children will be having a lesson about the importance of Remembrance Day and what it really means. Please join us of the Remembrance Service. It starts at 10.30am on Wednesday 11th November at Our Lady of Lourdes.

You can support your child's learning at home by:

- researching British monarchs in general, and the order of Kings and Queens, specifically.
- discussing the different ways that we find out about the past and how we can use historical evidence
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe



English: Creative Writing within the Theme

Literacy Sessions

This term, we will be focusing on the theme of 'The way we were'. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as reports, using our topic work as a starting point.

You can support your child's learning at home by:

- reading books about our plants and animals
- researching information about different farming techniques through the ages
- finding out facts about how monarchs have changed over time

Mathematics within the Theme

We will focus on:

- ✓ 2D shapes
- ✓ measures

You can support your child's learning at home by:

- looking at and talking about different lengths, area, and perimeter of an object
- investigating at 2D shapes at home and discuss their names

Geography within the Theme

We will be continuing to learn about human and physical geography and how to identify the differences between the two.

You can support your child's learning at home by:

- looking at various maps about showing how the land is used
- identifying how farming affects areas of the world

Science within the Theme

We will be looking at plants and animals.

You can support your child's learning at home by:

- looking at pictures of plants and animals and talking about how they help support our world
- discussing different types of plants and animals
- talking about how animals are different and why

Computing within the Theme

This term, we will be exploring programming

You can support your child's learning at home by:

- looking at free applications (apps) to make objects move e.g. 'Scratch'

Music: Painting with Sound

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Painting with Sound' unit the children will:

- ✓ identify instruments and how they represent different images
- ✓ invent sounds and instruments to represent a picture
- ✓ decide how to combine sounds to create a Haunted House composition

PE

The children will benefit from a new programme called Real PE. This term the children will develop throwing and catching skills through a focus on basketball.