



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 6
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mr I Smith
- Miss J Pendlebury

Dear Parents and Carers,

This is our final overview of the year and it sets out our curriculum for this term. We continue our whole-school 'Green Planet' theme. As well as providing you with an overview, this document aims to provide you with tips for supporting your child(ren) at home. It also includes information about homework.

If you have any questions or if you require any support with anything aspect please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way – particularly if you have any knowledge or experience of the something being covered. Thank you – as always - for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- spellings
- cross-curricular theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

## R.E. Topic 1: Reconciliation – Inter-relating

We will explore the anointing of the sick; one of the seven sacraments. This special sacrament is intended to strengthen and reassure those who are ill.

### **You can support your child's learning at home by:**

- talking about this sacrament and why it is important
- thinking about people who are ill and praying that have the strength to overcome their illness – perhaps remembering someone you know who is poorly
- having the courage to speak up for what is right

## R.E. Topic 2: Universal Church - World

'The common good' is central to Catholic social teaching and is intrinsically linked to social justice. At the heart of this teaching is (i) respect for the human person made in the image of God; (ii) the social well-being and development of all; (iii) peace between peoples; (iv) understanding of the equality of all; (v) respect for different human solidarity; and (vi) an awareness of being part of God's *global* family.

### **You can support your child's learning at home by:**

- talking about the work Christians do for the common good
- thinking about what they can do as individuals to make the world a better place



## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

#### You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing (please refer to the interim reports)

### Book Study

This term the children will be undertaking a book study. This involves reading a book of high quality and interest. The children will read together in groups then undertake comprehension style activities on the text which they have read. In Year 6 the children will be studying Michael Morpurgo's "Kensuke's Kingdom".

#### You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- talking about their targets for reading (as shared on their record sheet from parents evening)

## Mathematics: Daily Number & Calculation Skills

This term we will be focusing on preparing the children mathematically for transition to secondary education as we focus on:

- algebra
- problem-solving
- sequences

#### You can support your child's learning at home by:

- asking them to calculate simple problems around the home e.g. "I have £5 and I need to buy items costing £2.45, £1.24 and £0.29, can you calculate how much change I will have left from the £5?"
- practising multiplication tables each night – this is extremely important!

## Theme 3: Green Planet

Our wider curriculum focus this term will continue to be the whole-school theme: 'Green Planet'. All of our art, Geography, D.T. and science will be covered through this topic. The children will also undertake a one week enterprise focus linked to Fair Trade. In Years 5 and 6 this will centre on the coffee bean.

#### You can support your child's learning at home by:

- researching the information about places around the world
- planning a holiday including budgeting
- discussing a place which your child may wish to visit
- investigating what 'fair trade' actually is and why it is important
- exploring the differences/similarities in the lives of coffee farmers/producers and the places that they live

## English: Creative Writing within the Theme

During this theme the children will be making their own decisions on the genre of writing they will focus on. Outside of the theme children will be undertaking descriptive writing about characters & settings.

#### You can support your child's learning at home by:

- looking at various types of writing such as: adverts on TV, leaflets and brochures, reports and stories

## Science within the Theme

We will be investigating the water cycle in depth, and its impact.

#### You can support your child's learning at home by:

- finding out more about water & the water cycle



## Geography within the Theme

We will investigate mountains and rivers all over the world specifically focusing on their formation and importance to the lives of those who inhabit the areas in which they are located.

**You can support your child's learning at home by:**

- looking for information about mountain and rivers of the world
- investigating people who have climbed famous mountains or who followed major rivers to their source
- investigating rivers and their impact on people

## Music

Music is taught by Miss Pendlebury, our specialist music teacher and there will be a focus on preparing for the leavers' concert and Mass. We will also be using musical instruments to accompany poems and stories in order to enhance impact.

## Computing

Your child will be learning about website design this term and will construct their own website in order to present information about their chosen area linked to our Geography focus.

**You can support your child's learning at home by:**

- looking at how different websites look and operate
- reminding yourselves how to remain safe online – especially when not supervised

## PE

This term the children will focus on rounders and cricket.

**You can support your child's learning at home by:**

- asking them about their lessons and what they have learned
- practising the skills learned in school