

- Year: Year 4
- Term: 2

## Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs A Pickering
- Miss J Pendlebury
- Mrs H Foley

Dear Parents and Carers,

This is our second overview of the year which takes us all the way to Christmas. This document gives you an overview of the things the children will be learning in school this term. It also includes tips for supporting them at home.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Yours sincerely,

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#### Headteacher

## **R.E. Topic 1:** Called

The topic 'Called' focuses on the sacraments of Baptism and Confirmation. Children will learn that through these sacraments, people are given the gift of the Holy Spirit and are called to respond in their lives.

All elements of the children's literacy targets on their VCOP cards will be brought into the teaching of RE and there are numerous opportunities for speaking and listening through class discussion and role-play.

**NB.** We will be studying Judaism at the end of this topic, not the beginning as stated in last term's overview.

#### You can support your child's learning at home by:

- Talking about what it means to be chosen.
- Discussing the child's own experiences of Baptism, or other people's experiences of Baptism as relevant.
- Sharing pictures or memories of any Baptisms, Christenings or Confirmations children may have shared in.

## **R.E. Topic 2:** Advent/Christmas – Loving: Gift

This topic is about the gifts of love and friendship and how we prepare to receive God's gift of love and friendship in Jesus at Christmas.

#### You can support your child's learning at home by:

- Talking about why the gifts of love and friendship are important.
- Discussing the true meaning of Christmas and the importance of the season of Advent as a period of preparation

# English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their individual needs.

#### Literacy Sessions (for children not on the Read Write Inc. programme)

This term, we will be focusing on traditional tales and stories involving some kind of quest. The children will be examining how stories are structured and the way authors use language to add detail and engage their readers. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will also be writing non-fiction texts such as explanations and reports, using our topic work as a starting point.

#### You can support your child's learning at home by:

- Supporting them to learn their weekly spellings.
- Talking about their targets for writing (as shared on their record sheet from parents evening)

#### **Guided Reading**

All children are no longer involved in the Read Write Inc. programme. Instead they will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is real important part of reading and one that is overlooked.

#### You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day (as well as other books) together
- encouraging your child to read a wider range of more challenging books in order to widen their experience
- Talking about their targets for reading (as shared on their record sheet from parents evening)

## Mathematics: Daily Number & Calculation Skills

Following an analysis of the recent assessments we will focuses on the following this term:

- 1. Read, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy
- 2. Find unit fractions of numbers and quantities (e.g.  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$  and  $\frac{1}{6}$  of 12 litres).
- 3. Use practical and informal written methods to multiply and divide two-digit numbers (e.g. 13 × 3, 50 ÷ 4); round remainders up or down, depending on the context.
- 4. Developing mental methods of calculation to solve a range of word problems.

### You can support your child's learning at home by:

- Getting the children to measure things around the house and weigh out ingredients whilst you are cooking
- Also practising times tables each night
- Looking at your child's individual maths target and talking about it with them.

## Theme 1: Home Sweet Home

Our main curriculum topic this term will be 'Invaders and settlers. All of our art, geography, D.T. and science will be covered through this topic.

#### You can support your child's learning at home by:

- researching invaders to Britain in general, and the Anglo-Saxons specifically
- discussing the different ways that we find out about the past and how we can use historical evidence
- making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

# English: Creative Writing within the Theme

We will focus on information texts during this theme. We will be finding and presenting information about various aspects of Anglo-Saxon life.

#### You can support your child's learning at home by:

Reading texts about the Anglo-Saxon era.

# Mathematics within the Theme

We will focus on:

- 2D shape
- Measurement

#### You can support your child's learning at home by:

- revising the names and properties of 2D shapes
- measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.

## Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

#### You can support your child's learning at home by:

- looking at various maps with different scales
- planning routes using a map

## Science within the Theme

We will be looking at materials and their properties, including textiles.

#### You can support your child's learning at home by:

• researching what the Anglo-Saxons used when building their homes, and other materials they used in everyday life, including clothing and tools

## **Music**

Music is taught by Miss Pendlebury, our specialist music teacher. Your child will be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service. Some children will also have the opportunity to add instrumental accompaniments to these songs.

#### You can support your child's learning at home by:

• Asking your child to sing these songs to you and talk about music lessons. (Music is on Friday each week).

### PE

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on Basketball and Multi skills. The Year 3 and 4 after school clubs this term are Multi skills and Basketball.

## French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by a specialist languages teacher called Mrs Foley. The sessions will be on Friday.