



Curriculum Overview

Sharing our learning

Academic Year 2014-2015

- **Year:** 2
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss A May
- Miss J Golland
- Miss J Pendlebury
- Mr Newey
- Miss Brice

Dear parents and carers,

This is our second overview of the year which takes us all the way to Christmas. This document gives you an overview of the things the children will be learning in school this term. It also includes tips for supporting them at home.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Yours sincerely,

Headteacher

RE Topic 1: Signs and symbols

Children will discover the celebrating and responding to the experience of signs and symbols used in Baptism.

You can support your child's learning at home by:

- *talking about why baptism is with water*
- *investigating what the anointing with oil of chrism is*
- *finding out why a baby is given a white garment*

RE Topic 2: Preparations

Children will learn about preparing for special events, in particular, Advent: the time to wait and prepare for the birth of Jesus.

You can support your child's learning at home by:

- *talking about all the things you do to prepare for coming to school each morning and the routines you have*
- *thinking about how we prepare for special occasions*

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- ✓ deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100.
- ✓ deriving and recall multiplication facts for the 2, 5 and 10 times tables and the related division facts; recognise multiples of 2, 5 and 10

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20*
- *challenging children to multiply numbers by 2, 5 and 10 in their heads*
- *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

Theme 1: Home Sweet Home

Your child will start the term by researching homes on the water. The topic will culminate in the production of non-chronological reports, sea shanties and stories.

We will be working on place value, money and "real life" problems. We will be measuring using standard measures and working with 2D and 3D shape. This term your child will be working on addition, subtraction, multiplication and division calculations, learning the 2x, 5x and 10x tables. This knowledge will then be used to solve problems and number puzzles.

Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this topic there will be a chance to use compass points to follow maps and use real 3D shapes to create rafts to rescue us from a desert island!

English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- *reading and writing story settings*
- *singing any sea shanties (if you know any)*
- *looking at how non-chronological reports are presented and organised*
- *reading non-chronological reports*

Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ Measurement- weight

You can support your child's learning at home by:

- *revising the names and properties of 2D and 3D shapes*
- *measure the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales*

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- looking at various maps with different scales
- following maps using compass points
- locating Malaysia and the [Arctic](#) regions of [Greenland](#), [Canada](#), and the [United States](#) on a map of the world

Science within the Theme

- We will be finding out how sound is made and how it travels.
- We will also be continuing our investigation about floating rafts.

You can support your child's learning at home by:

- talking about what sounds are made by different items
- discussing what materials and shapes are best used to allow an object to float

PE

This year the children will be taught by PE specialists who will be covering a wide variety of PE elements. This term the Year 2s will be covering multi-skills with a games focus.

Music

Your child will be learning how to sing and enjoy music as part of a class group and the school community. S/he will be learning songs for the Christmas performance 'It's a baby!'

You can support your child's learning at home by:

- Asking your child to sing these songs to you and talk about music lessons. (Music is taught on Friday).