

- Year: Year 5
- Term: 2

Your Child's Teaching and Learning Team:

Mrs N Holloway

Miss J Pendlebury

Miss L Hardman

Miss R D'Roza

Mrs H Foley

Dear Parents and Carers,

This is our second overview of the year which takes us all the way to Christmas. This document gives you an overview of the things the children will be learning in school this term. It also includes tips for supporting them at home.

If you have any questions or if you require any support so you can help your child(ren) at home please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Yours sincerely,

avoit

Headteacher

RE Topic 1: Life Choices continued

Children will learn that through Baptism the Christian is called to a life of holiness and to the mission of spreading the Good News. That may be lived out in different ways. Whatever life choices are made, the Christian is called to a commitment of holiness and service of others. Children will explore the sacrament of marriage.

You can support your child's learning at home by:

- talking about any commitments they have and how they make them feel
- sharing any experiences of the sacrament of marriage and looking at old photographs

RE Topic 2: Hope

Children will learn that advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and the end of time.

You can support your child's learning at home by:

- thinking how we act when we are waiting for something
- discussing the difference between expecting and hoping

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their individual needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together
- encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience

Mathematics: Daily Number & Calculation Skills

We will focus on:

- 1. using a written method to add and subtract decimals (continuation)
- 2. answering worded problems with multi-steps including money (addition and subtraction)
- 3. ensuring the knowledge of the place value of numbers is secure
- 4. using a formal method for the multiplication of whole numbers and even decimals

You can support your child's learning at home by:

- encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers
- 248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.
- challenging children to multiply numbers by 10, 100 and 1000 in their heads
- encouraging your child to learn their times tables up to 12 x 12 including the related division facts

Theme 1: Home Sweet Home

Our theme for term 2 is called Home Sweet Home. The children will be learning about the history of the steel works in the city from the Victorian era through to the present day. If anyone can help us with this topic it would be greatly appreciated.

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

You can support your child's learning at home by:

- continuing to read and investigating stories based in the Victorian era e.g. Oliver Twist
- continuing to enjoy stories set in the local area including 'Meet me at the Steelmen' by T Tomlinson
- talking to them about the 'Telling Tales' writing competition they are involved in

Mathematics within the Theme

We will focus on:

- 2D shape and 3D shape
- measurement
- 🖌 area

You can support your child's learning at home by:

- revising the names and properties of 2D shapes
- measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc
- finding the area of items found in your home and garden e.g. the top of a table

History within the Theme

We will be learning about the changes in the steel works from the Victorian era to the present day.

You can support your child's learning at home by:

- researching about the local steel industry
- researching about life in the Victorian times (particularly for children)

Art

We have started to look at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

You can support your child's learning at home by:

- look at paintings by Joe Scarborough on the internet and identify certain features e.g. do the people have faces
- identifying on a map where the places are that Joe Scarborough has painted

PE

This term the children will focus basketball and sports hall athletics. The sessions will be led by coaches through our continuing partnership with Sheffield Links.

You can support your child's learning at home by:

- seeing if there is a local athletics team/group to join for a trial period
- finding out more about basketball or the different athletics disciplines
- watching the sports live or on the television
- practising some of the skills and drills covered in school together in the garden or at the park

Music

Your child will be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service. Some children will also have the opportunity to add instrumental accompaniments to these songs.

You can support your child's learning at home by:

• Asking your child to sing these songs to you and talk about music lessons. (Music is on Friday each week)

French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by a specialist languages teacher called Mrs Foley, a languages consultant and ex-local authority advisor. The sessions will be on Friday.