



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2014-2015

- **Year:** 6
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mr I Smith
- Miss C Kiernan
- Mr S Hawley
- Links coaches

Dear Parents and Carers,

This is the first curriculum overview of the new school year. It is so important to share our learning with you because you have a key role as our partners in helping and supporting your child(ren).

The purpose of this document is to let you know what your child will be learning this term and setting out some ways in which you can support your child.

New learning can be very fragile and can be lost altogether if a child does not receive the right kind of follow-up support in school and at home. This is one of the reasons we set homework tasks which aim to support and extend your child's understanding of new concepts.

It is therefore very important that homework is at least attempted. If your child is ever unsure about anything, please reassure him/her and notify the relevant teacher who will be able to provide all the help and encouragement that is required.

We also understand that methods of teaching and learning change and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are also happy to arrange additional workshops or even support you on a one-to-one basis.

During our first term the children start their theme which is called 'Home Sweet Home'. If, when you have read this overview, you realise that there is something that you (or someone you know) can support us with please let us know as soon as possible. Perhaps you have a skill, knowledge or real-life experiences to share. Perhaps you have contacts that could be useful.

If you can support us and help us make the learning even more fun and special, please get in touch.

Thank you - as always - for your continued support.

Yours sincerely,

Headteacher

## R.E. Topic 1: Family

In this topic the children will focus on the love within the children's homes, families and communities and within the church. They will learn that God's love is unconditional and understand how they can follow this within their own lives and forgive others for things they have done.

### **You can support your child's learning at home by:**

- *Discussing the importance of saying sorry.*
- *Talking together about times when you have forgiven and been forgiven.*
- *Looking for opportunities for forgiveness and reconciliation in the day to day life of the family.*





# CURRICULUM OVERVIEW

*Sharing our learning*

## R.E. Topic 2: Belonging

Before this topic begins the children will have done various aspects of Islam for one week where they will focus on the Qur'an. Following this the children will move onto Belonging where they will focus on the vocation of Priesthood and religious life and what this means.

**You can support your child's learning at home by:**

- looking through a family scrapbook or photograph album of a visit to a place that is special to you
- looking at a globe or an atlas and finding a special place and pray for the people of that country
- discussing how we can look after our world and support our neighbours, near and far

## English: Basic Skills – Reading, Phonics, Spelling, Handwriting

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

**You can support your child's learning at home by:**

- reading stories and non-fiction texts at home relating to the history topic
- discussing the language your child could be using in their writing to make it more appealing

## Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Reading, writing, ordering and comparing whole numbers and decimals with up to two places.
2. Recognise and continue sequences of numbers and use number patterns and relationships.
3. Use understanding of place value to multiply and divide whole numbers and decimals by 10, 100 and 1000.
4. Use a written method to add and subtract decimals.

**You can support your child's learning at home by:**

- practicing times tables regularly
- giving your child real life problems to solve at home which involve a number of calculations (e.g. bread costs £1.59 a loaf, you require 3 loaves how much change will there be from £5.00?)

## Theme 1: Home Sweet Home

In this topic we will be investigating the history of the United Kingdom and the Commonwealth through a study of notable British monarchs. We will also be looking at the geographical makeup of the United Kingdom and discuss the transition from the British Empire to the Commonwealth.

## English: Creative Writing within the Theme

We will be working on biographies and a Shakespearean Play (Macbeth) this term. We will be undertaking research around a range of different British Monarchs and the events that happened within their reigns.

**You can support your child's learning at home by:**

- investigating your child's chosen monarch
- looking at other biographies and Shakespearean plays in any format (books, TV or electronic)





# CURRICULUM OVERVIEW

*Sharing our learning*

## Geography within the Theme

We will be learning about the countries and islands which make up the United Kingdom.

**You can support your child's learning at home by:**

- looking at maps of the UK
- identify key features: Cities, Counties and major geographical features (mountains)

## Science within the Theme

We will be investigating light this term in order to understand its importance in our lives.

**You can support your child's learning at home by:**

- researching information around this topic
- understanding how light travels

## PE

This term the children will focus basketball and sports hall athletics. The sessions will be led by coaches through our continuing partnership with Sheffield Links.

**You can support your child's learning at home by:**

- seeing if there is a local athletics team/group to join for a trial period
- finding out more about basketball or the different athletics disciplines
- watching the sports live or on the television
- practising some of the skills and drills covered in school together in the garden or at the park

## Music

During the first term music will be taught by the teachers until Miss Pendlebury returns from maternity leave at the beginning of Term 2. In term 1 your child will be exploring singing by:-

- ✓ understanding harmony
- ✓ appreciating a range of different music styles
- ✓ performing songs in different styles

**You can support your child's learning at home by:**

- listening to music and discussing the lyrics; in order to consider whether they reflect the time and place where they were composed; a mood, attitude or whether they tell a story or are indeed memorable
- encouraging children to make up their own songs including lyrics, perhaps in the style of songs they already know

## French

All children in Key stage 2 (Years 3 to 6) will now have a session of French each week led by a specialist languages teacher called Mrs Foley, a languages consultant and ex-local authority advisor. The sessions will be on Friday.

