



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2013-2014

- Year: 2
- Term: 2

## Your Child's Teaching and Learning Team:

- Miss McCann
- TA Miss D' Roza

Dear parents and carers,

At the beginning of Term 6 last year we sent out a curriculum overview to inform you about the different things the children would be learning in school along with suggestions for some of the different ways you could support your child at home. The feedback we received was very positive. Here is the first overview for this new academic year. If you would like further information or you have an interest or expertise in an area being covered please speak to your child's teacher. We very much welcome the involvement of parents and carers. Thank you.

Yours sincerely,

## R.E. Topic 1: Judaism/Shabbat

Children will explore how Jewish people celebrate Shabbat. This is weekly ritual that includes praying, eating together as a family and resting from the busy demands of the world around us.

**You can support your child's learning at home by:**

- <http://www.bbc.co.uk/learningzone/clips/introduction-to-shabbat/3874.html>
- The above web address will help with the main points to Shabbat.
- You could discuss how this links with some of our own celebrations.

## R.E. Topic 2 Preparations

Children will think about why it is important to prepare for Christmas. What would happen if we didn't prepare for Christmas?

**You can support your child's learning at home by:**

- To discuss how your family will celebrate Christmas as we all make different preparations.
- To help you child read the lines they have for the advent liturgy and understand what they mean.

## English

### Handwriting

Children in Years 1-6 will have a handwriting session at the beginning of each school day,

### Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly so children are in the right group for their level of ability. If you would like more information about the programme please let us know.

### Literacy Sessions (for children not on the Read Write Inc programme) Taught by Miss Rybka (Y3)

This term, we will be focusing on stories with a familiar setting and information texts. Stories with a familiar setting – we will be looking at adjectives, building pictures through writing and bringing in their own experiences to do so.

### Literacy Sessions (for children not on the Read Write Inc programme)





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This term, we will be focusing on playscripts and instruction texts. Playscripts – we will be looking at the structure of playscripts, building their understanding of purpose and audience as well as looking at endings for fiction. The grammar focus will be of the suffix –ing for verbs. This is in order for them to create their own ending for a studied playscript.

For the instructions text we will be looking at adverbs of time of e.g. firstly, as well as the imperative (bossy) verbs e.g. put. We will also look at the need and use of instructions and how they are organised to make them easy to follow. This will lead to them creating their own instructions.

## **You can support your child's learning at home by:**

- Read playscripts with the children and explain how the punctuation helps the reader to read them how and act them out.
- Look at the organisation of playscripts.
- Read and follow instructions with the children, give children instructions to follow and get them to give instructions.

## **Mathematics**

This term, we will be focusing on shapes (both 2d and 3d), directions and doubling and halving

## **You can support your child's learning at home by:**

- Go on a shape hunt around the home.
- Direction vocabulary will include left and right, clockwise and anti clockwise and quarter turns.
- Doubling and halving is linked to the two times tables and this is something that your child will still be working on by learning their times tables.

## **Speaking and drama**

At this time of year the children will spend time preparing for the Christmas play. This involves a lot of skills and is often a time when the less academic shine.

## **You can support your child's learning at home by:**

- They will have to learn their parts of by heart and say them with expression.

## **Music**

Music is taught by Miss Pendlebury, our specialist music teacher linked to the Christmas play.

## **P.E.**

FUNdamentals

The children will benefit from specialist teaching from sports coaches from the LINKS Sport Partnership. This term they will focus on the skills needed for gymnastics and fitness

## **ICT**

Basic skills.

Your child will learn how to turn on the computer and log on, save and retrieve documents. Through this unit we will be working on basic typing skills, which also lend themselves to helping with literacy skills.

## **You can support your child's learning at home by:**

Using the Internet:

[http://www.bbc.co.uk/schools/teachers/keystage\\_1/topics/literacy.shtml](http://www.bbc.co.uk/schools/teachers/keystage_1/topics/literacy.shtml)

[http://www.bbc.co.uk/schools/teachers/keystage\\_1/topics/maths\\_ks1.shtml](http://www.bbc.co.uk/schools/teachers/keystage_1/topics/maths_ks1.shtml)

[http://www.bbc.co.uk/schools/teachers/keystage\\_1/topics/science.shtml](http://www.bbc.co.uk/schools/teachers/keystage_1/topics/science.shtml)





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## Science

Children will be learning about forces. They will complete experiment using ramps and car to see how far they go on different surfaces.

***You can support your child's learning at home by:***

- Talk about everyday forces around them and how they help us to move.
- Allow them to play with cars on different surfaces.

