

# **CURRICULUM OVERVIEW**

Sharing our learning



Year: 4Term: 6

# Your Child's Teaching and Learning Team:

Mr A Broadhead

• Mrs L Mappin

Mrs C Raynes

Dear Parents and Carers.

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Harratt

Headteacher

### **Homework**

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- <u>www.activelearnprimary.co.uk</u> (new website for 'Bug Club')for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

#### The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes and 'Hub-Buddies' if they need it. All are welcome!

# R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

### **English**

# Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

#### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

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### You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

### **Mathematics**

We will focus on decimals including money and time;

- read, write and convert time between analogue and digital 12 and 24-hour clocks
- solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.
- estimate, compare and calculate different measures, including money in pounds and pence.

You can support your child's learning at home by:

- ✓ playing games to practise telling the time, like it's 11:45 am working out how long until 1:30pm
- ✓ look at different amounts of money and getting your child to work out how much change when shopping
- ✓ continuing to learn times tables and related division facts

# Art and Design or Design Technology

We will be learning about the Greek Myths. The children will be learning about how to create Greek Ship (triremes). They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

### You can support your child's learning at home by:

- ✓ discussing how triremes work and why the Greeks where great boat builders.
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework.

# Science within the Theme

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

### You can support your child's learning at home by:

- √ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

# Geography within the Theme

We will be continuing to look at settlements linking to the Greeks.

### You can support your child's learning at home by:

- ✓ looking at various maps of Europe and focusing on Greece its location, its terrain and natural features
- ✓ looking at the way Greece expanded throughout the Mediterranean and Black Sea areas and into Asia

### History

During this term's theme we will investigate the Greek myths.

### You can support your child's learning at home by:

- ✓ researching different Greek myths and leaends
- ✓ discussing the different ways that stories were told
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

# Computing within the Theme

We will be looking at the computational thinking strand, which will focus on producing an interactive toy using 'Scratch' software.

### You can support your child's learning at home by:

- ✓ downloading scratch software (free download) and let you child have a go. <a href="https://scratch.mit.edu">https://scratch.mit.edu</a>
- ✓ using 'Hour of Code' to help them <a href="https://code.org/learn">https://hourofcode.com/frzn</a>

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### Music

The children will be looking at painting with sound;

- learning a song about travelling round the world
- choosing instruments to represent different countries
- composing an 'Around the World' piece as a class

### You can support your child's learning at home by:

- ✓ investigating instruments from different countries in the world their shape, what they are made of, how they are made and how they are played
- ✓ encouraging your child to practise making improvements to their work

### PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. They will also be doing hockey skills.

### You can support your child's learning at home by:

✓ discussing what they have learned in lessons and asking them to demonstrate or 'teach' it to you

# French

We will be looking at leisure activities and opinions phrases.

### You can support your child's learning at home by:

- ✓ exploring the website: <a href="http://www.bbc.co.uk/schools/primarylanguages/french/">http://www.bbc.co.uk/schools/primarylanguages/french/</a> and listening to how you pronounce different words
- $\checkmark$  asking your child to teach you how to count in French up to 30.

### **PSHCE**

We will be continuing to learn about the global citizenship with a focus on recognising that each one of us has a personal responsibility to sustain the environment

### You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards water usage
- ✓ researching, discussing and debating a topical worldwide issue water shortage

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