

# CURRICULUM OVERVIEW

Sharing our learning



Year: 6Term: 6

# Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley Miss D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

## **Homework**

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

#### The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

#### RE

For information on the RE curriculum please see the attached 'Come and See' letter.

## **English**

## Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

## **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

## Writing

This term the children will be writing a range of explanation texts across the curriculum and undertaking a piece of story writing based on fantasy (linked to myths and legends in Ancient Greece)

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## You can support your child's learning at home by:

- ✓ supporting and encouraging them to learn their weekly spellings
- ✓ discussing their targets for writing and encouraging them to achieve them
- ✓ reading with your child's every day (all sorts of books)
  - o choosing different books by a favourite author, to read with your child
  - o encouraging your child to read a wide range of more challenging books, to widen their experience

## **Mathematics**

We will focus on the following this term:

- Investigations theme park project, Fractals
- Reasoning Problems transitional work

## You can support your child's learning at home by:

✓ looking at problem solving websites i.e. N-Rich or NZ problem solving

# Art and Design or Design Technology

This term we will be learning about: the art and architecture of Ancient Greece linked to our history topic. We will look at Ancient Greek vases, temples and sculpture to inspire our own creations as well as creating artwork to capture the myths, legends, gods and wars of Ancient Greece. We will also be looking at Ancient Greek siege weapons such as catapults and trebuchets.

## You can support your child's learning at home by

- ✓ researching images of Ancient Greek art, sculpture and architecture
- ✓ reading myths, legends and stories of Ancient Greek gods and goddesses
- ✓ practising drawing human figures
- ✓ practising shading and sketching

## Science

In science we will continue our work on Animals, including Humans. We will be looking at the main parts of the Human circulatory system and describe the functions of the heart, blood vessels and blood. We shall recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. The children will also investigate how food and water is digested in humans and animals.

#### You can support your child's learning at home by:

- ✓ researching the circulatory system
- √ finding information about how we can live a healthy lifestyle

## History or Geography

We will be learning about The Ancient Greeks and the development of democracy and what this means for us today in our society. We will also be looking and China and Nepal as part of our work during International week.

## You can support your child's learning at home by:

- ✓ researching the Ancient Greek civilisation and what everyday life was like for ordinary people
- ✓ investigating where Ancient Greece and the City States are on maps
- ✓ investigating where China and Nepal are located by using different world maps

## Music

We will be practising songs for the end of year leavers liturgy in July.

#### PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be continuing a unit of PE based upon dance.

## **PSHCE**

We will be discussing personal resilience and how we can use these skills to deal with everyday situations that they encounter now and in the future.

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