SJF NEWS

www.st-johnfisher.org | www.ourladyoflourdessheffield.org.uk

Friday 17th May 2019 (Issue 31 - 2018/19)



Citizen of the Week

The week's recipient is **Rebecca** in **Y6** who understands the importance of peace in line with this week's 'Statement to Live By'. Rebecca joined us in January and has impressed us all with how well she has settled. She enjoys school and contributes so much every day. She approaches every challenge in a calm and determined way and we could not be more proud of her for it! Congratulations Rebecca, you are a star!

Term 5 House Smiley Scores

St Andrew's House

345







Smiley Awards: Finn, Freddie, James, Logan, Lola, Lydia, Mateusz, Mia, Oscar, Paige and Zack!

Calendar Reminders

- http://www.st-johnfisher.org/parents-and-carers-zone/calendar/
- http://www.st-johnfisher.org/cmsfiles/items/downloads/doclett-20180713194822-9030/SJF%20CALENDAR%20%20(2018-2019).pdf

• Assessment Point 4 (all years except Y6) – Day 1

21-05-19 • Assessment Point 4 (all years except Y6) – Day 2

• Y1 Educational visit to Old Moor Wetlands

22-05-19 • **Assessment Point 4** (all years except Y6) – Day 3

• Y5 & Y6 Cycling Workshop (for pupils on the programme)

• Y3 & Y4 Cricket

23-05-19 • Assessment Point 4 (all years except Y6) – Day 4

• No Liturgy of the Word (Assessment Week)

• Y2 Educational Visit to 'The Deep'

• FS2 Phonics & Reading Workshop (3.30pm, FS2 Classroom)

24-05-19 • Y4 Celebration Assembly (9.05am, School Hall) & Dress Up 'Flag Day' (£1+ contribution)

School Holiday (27-05-19 to 31-05-19)

• Start of Term 6 & start of International Week (Whole School)

• Y1 Liturgy of the Word (9.05am, School Hall)

07-06-19 • **Y2** Celebration Assembly (9.06am, School Hall)

• Y2 Skipping Festival

08-06-19 • First Holy Communion Mass (Our Lady of Lourdes Catholic Church, 10.00am)

End of Key Stage 2 Statutory Tests (SATs)

I would like to congratulate the children of Y6 who completed their End of Key Stage 2 Statutory Assessments (SATs) this week. The children were really positive all week, enjoying a special breakfast each day provided so generously by Mrs Ramsden supported by Mrs Barrett and Ms Brothwell. We thank them for helping make the week so special for the children. Results will be out early in July.











Assessment Point 4 & Annual Reports

Next week the rest of school will have their fourth assessment point. For pupils in Y2 this will be their final assessment point of the year. The outcomes of the tests they face will be taken into consideration as part of a broad and balanced teacher assessment.

For children in the other year groups however, this assessment point is the penultimate one, as there is one more in July.

For the purposes of the annual report, the outcomes of next week's assessments will be shared with parents/carers. The outcomes of the assessments in July will be shared, as usual, at the beginning of the new academic year; shaping the children's targets and goals.

As you know, interim reports detailing our children's progress, achievement, attendance and targets are shared routinely after each assessment point except the fourth assessment point when a more detailed report is prepared and shared with you towards the end of the school year.

Good attendance is always important but especially so during each assessment point.

SJF International Week 2019

Here is a message from Mrs Sambrook our Lead for Humanities:

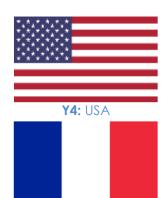
Following on from the success of last year's International Week we will be hosting another as we look to make it an annual curriculum event. Our next International Week takes place during the first week of Term 6 – straight after the forthcoming holiday; the week commencing Monday 3rd June 2019.

As before, each year group will focus on a different country, developing a range of key skills as they investigate and learn about its location, maps, human and physical features, climate, culture, diversity, traditions, its peoples and much, much more. Our cross-curricular approach will encompass all areas of the curriculum.

The children's work will be displayed at our final exhibition on **Friday 12th July 2019** from 8.45am in the School Hall. All are welcome!

As preparation for the main week we are having a special dressing up day next **Friday 24**th **May 2019**.

The children and staff are invited to come to school dressed in a colour (or colours) from the flag of the country they will be studying. They can also wear national dress if they have it. We would appreciate a minimum donation of £1 per child to support us buying resources and treats for this special week. Donations will be collected on the school gate at the beginning of the school day. Please support us.



Y5: France



Y6: Brazil



FS2: India



Y1: Australia



Y2: Kenya



Y3: China









Achievements Outside of School

Achievements can be left in the postbox in the school fover or emailed to us (enquiries@st-johnfisher.org) and can be anything that is important to your child - big or small we will publish it and celebrate it!

- Alexia in Y2 graded for her black belt last week and passed! She followed this with a gruelling 2 and half hour fitness session in graves park which started at 7.30am this morning! Amazing achievements Alexia, and so well deserved. Congratulations!
- Congratulations to Lottie in Y5 and Aureilia in FS2 for participating in the 'Stepz' Dance Show: 'Springfest' recently! You were both fantastic! Well done airls!



O<u>ur Catholic Life</u>

Weekly Liturgy of the Word

Our next 'Liturgy of the Word' is on **Thursday 6th June 2019** and will be led by **Y1** and will start about 9.05am. We therefore invite our Y1 families and friends to join us in the School Hall. There is no liturgy next week as it is Assessment Point 4.

Celebration Assembly

Our next Celebration Assembly will be on Friday 24th May 2019, will be in the School Hall and start just after 9.00am and we invite our Y4 families to join us.

Our Eastertide Prayer II: 'The Angelus'

1. The Angel of the Lord declared unto Mary. And she conceived of the Holy Spirit...

Hail Mary, full of grace,

The Lord is with Thee;

Blessed art thou among women,

And blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

Now and at the hour of our death. Amen

2. Behold the handmaid of the Lord. Be it done 3. unto me according to thy word...

Hail Mary, full of grace,

The Lord is with Thee;

Blessed art thou among women,

And blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

Now and at the hour of our death. Amen



And the Word was made Flesh and dwelt among US...

Hail Mary, full of grace,

The Lord is with Thee;

Blessed art thou among women,

And blessed is the fruit of thy womb, Jesus.

Holy Mary, Mother of God,

Pray for us sinners,

Now and at the hour of our death. Amen

Pray for us, O holy Mother of God, that we may be made worthy of the promises of Christ.

LET US PRAY Pour forth, we beseech Thee, O Lord, Thy grace into our hearts, that we to whom the Incarnation of Christ Thy Son was made known by the message of an angel, may by His Passion and Cross be brought to the glory of His Resurrection. Through the same Christ Our Lord. Amen.

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Atter	Attendance this Week						
1 st	Y6		98.8%	Bobby Bear will be visiting			
2 nd	Y2		96.7%	Brenda Bear will be visiting			
3rd	Y4		95.9%	Elvis the Owl will be visiting			
4 th	Y3		95.3%				
5 th	Y5		95.3%				
6 th	FS2		94.7%				
7 th	Y1		92.7%				
Target = 98%				Average Attendance = 95.6%			



Get Set, GO!						
] st	Y2		90%			
2 nd	Y1		89%			
3rd	FS2		87%			
4 th	Y4		86%			
5 th	Y6		83%			
6 th	Y5		81%			
7 th	Y3		72%			







Average = 84%



Golden Children

The Golden children are chosen by teachers each week.

FS2	Scarlett for being a good listener and super helper! What a star you are!
Y1	Alfie for being such a happy and smiley member of our class- and such a good friend!
Y2	Oscar for making super progress with your times tables! It really is beginning to show! Well done!
Y3	Faye for always making good choices and for helping others so generously!
Y4	Jacob for having a great week in all subjects and for making good decisions in class! Well done
Y5	Sophie H for having a positive attitude to work and for being a happy, smiley presence in the classroom!
Y6	Keira for smiling and laughing her way through the SATs tests – separately – because she discovered that she had chicken pox on the first day!
Writing	a Champions
AAIIIIII	

Writing Champions							
FS2	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Isabelle	Alana	Lena	Giovanni	Tiarnan	Emily C	Zuza	

Meet the Governors

All schools have a board of Governors made up of a team of dedicated volunteers. Some are elected (Parent Governors) and some are appointed by the Bishop (Foundation Governors) to be his representatives on the Board. There are also Staff Governors which include the Headteacher, a Governor to represent teachers and another to represent support staff. Governors are part of the leadership and management of a school. They challenge and support the Headteacher to help the school be the best it can be. Governors are special people who, as volunteers, give up a significant amount of time to support schools.

Our SJF Governors are a special group of people who are very committed to supporting us, in difficult times financially, to be the best we can be. You can find out more about our Governors via this link to the website:

http://www.st-johnfisher.org/our-school/governors/

Over the next few weeks we will share information about our Governors. We thought you would like to find out more about them and why they are so passionate about our school. This week we meet Mrs Pickering and Mrs Prestidge...

Mrs Pickering (Support Staff Governor)



My name is Angela Pickering and I am the Learning and Inclusion Mentor at St John Fisher School. I have worked at SJF since 2012 and my job includes working with our most vulnerable children and their families, helping to support our children's emotional wellbeing and helping them to overcome barriers to learning.

I love my job, it's busy and never boring!

I am the Support Staff Governor and am proud to be part of helping our school to be the very best that it can be, along with our other dedicated and committed Governors.

I am a qualified Mental Health Nurse as well as having teaching support qualifications.

I have been married to Adam, who is an engineer, for 25 years and we have 3 children; Agatha who is 17, Alfred who's 15 and Albert (Bertie) who is 11.





As well as being a member of staff at SJF I have also been a parent, as Bertie was a pupil until last summer. He really thrived at SJF and loved his time here. Having seen the school from both sides gives me helpful insight into the parent experience at our school.

Outside of school I help my husband to run our engineering company and when I get time my interests include spending time with my friends and family; target-shooting; visiting art galleries and museums; and renovating my quirky old house.

Mrs Prestidge (Foundation Governor)



Hi, My name is Clair Prestidge, I'm a single mum to Lydia, who is currently in Y2. I work full time as a project manager for an engineering company.

My work involves me travelling around the country, currently I am working on projects in Newcastle, Liverpool and North Wales.

In my spare time, I enjoy watching Sheffield United, going to the cinema, in an evening I enjoy doing embroidery and have just discovered diamond painting.

I was involved in the school prior to Lydia starting through my niece and nephew, Amelia and William and have always loved the ethos and the friendliness of the school. I was so pleased when Lydia was accepted that I wanted to be able to give something back.

I'm currently a member of the Governing Body as a Foundation Governor, I have been in this position for 2 years, my role is chair of the finance committee as well as sitting on the other committees.

I applied for the role of Governor as I wanted to gain a better understanding of how the school worked. Also because I work full-time I wanted to be in a position to know what was happening at school and contribute where I can.

Being a Governor has its challenges, but it is also rewarding - working within the school; supporting the teachers where I can; and also seeing the children thrive. What amazed me when I first started was how passionate all the staff are about our school and the way they go above and beyond for our children, all with the very limited resources that it has, this still amazes me every day!

It was the passion shown by the staff and PTFA that encouraged me to get involved more in the school. I helped out on a couple of events and seeing the enjoyment from the children encouraged me to step up to be in the committee when the previous committee wanted to step down.

As a result, I am also the Chairperson for the PTFA. This is again challenging at times but the satisfaction of seeing the difference it makes to our children at the end of the event makes it all worthwhile. I am proud to be a Governor and to be part of the decision making team, I'm also proud to lead the PTFA in fundraising for our amazing school and building the memories that will stay with our children for their lifetime. I am part of a fantastic team that makes our school the best it can be.

At the Start of the Day...

If the weather is poor at the start of the day, meaning that the children need to come straight into school, we would appreciate it if they could be left at the door of the School Hall to either make their own way in to the hall (and then on to class) or to be cared for by Mrs Pickering or another adult. Our children are well used to moving around school independently but if they do need extra care and support, they will get this to ensure that they have the best start possible to the day. Sometimes if parents/carers are in the classrooms it can delay the start of the day for everyone there, especially if they are trying to also speak to the teacher.

Messages can be left with Mrs Pickering, Mr Andrews or myself. Messages can also be left with Office staff or in the post box in the foyer. Non-urgent messages to teachers can be emailed to the class email. More urgent messages can be emailed to the enquiries@st-johnfisher.org address or phoned through. Thank you in advance for your cooperation and support.







A 'Thank You' from Mrs Battams

Mrs Battams sent this note of thanks in:

I cannot believe that one week has now passed since I finished at St John Fisher. The saying I have been told of 'I don't know how I found time to work before I retired' now seems very true! In between the rain showers we have managed to tidy our garden and plant the lovely shrubs I received as gifts. We have also been on two 8 mile walks and are hoping to do another one today – weather permitting. The extra grandparent duties have also begun!



Last Friday was a very emotional day which started when I walked into the school hall in the morning and saw the bunting hung everywhere – each individual pennant had been hand made by the children with a picture of me on one side and a message on the other. I cried, laughed and smiled as I looked more closely. I now have these at home and, after reading them all, they are now in my 'memory box' for safekeeping.



The fingerprint tree picture, made by everyone in school also takes pride of place on my dining room wall. It is such a special gift.

The tears never stopped at the assembly when each class performed a dance, poem or song with a little solo by Aureilia. My husband and family were sat with me and commented afterwards what a lovely celebration it had been and how fantastic the children were. Your children are amazing – you should be very proud of them. I am truly proud of my three children – two of whom are parents themselves now and, in turn, are very proud of their children – even if they are mischievous at times!

I would now just like to say an enormous 'thank you' to everyone for the lovely gifts, cards and messages I received. I apologise if I didn't get chance to talk for very long to those of you who came into the church hall – there were so many visitors - some of whom I hadn't seen for a couple of years who also wanted to catch up. I will pop into school in a few weeks to see everyone again and will come out into the playground at the end of the day to have a chat!!

Thank you once again to everyone – colleagues, children, parents and visitors – my last day at SJF will always remain deep in my heart!

SJF Spelling Bee & Times Tables Rock Stars

Please encourage your children to practise their spellings and times tables every day. If you need help with anything please contact your child's teacher via the appropriate year-group email address.



Children have a 'log in' Times Tables Rock Stars and there are lots of fantastic online resources and games, that your child (ren) will really enjoy playing as they learn. Thank you.





Y2 x2 x5 x10 **x3 x4**

Y3 x2 x5 x10 x3 x4 **x6 x8**

Y4 x2 x5 x10 x3 x4 x6 x8 x7 x9 x11 x12

Y5 x2 x5 x10 x3 x4 x6 x7 x8 x9 x11 x12 x100 x1000 x20 x50 x30 x40 x60 x80 x90

All above plus multiplying decimals using place value knowledge e.g. $5 \times 7 = 35 \longrightarrow 5 \times 0.7 = 3.5$ etc.





SJF ports Update

Sports Leaders' Blog

Use the links to our Sports Leaders' blog and keep up-todate with news about what is happening with the national 'School Games' programme:

- www.yourschoolgames.com
- https://www.yourschoolgames.com/schools/st-john-fisher-catholic-primary-school-a-voluntary-academy/



	Monday	Tuesday	Wednesday	Thursday	Friday
Before School 8.40am	Wake Up & Shake Up!	Wake Up & Shake Up!	Wake Up & Shake Up!	Wake Up & Shake Up!	Wake Up & Shake Up!
	Playground	Playground	Playground	Playground	Playground
Lunchtime		Lunchtime Disco	Mr Cross' 'Get Active'	'Change for Life'	Lunchtime Disco
		Playground	Playground	Playground	Playground
After School 3.30pm	KS2 'Stepz' Dance	KS1 Taekwondo	KS2 Athletics	SJF Family Fit Club	KS2 Boys' Football
	Parish Centre	School Hall	Playground	Parish Centre	School Field
		KS2 Girls' Football			
		School Field			

Bicycle Safety

It is wonderful that so many of our pupils are making full use of our new bicycle/scooter store. We have noticed that a number of children are not wearing helmets and we would like to encourage you all to consider the benefits of wearing one. Here are some tips from the 'School Run' website, which you can access via this link: https://www.theschoolrun.com/safe-cycling-tips-kids



- ensure children wear a cycle helmet
- young cyclists should always wear light-coloured, fluorescent and reflective clothing to help them to be seen, as well as having lights on their bike
- investigate the density of the traffic and any problems on the route before considering letting your child out unsupervised
- before they set off, travel the route with them a few times so that they are confident and familiar with where they'll be going. You may wish to cycle behind them for a few weeks to build their confidence
- accidents do happen and it's important to be prepared, so ensure your child is able to respond in an emergency. Make sure they know how to make a 999 call, are aware of their home telephone number and know their own address
- there is safety in numbers, so where possible ensure your child has a cycling 'buddy' whenever they're out, such as a friend or older sibling
- as well as being road safe, it's a good idea to ensure your child knows how to respond to other risks –
 meeting strangers or getting lost, for example. Perhaps give them a mobile phone so they can get in
 touch if they run into trouble
- if your child is cycling to a friend's house, let another adult know and give them an idea of when they can expect your child to arrive

There are also useful tips via these links:

- https://www.youtube.com/watch?v=I5BeBmNcV4k
- https://www.raleigh.co.uk/2018/07/keep-your-family-safe-on-the-roads/







'Acting Out' Drama

- Every Saturday
- 10.00am
- St John Fisher School, Spring Water Avenue, \$12 4HJ

Have fun, meet new people and learn *amazing* skills! Affordable drama lessons run by a local based family with over twenty years' professional experience in theatre, television, as well as directing and teaching all aspects of drama.



Interested?

Want more info?

Want to sign up?

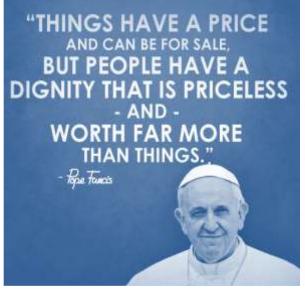
Please call: 07478435080 or find us on Facebook.

Come along and find out more!

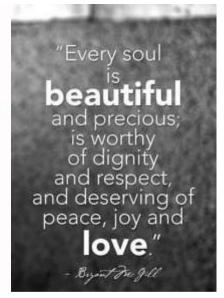
Statement to Live By

After the holiday our 'Statement to Live By' will be "I know what human dignity means and I show that I respect others"

Time to talk: What does the word 'dignity' mean? What does 'respect' mean? Why is it important to treat others with dignity and respect? What happens when we don't? What would be different about our world if everyone treated everyone else with dignity and respect?







Best wishes, Mr Barratt



