

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 5
- Term: 1

## Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mr S Hawley
- Mrs L Mappin
- Mrs C Crompton
- Mrs C Raynes

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also offer suggestions for supporting your children at home.

New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right our children will feel positive and confident.

We do set homework in to support new learning and to encourage the children. Our expectations regarding homework will therefore also be shared in this overview.

Clearly, it is very important that all homework is attempted by the children *on their own*. If children do not understand something **they should not worry**. This means that the homework has done its job. If this is the case all we ask is that you simply reassure and encourage your children to do as much as they can. This will really help us understand where the gaps are so that the right support is offered.

If children have genuinely had a good go then we will *always* be proud of them, whatever they manage to finish and achieve.

We certainly do **not** want you or your children panicking or worrying. We also ask that you do not give your children too much help because this could end up masking an issue and cause problems in the longer term. Children will always be encouraged in our school, and all we ask is that they have a good go and do their very best. This is because children learn best when they are confident; children are most confident when they are happy; and children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,

Headteacher

## Term 1 Learning Value

Our value for this term is '**determination**'. Being determined is having the ability to keep going, even when there are setbacks. It's accepting that things don't always work out the way you expect them to, but continuing to set new goals that help you to grow as a person. Believing in yourself, being patient, and being the best that you can be are all important parts of determination!

*What does determination look like to you?*

- ✓ you can say "Yes I can!"
- ✓ you can set yourself your own challenging goals
- ✓ you have confidence in yourself to keep going, even when things get tough



*If you have determination what do you realise?*

- ✓ never, ever, ever give up
- ✓ you can reach your potential if you believe in yourself
- ✓ confidence gives you the strength to carry on when it's really hard

*How can you show determination?*

- ✓ having a positive and determined mind-set
- ✓ setting challenging goals and having the courage to try
- ✓ be a superhero
- ✓ say "Yes I can!"

## Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- hard copy maths homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

### STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

Children will benefit from having regular handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will also focus on pupil's writing targets.

**You can support your child's learning at home by:**

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

### Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

**You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings



## Mathematics

This term we will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

**Key words we will be using are:**

- ✓ numerals
- ✓ ten thousands
- ✓ hundred thousands
- ✓ decimal point
- ✓ tenths
- ✓ hundredths
- ✓ thousandths

**You can support your child's learning at home by:**

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

## Humanities

This term we will be learning about life in the Ancient Egyptian times and the impact of Ancient Egypt on the world.

**Key words we will be using are:**

- ✓ ancient
- ✓ civilization
- ✓ archaeology
- ✓ pharaoh
- ✓ dynasty
- ✓ excavation

**You can support your child's learning at home by:**

- ✓ researching information at home using books and the internet (safely)
- ✓ visiting museums
- ✓ finding Egypt and the Nile on a map and a globe

## PE

This term the children will continue learning through the 'Real PE' programme. We will be focusing on physical coordination and balance.

**Key words we will be using are:**

- ✓ target
- ✓ balance
- ✓ agility

**You can support your child's learning at home by:**

- ✓ practising ball skills such as throwing and catching
- ✓ practicing balancing at home

## Science

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.



## Key words we will be using are:

- ✓ Mercury
- ✓ Venus
- ✓ Mars
- ✓ Jupiter
- ✓ Saturn
- ✓ Uranus
- ✓ Neptune
- ✓ orbit
- ✓ axis
- ✓ gravity
- ✓ solar system

## You can support your child's learning at home by:

- ✓ memorising the order of the planets and their size
- ✓ researching the orbits of different planets

## Music

During our 'Cyclic Patterns' unit the children will be exploring rhythm and pulse.

## Key words we will be using are:

- ✓ rhythm
- ✓ pulse
- ✓ beat
- ✓ percussion

## You can support your child's learning at home by:

- ✓ listening to different styles of music and keeping the rhythm by tapping hands or feet

## Art and DT

We will be looking at the art of Ancient Egypt, particularly the art that features in the tombs and temples devoted to the Egyptian pharaohs and gods.

## Key words we will be using are:

- ✓ hieroglyphics
- ✓ palette

## You can support your child's learning at home by:

- ✓ investigating art and designs from Ancient Egyptian times
- ✓ looking for common features
- ✓ having a go at copying a piece of ancient Egyptian art

## French

In French we will be learning all about foods, days of the week and parts of the face. We will also be learning parts of the body and some words to describe ourselves. Then we will learn the names of some zoo animals and start to learn how to talk about our families in French.

## Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

## You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
  - <https://www.bbc.com/bitesize/subjects/z39d7ty>
  - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>



## Computing

This term, we will be exploring game developing.

**You can support your child's learning at home by:**

- ✓ looking at sounds and graphics for various computer games
- ✓ looking at free applications (apps) to make objects move e.g. 'Scratch'

## PSHCE

This term will be all about introductions and friendships as we begin the new school year.

**Key words we will be using are:**

- ✓ compromise
- ✓ reconciliation
- ✓ trust
- ✓ teamwork

**You can support your child's learning at home by:**

- ✓ discussing how to make friends in new settings and situations
- ✓ thinking about what

